YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Nirmala Memorial Foundation College of Commerce and Science

- Name of the Head of the institution — Smt. Swiddle P. D'Cunha

- Designation — Principal (in-charge)

- Does the institution function from its own campus? — Yes

- Phone no./Alternate phone no. — 022 69436400

- Mobile no — 9004693948

- Registered e-mail — principalnirmalacollege@gmail.com

- Alternate e-mail — principal@nirmala.edu.in

- Address — D.S.Road, Asha Nagar, Thakur Complex

- City/Town — Mumbai

- State/UT — Maharashtra

- Pin Code — 400101

2. Institutional status

- Affiliated /Constituent — Affiliated

- Type of Institution — Co-education

- Location — Urban

- Financial Status   **Self-financing**

- Name of the Affiliating University   **University of Mumbai**

- Name of the IQAC Coordinator   **Dr Poonam Naresh Kakkad**

- Phone No.   **09833125784**

- Alternate phone No.   **02269436400**

- Mobile   **09833125784**

- IQAC e-mail address   **iqac@nirmala.edu.in**

- Alternate Email address   **-**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://nmfdegree.edu.in/aqar.php

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://nmfdegree.edu.in/upload/download_pdf/Academic_Calendar_222-23_Term-I1673265012.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.80**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC   **13/06/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Organising State Level Seminar	National Assessment and Accreditation Council	2023	30,000
Faculty	Minor Research	Indian Council of Social Science Research	2023	3,00,000

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   Yes

- If yes, mention the amount   30,000

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC organised NAAC Sponsored State Level Seminar on Good Documentation Practice for NAAC Accreditation Process. Hnble Chief Guest was, Dr. Smita Shukla, Director, IQAC, at the University of Mumbai. Mr. Peeyush Pahade and Ms. Keyaa Mukherjee were the Resource Persons. The program was scheduled on Saturday, 7th January, 2023. A total of 63 staff members comprising of 57 teaching and 06 non

teaching staff members benefited from the program.

2. IQAC contributed in getting recognition to college for 2(f) and 12 B under the UGC Act 1956. After getting this recognition, four eligible faculty members applied for the ICSSR Minor Research Project, of which Dr Poonam Kakkad was the awardee of Minor Research Project 2022-23 with a grant of Rs. 3,00,000/-

3. Registration of Alumni Association dated 15th June 2022. The contribution made by Alumni for 2022-23 was Rs.2,000/-.

4. IQAC initiated with Faculty Exchange and Student Program with institute outside the State. a. MoU was entered between Nirmala Memorial Foundation College of Commerce and Science and Andhra Loyola Institute of Engineering and Technology (ALIET). b. MoU between Nirmala Memorial Foundation College of Commerce and Science and St Xavier's College c. MoU between Nirmala Memorial Foundtion College of Commerce and Science and Garware Institute of Career Education and Development d. MoU between Nirmala Memorial Foundation College of Commerce and Science and Andhra Loyola College

5. IQAC initiated participation in the National Institute of Ranking Framework. The first report of NIRF was submitted for 2023.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Teaching and non Teaching Staff Development	**IQAC organised Workshop on The Use of N-List. A total of 22 Teaching staff members of the college benefited from the program**
Teaching and non Teaching Staff Development	**The Internal Quality Assurance Cell organised an educational session (seminar) on "Signs of Identification on Counseling Need for Students". The session took place on Tuesday, 30th August, 2022 from 12.30 pm in the mini auditorium. Guest speaker was Ms. Riddhi Doshi Patel, (college inhouse counselor) who oversees the health, wellbeing and welfare of our college students. Teachers got insight from the session on how to recognise the signals that a student needs therapy. Additionally, the seminar offered advice on how to behave in front of pupils under various situations.**
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Teaching and non Teaching Staff Development	**Planning Forum and IQAC organised National Level Webinar**

