

Program: F.Y.Bcom (M S) Semester: II Program Code: UGMSO2

Course: Introduction to Operations Management Course Code: NUMS203

Duration: 1 Hour Examination Pattern: NEP-Autonomous - External Max. Marks: 30

**Instructions:**

1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. Draw neat diagrams wherever necessary.

**Examination:**

**REGULAR**

Q. 1	Attempt the following.	[10]	Course Outcome	Knowledge Level										
(a)	<b>Read the case study and answer the questions.</b>	[05]												
	<p>Sunshine bakery produces cakes and pastries. Recently, the bakery has been receiving a large number of orders. However, it is facing delays in delivery due to poor scheduling and shortage of raw materials. As a result, customers have started complaining about late deliveries.</p> <p><b>Questions:</b></p> <ol style="list-style-type: none"> <li>1) Identify the operations management issues faced by Sunshine bakery.</li> <li>2) Formulate a proper operation planning to help the bakery improve its performance?</li> </ol>		CO1, CO3	L1, L6										
(b)	<b>Fill in the blanks with an appropriate answer from the alternatives given.</b>	[05]												
	<p><b>I</b> The primary role of operations in an organization is:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>a. Generating sales</p> <p>c. Hiring employees</p> </td> <td style="width: 50%; vertical-align: top;"> <p>b. Converting inputs into outputs</p> <p>d. Preparing financial reports</p> </td> </tr> </table> <p><b>II</b> Customized production is called:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>a. Mass production</p> <p>c. Continuous production</p> </td> <td style="width: 50%; vertical-align: top;"> <p>b. Job production</p> <p>d. Batch production</p> </td> </tr> </table> <p><b>III</b> Capacity means:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>a. Maximum output possible</p> <p>c. Total machines</p> </td> <td style="width: 50%; vertical-align: top;"> <p>b. Total employees</p> <p>d. Total inventory</p> </td> </tr> </table> <p><b>IV</b> Operations Management mainly deals with:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>a. Marketing activities</p> <p>c. Accounting functions</p> </td> <td style="width: 50%; vertical-align: top;"> <p>b. Production of goods and services</p> <p>d. Recruitment process</p> </td> </tr> </table> <p><b>V</b> Layout arranging machines according to sequence is:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>a. Process layout</p> <p>c. Cellular layout</p> </td> <td style="width: 50%; vertical-align: top;"> <p>b. Product layout</p> <p>d. Fixed layout</p> </td> </tr> </table>	<p>a. Generating sales</p> <p>c. Hiring employees</p>	<p>b. Converting inputs into outputs</p> <p>d. Preparing financial reports</p>	<p>a. Mass production</p> <p>c. Continuous production</p>	<p>b. Job production</p> <p>d. Batch production</p>	<p>a. Maximum output possible</p> <p>c. Total machines</p>	<p>b. Total employees</p> <p>d. Total inventory</p>	<p>a. Marketing activities</p> <p>c. Accounting functions</p>	<p>b. Production of goods and services</p> <p>d. Recruitment process</p>	<p>a. Process layout</p> <p>c. Cellular layout</p>	<p>b. Product layout</p> <p>d. Fixed layout</p>		CO1, CO2, CO3	L1, L2
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<b>Q. 2</b>	<b>Attempt any ONE of the following.</b>	<b>[10]</b>	<b>Course Outcome</b>	<b>Knowledge Level</b>
	<b>(a)</b> Analyze the different types of production systems and explain their effects on business operations.		<b>CO1</b>	<b>L4</b>
	<b>OR</b>			
	<b>(b)</b> Differentiate between manufacturing and service operations with suitable examples.		<b>CO1</b>	<b>L4</b>
<b>Q. 3</b>	<b>Attempt any ONE of the following.</b>	<b>[10]</b>	<b>Course Outcome</b>	<b>Knowledge Level</b>
	<b>(a)</b> Evaluate how ABC analysis and EOQ contributes to better inventory management.		<b>CO2</b>	<b>L5</b>
	<b>OR</b>			
	<b>(b)</b> Recommend the appropriate capacity planning decisions for growing organizations.		<b>CO2</b>	<b>L5</b>

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