	on Problems and Prospects of NEP 2020.The Resource Person was Dr S. Shankar, Advisory IQAC Cluster India. The program was scheduled on 15th March 2023. A total of 149 staff members staff members benefited from the program
Teaching and non Teaching Staff Development	IQAC and Department of Commerce of the College organised a Seven Day National Level Online Faculty Development Program on "Emerging Trends and challenges in Commerce" The program was scheduled on Tuesday, 2nd May 2023 to Tuesday 9th May 2023. A total of 149 staff members staff members benefited from the program.
Teaching and non Teaching Staff Development	The Department of Accountancy and the IQAC in collaboration with WIRC of ICAI organised an International Level Online Faculty Development Programme titled ' Pathway to Modern Accounting Era' with an aim to upgrade the teaching, training and research skills of faculty teaching Accountancy subjects.. The program was scheduled on Tuesday, 14th March to Tuesday, 21st March, 2023. A total of 130 staff members staff members benefited from the program.
Teaching and non Teaching Staff Development	The Internal Quality Assurance Cell in association with Revive Heart Foundation, had organized a workshop on "Awareness and Training on Sudden Cardiac Arrest Resuscitation" on Saturday, 25th March, 2023, from 10:30 am in the college auditorium. The session was conducted by Ms. Sumaiya

	Raghavan and her team, a certified trainer on First Aid heart saving and CPR techniques. During the workshop, participants learn how to assess the situation and how to provide immediate care to the patient . This includes understanding how to check for breathing, pulse, and other vital signs. A sum of 120 students, 28 staff members and 12 non teaching staff members benefited from the program.
Teaching and non Teaching Staff Development	IQAC organised National Level Webinar on 'Best Practices of College Library 'on Saturday, 17th September, 2022. A total of 222 participants comprising of 163 Teaching and 59 non teaching staff benefited from the program.
Contribution of IQAC in encouraging Faculty and Student Exchange and involving Parents and Alumni for Quality Enhancement	Mr. Rajesh Pakhare, a Parent of a student from TYB.Com (A & F) batch 2022-23 contributed by delivering a motivational talk to the students on the occasion of Nirvaan Inter collegiate Festival. Mr. Pakhare was invited as Chief Guest for the Inaugural Program of the Festival. The event was scheduled on Friday 20th and Saturday, 21st January, 2023.
Contribution of IQAC in encouraging Faculty and Student Exchange and involving Parents and Alumni for Quality Enhancement	Alumnus Mr. Jay Raval, a graduate in BMS from the batch 2013 delivered a session to TYBMS students on Media selection mechanism. The program was held on Saturday, 1st April ,2023. 70 students benefited from the program..
Contribution of IQAC in	Alumnus Mr. Arjun Jani, a

encouraging Faculty and Student Exchange and involving Parents and Alumni for Quality Enhancement	graduate in B. Com from the batch 2016-17, currently The Founder of The Entrepreneur of India Company delivered a session at a National Level Webinar on 'Role of Technology in Entrepreneurship'. The program was conducted on Saturday, 8th April, 2023. 55 students benefited from the program .
Contribution of IQAC in encouraging Faculty and Student Exchange and involving Parents and Alumni for Quality Enhancement	Complied with within and inter state - Faculty Exchange Programme between Andhra Loyola College and Nirmala Memorial Foundation College of Commerce and Science. The webinar was on Research in Commerce and Management : Some Contemporary Ideas. The webinar provided valuable information in the field of Research and its relevance in Commerce and Management areas. The webinar was organised on Friday, 21st April 2023. Dr. Bakki Syamsundar, Head of Department - Commerce from Andhra Loyola College, Vijayawada Andhra Pradesh on Friday, 21st April 2023. 53 students benefited from the program. Student Exchange Program was initiated on 27th 28th and 29th April 2023 with Andhra Loyola Institute of Engineering and Technology
Contribution of IQAC in encouraging Faculty and Student Exchange and involving Parents and Alumni for Quality Enhancement	Faculty Exchange Program between Nirmala Memorial Foundation College of Commerce and Science and Andhra Loyola Institute of Engineering and Technology. A guest lecture on the topic "Soft Skills and Communication Skills" was organized on Thursday, 18th

	May, 2023. The program provided learners with an opportunity to develop soft skills that are crucial for personal and professional growth. The guest speaker was Dr. Sr. Candy D'Cunha from Andhra Loyola Institute of Engineering and Technology. The program was scheduled on Thursday, 18th May, 2023. A total of 53 studnets benefited from the program.
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Research and Development Contribution	The IQAC and Research Cell of Nirmala Memorial Foundation College of Commerce and Science (NMFC) in Collaboration with the University of Mumbai and the

	Department of MBA of Andhra Loyola Institute of Engineering and Technology (ALIET) organised a one-day International Conference on Multidisciplinary Approach to Innovation Prospects and Challenges in Modern Business Landscape. The program was conducted on Saturday, 29th April 2023. 50 participants registered for the conference and 40 full-length research papers were submitted by the researchers.
Research and Development Contribution	Recognition of 2(f) and 12 B UGC Act 1956 Dr Poonam Kakkad was Awarded Minor Research Project 2022-23 from ICSSR on 9th March 2023. A grant of 3,00,000 Rs is sanctioned .
Research and Development Contribution	IQAC and Research Cell Organizes National Level Webinar in collaboration with Ministry of Commerce and Industry, Government of India organized a One Day online webinar on *IPR Awareness*. The separate webinar was arranged for teachers and students. The program was held on Saturday, 19th November 2022. 120 teachers and 150 students and 45 non teaching staff benefited from the session
Research and Development Contribution	IQAC in co-ordination with Research Cell organised a National Level Webinar on "Pathway to Effective Publication." Resource Person was Dr. Keyurkumar Nayak, Director of Garware Institute of Career Education and Development, University of Mumbai. The program was held on Saturday, 25th March 2023. 120

	participants benefited from the session
Research and Development Contribution	IQAC in co-ordination with Research Cell organised National Level. The Joy of Research. wherein, 2 sessions were conducted on Monday, 21st March 2023. A total of 200 participants attended and benefited from the workshop.
Research and Development Contribution	IQAC, Research Cell in collaboration with Garware Institute of Career Education and Development, University of Mumbai organised National Level Workshop on "PLS" on Friday, 12th May 2023. 97 participants benefited from the program.
Research and Development Contribution	The IQAC and Research Cell organised a national level webinar on Research Methods, Tools and Techniques. Dr. Sis Candy D'Cunha, Assistant Professor from Andhra Loyola Institute of Technology and Engineering was invited as Resource Person. The program was held on Thursday 6th April 2023. A total of 225 participants benefited from the workshop.
Research and Development Contribution	The Research Cell in association with IQAC organised a National Level Webinar on the Theoretical Framework and Parametric Test in Research. Dr. Sagar Gaikwad, Assistant Professor from Mumbai's Education Trust was invited to address the audience. The program was organised on Saturday 8th April 2023. 130 participants benefited from the workshop.

Research and Development Contribution	**The Research Cell and IQAC in association with St Xavier's College and University of Mumbai Course Work on Wednesday, 24th May to 31st May 2023. 40 Participants benefited from the workshop**
Research and Development Contribution	**IQAC and BMS and BAF Department organised National Level Research Paper Presentation Competition title Problems and Prospects in Functional Management Areas on Monday, 27th February, 2023. A total of 51 students , research scholars and teachers benefited from the program.**
Research and Development Contribution	**The research cell promoted the intercollegiate research paper presentation competition organized by University of Mumbai in December 2022. Two groups from the college participated in the competition. Following were the details of the group: 1. Paws Patrol – F.Y.B.Sc.CS (UG Level) 2. Fast Fashion – M.Com – I (PG Level) The students got a platform to present their idea in the presence of experts in the field of research and also got exposure to the University level competition on 22nd December 2022**
IQAC Contribution in Faculty Professional Development	**Initiative taken by IQAC to recommend and promote faculty for the Orientation Program. Dr Jignesh Dalal PMMMNMTT – Ramanujan College - Orientation Program from 22nd March to 23rd April 2023 secured Grade A+.**
IQAC Contribution in Faculty	**Initiative taken by IQAC to**

Professional Development	recommend and promote faculty for the Refresher Program. Dr Megha Juvekar PMMMNMTT - Ramanujan College - Interdisciplinary Refresher course on MOOCs from 13th March to 25th March 20223 and secured Grade A+.
IQAC Contribution in Faculty Professional Development	Initiative taken by IQAC to recommend and promote faculty for the Refresher Program. Dr Neha Goel PMMMNMTT - Ramanujan College - Interdisciplinary Refresher course on MOOCs from 13th March to 25th March 20223 and secured Grade A+.
IQAC Contribution in Faculty Professional Development	Initiative taken by IQAC to recommend and promote faculty for the Refresher Program Dr Poonam Kakkad PMMMNMTT - Ramanujan College - Completed online Two - Week Interdisciplinary Refresher Course in "ADVANCED RESEARCH METHODOLOGY" - from 27 October - 10 November, 2022 and obtained Grade A+.
IQAC Contribution in Faculty Professional Development	Initiative taken by IQAC to recommend and promote faculty for the Refresher Program Ms. Swiddle D'Cunha PMMMNMTT - Ramanujan College - Interdisciplinary Refresher course on MOOCs from 13th March to 25th March 20223 and secured Grade A+
IQAC Contribution in Faculty Professional Development	Initiative taken by IQAC to recommend and promote faculty for the Refresher Program Mr. Vinay Dukale PMMMNMTT - Ramanujan College - Interdisciplinary Refresher course on MOOCs from 13th March

	to 25th March 20223 and secured Grade A
Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	To develop the entrepreneurial skills and to show-case the art of marketing, the Department of BMS in association with Internal Quality Assurance Cell organsied a Marketing Fair on 26th August 2023. A total of 134 students benefited from the program
Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	The Internal Quality Assurance Cell of the College organised a Six-Day Personality Development Camp for the First-Year students with the goal of fostering the holistic development of the students from Friday , 16th September, to Thursday, 22nd September 2023. A total of 74 students benefited.
Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	The Internal Quality Assurance Cell organised 'Let's Learn English' certified course from 8th October, to December 2023. a total of 74 Students benefited.
Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	Advanced learners were given an opportunity to transform their internship based live projects into ISBN books. A total of 10 students benefited.
Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	The Internal Quality Assurance Cell and the Department of B.Com (A & F) organised a Three Day Certified Workshop on "Demystifying Financial Statement" from Tuesday, 20th, Wednesday, 21st and Thursday, 22nd December, 2022. A total of 98 students benefited from the program.
Appreciation to Advanced Learners and Students Skill	Skill Developement Certified course 'Train Earn and Learn'

Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	was given to students from 7th March to 25th March 2023. A total of 66 students benefited.
Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	Skill Developement Certified course 'Train Earn and Learn' was given to students from 7th March to 25th March 2023. A total of 66 students benefited.
Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	Skill Developement Certified course 'Train Earn and Learn' was given to students from 7th March to 25th March 2023. A total of 66 students benefited.
IQAC initiative for Gender Audit, Library Audit, Academic and Administrative Audit	Conducted Library Audit on 21st September 2022
IQAC initiative for Gender Audit, Library Audit, Academic and Administrative Audit	Surveillance ISO Certification Audit. Internal and External AAA
IQAC initiative for Gender Audit, Library Audit, Academic and Administrative Audit	The Gender Audit was conducted on 20th May 2023
IQAC initiative in energy conservation	Installed Solar Lights.
To Participate in National Institute Ranking Framework	The institution submitted the NIRF Report 2022-23 on 1st February, 2023.
IQAC planned for official registration of Alumni Association	Alumni Association was registered on 15th June, 2022.
Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	IQAC encouraged Experiential Learning through visits to various Industries like Kokuyo Camlin Ltd Amul Company, Jawaharlal Nehru Port Trust ,Mahanagar Telephone Nigam Limited, Navneet Education Limited, RBI Monetary Museum HP adhesive manufacturing company Adani Thermal Power Plant at

	Dahanu Solar Intern Factory at Chandigarh Sia Shawl Factory at Kullu.
Institutional Tie Ups	a. Andhra Loyola Institute of Engineering and Technology for Student and Faculty Exchange Program and other and Academic Development b. Andhra Loyola College for Student and Faculty Exchange Program and other and Academic Development c. Garware Institute of Career Education and Development for Faculty and Student Exchange Program. d. Ecube Institute, for Lets Learn English, e. Centre of Excellence for Skill Development courses. f. Kenznow , learn foreign institute courses online g. St Xavier's College for Faculty Exchange and Student Exchange Program h. Teach Us App for Effective communication with all the stakeholder. It supports in saving papers used of written communications. Communications made on App. i. Code Chef for digital skill development

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC - College Development Committee	08/04/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Nirmala Memorial Foundation College of Commerce and Science
• Name of the Head of the institution	Smt. Swiddle P. D'Cunha
• Designation	Principal (in-charge)
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• Registered e-mail	principalnirmalacollege@gmail.com
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• IQAC e-mail address	**iqac@nirmala.edu.in**
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3.Website address (Web link of the AQAR (Previous Academic Year)	https://nmfdegree.edu.in/aqar.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://nmfdegree.edu.in/upload/download_pdf/Academic_Calendar_222-23_Term-I1673265012.pdf

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Contribution of IQAC in encouraging Faculty and Student Exchange and involving Parents and Alumni for Quality Enhancement	Shivkumar Chandey, Assistant Professor of the institution Conducted a session for Students of Andhra Loyola College. Title of the talk Shivkumar Chandey, Assistant Professor of the institution Conducted a session for Students of Andhra Loyola

	College. Title of the talk
Research and Development Contribution	The IQAC and Research Cell of Nirmala Memorial Foundation College of Commerce and Science (NMFC) in Collaboration with the University of Mumbai and the Department of MBA of Andhra Loyola Institute of Engineering and Technology (ALIET) organised a one-day International Conference on Multidisciplinary Approach to Innovation Prospects and Challenges in Modern Business Landscape. The program was conducted on Saturday, 29th April 2023. 50 participants registered for the conference and 40 full-length research papers were submitted by the researchers.
Research and Development Contribution	Recognition of 2(f) and 12 B UGC Act 1956 Dr Poonam Kakkad was Awarded Minor Research Project 2022-23 from ICSSR on 9th March 2023. A grant of 3,00,000 Rs is sanctioned .
Research and Development Contribution	IQAC and Research Cell Organizes National Level Webinar in collaboration with Ministry of Commerce and Industry, Government of India organized a One Day online webinar on *IPR Awareness*. The separate webinar was arranged for teachers and students. The program was held on Saturday, 19th November 2022. 120 teachers and 150 students and 45 non teaching staff benefited from the session
Research and Development Contribution	IQAC in co-ordination with Research Cell organised a

	National Level Webinar on "Pathway to Effective Publication." Resource Person was Dr. Keyurkumar Nayak, Director of Garware Institute of Career Education and Development, University of Mumbai. The program was held on Saturday, 25th March 2023. 120 participants benefited from the session
Research and Development Contribution	IQAC in co-ordination with Research Cell organised National Level. The Joy of Research. wherein, 2 sessions were conducted on Monday, 21st March 2023. A total of 200 participants attended and benefited from the workshop.
Research and Development Contribution	IQAC, Research Cell in collaboration with Garware Institute of Career Education and Development, University of Mumbai organised National Level Workshop on "PLS" on Friday, 12th May 2023. 97 participants benefited from the program.
Research and Development Contribution	The IQAC and Research Cell organised a national level webinar on Research Methods, Tools and Techniques. Dr. Sis Candy D'Cunha, Assistant Professor from Andhra Loyola Institute of Technology and Engineering was invited as Resource Person. The program was held on Thursday 6th April 2023. A total of 225 participants benefited from the workshop.
Research and Development Contribution	The Research Cell in association with IQAC organised a National Level Webinar on the

	Theoretical Framework and Parametric Test in Research. Dr. Sagar Gaikwad, Assistant Professor from Mumbai's Education Trust was invited to address the audience. The program was organised on Saturday 8th April 2023. 130 participants benefited from the workshop.
Research and Development Contribution	The Research Cell and IQAC in association with St Xavier's College and University of Mumbai Course Work on Wednesday, 24th May to 31st May 2023. 40 Participants benefited from the workshop
Research and Development Contribution	IQAC and BMS and BAF Department organised National Level Research Paper Presentation Competition title Problems and Prospects in Functional Management Areas on Monday, 27th February, 2023. A total of 51 students , research scholars and teachers benefited from the program.
Research and Development Contribution	The research cell promoted the intercollegiate research paper presentation competition organized by University of Mumbai in December 2022. Two groups from the college participated in the competition. Following were the details of the group: 1. Paws Patrol – F.Y.B.Sc.CS (UG Level) 2. Fast Fashion – M.Com – I (PG Level) The students got a platform to present their idea in the presence of experts in the field of research and also got exposure to the University level competition on 22nd

	December 2022
IQAC Contribution in Faculty Professional Development	**Initiative taken by IQAC to recommend and promote faculty for the Orientation Program. Dr Jignesh Dalal PMMMNMTT - Ramanujan College - Orientation Program from 22nd March to 23rd April 2023 secured Grade A+.**
IQAC Contribution in Faculty Professional Development	**Initiative taken by IQAC to recommend and promote faculty for the Refresher Program. Dr Megha Juvekar PMMMNMTT - Ramanujan College - Interdisciplinary Refresher course on MOOCs from 13th March to 25th March 20223 and secured Grade A+.**
IQAC Contribution in Faculty Professional Development	**Initiative taken by IQAC to recommend and promote faculty for the Refresher Program. Dr Neha Goel PMMMNMTT - Ramanujan College - Interdisciplinary Refresher course on MOOCs from 13th March to 25th March 20223 and secured Grade A+.**
IQAC Contribution in Faculty Professional Development	**Initiative taken by IQAC to recommend and promote faculty for the Refresher Program Dr Poonam Kakkad PMMMNMTT - Ramanujan College - Completed online Two - Week Interdisciplinary Refresher Course in "ADVANCED RESEARCH METHODOLOGY" - from 27 October - 10 November, 2022 and obtained Grade A+.**
IQAC Contribution in Faculty Professional Development	**Initiative taken by IQAC to recommend and promote faculty for the Refresher Program Ms. Swiddle D'Cunha PMMMNMTT - Ramanujan College - Interdisciplinary Refresher course on MOOCs from 13th March**

	to 25th March 20223 and secured Grade A+
IQAC Contribution in Faculty Professional Development	Initiative taken by IQAC to recommend and promote faculty for the Refresher Program Mr. Vinay Dukale PMMMNMTT - Ramanujan College - Interdisciplinary Refresher course on MOOCs from 13th March to 25th March 20223 and secured Grade A
Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	To develop the entrepreneurial skills and to show-case the art of marketing, the Department of BMS in association with Internal Quality Assurance Cell organsied a Marketing Fair on 26th August 2023. A total of 134 students benefited from the program
Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	The Internal Quality Assurance Cell of the College organised a Six-Day Personality Development Camp for the First-Year students with the goal of fostering the holistic development of the students from Friday , 16th September, to Thursday, 22nd September 2023. A total of 74 students benefited.
Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	The Internal Quality Assurance Cell organised 'Let's Learn English' certified course from 8th October, to December 2023. a total of 74 Students benefited.
Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	Advanced learners were given an opportunity to transform their internship based live projects into ISBN books. A total of 10 students benefited.

Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	**The Internal Quality Assurance Cell and the Department of B.Com (A & F) organised a Three Day Certified Workshop on "Demystifying Financial Statement" from Tuesday, 20th, Wednesday, 21st and Thursday, 22nd December, 2022. A total of 98 students benefited from the program.**
Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	**Skill Developement Certified course 'Train Earn and Learn' was given to students from 7th March to 25th March 2023. A total of 66 students benefited.**
Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	**Skill Developement Certified course 'Train Earn and Learn' was given to students from 7th March to 25th March 2023. A total of 66 students benefited.**
Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	**Skill Developement Certified course 'Train Earn and Learn' was given to students from 7th March to 25th March 2023. A total of 66 students benefited.**
IQAC initiative for Gender Audit, Library Audit, Academic and Administrative Audit	**Conducted Library Audit on 21st September 2022**
IQAC initiative for Gender Audit, Library Audit, Academic and Administrative Audit	**Surveillance ISO Certification Audit. Internal and External AAA**
IQAC initiative for Gender Audit, Library Audit, Academic and Administrative Audit	**The Gender Audit was conducted on 20th May 2023**
IQAC initiative in energy conservation	**Installed Solar Lights.**
To Participate in National Institute Ranking Framework	**The institution submitted the NIRF Report 2022-23 on 1st February, 2023.**

IQAC planned for official registration of Alumni Association	Alumni Association was registered on 15th June, 2022.
Appreciation to Advanced Learners and Students Skill Enhancement through Seminars, Experiential Learning and Skill Developement Certified Courses	IQAC encouraged Experiential Learning through visits to various Industries like Kokuyo Camlin Ltd Amul Company, Jawaharlal Nehru Port Trust ,Mahanagar Telephone Nigam Limited, Navneet Education Limited, RBI Monetary Museum HP adhesive manufacturing company Adani Thermal Power Plant at Dahanu Solar Intern Factory at Chandigarh Sia Shawl Factory at Kullu.
Institutional Tie Ups	a. Andhra Loyola Institute of Engineering and Technology for Student and Faculty Exchange Program and other and Academic Development b. Andhra Loyola College for Student and Faculty Exchange Program and other and Academic Development c. Garware Institute of Career Education and Development for Faculty and Student Exchange Program. d. Ecube Institute, for Lets Learn English, e. Centre of Excellence for Skill Development courses. f. Kenznow , learn foreign institute courses online g. St Xavier's College for Faculty Exchange and Student Exchange Program h. Teach Us App for Effective communication with all the stakeholder. It supports in saving papers used of written communications. Communications made on App. i. Code Chef for digital skill development
13.Whether the AQAR was placed before	Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
CDC - College Development Committee	08/04/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	01/02/2022

15. Multidisciplinary / interdisciplinary

The college is affiliated with University of Mumbai, established in 2003, with an objective to evolve into a multidisciplinary institution. Accordingly, the institute is offering various disciplines in Arts, Commerce and Sciences. All the programs and courses are credit-based with mandatory project in each semester and a separate course on project work for 100 marks in the final semester. The project work is designed to give hands on training community engagement, industrial experience, field work and environmental education.

Based on the requirements of each program, the project work has equal credits or more along with the theory course and as per the regulations of affiliating University. Students are required to undertake and complete their project by visiting industries, companies, NGOs, and submit a report. A good number of these projects are interdisciplinary in nature.

Thus the college has taken initiative for offering multidisciplinary programs which are credit-based courses with projects and assignments in courses like Foundation Course, Environmental Studies, Indian Ethos in Management based on sustainable development, environment protection and human values. Internship options are made available to students to actively engage them in the practical aspect of learning, increasing their employability. For better engagement in specific areas, the college has created and developed certificate courses. Faculty members use pedagogy that prioritises chances for interdisciplinary thinking, communication, discussion, debate,

and research.

Particular	No. of students engaged
Community Based Projects undertaken by stduents	2594
Internship undertaken by studnets	281

16. Academic bank of credits (ABC):

The affiliating University (University of Mumbai) has been making efforts comprehensively to register under Academic bank of credits (ABC). The College has ensured that all the studnets are registered for ABC. The Affiliating University is under the process of implementing ABC online, that aims at facilitating the students in enriching their academic pursuits and academic welfare.

The insitute has planned and made provisions for digitally storing the academic credits of the student. A students' academic history shall be digitally maintained in a central data management system. On 1st April, 2023 the College has taken the initiative to create awareness about ABC to the stakeholders by conducting seminars for students, Parents and Staff members.

17. Skill development:

College has an established Placement Cell and a Skill Development Committee (named Vocational Skill Development Cell) that conducts seminars and workshops for developing and enhancing students' skills for their holistic development. The Committee takes the initiative to design and develop skill-based courses for the students. Collaborations with various industry / firms and industry experts are made to provide courses making students industry ready. To promote skill development various value added courses on IT Skills, E- Commerce and digital marketing, Tally, MS-Office etc are being offered.

The institute has collaboration with Swayam NPTEL Local Chapter, The Institute of Chartered Accountants of India, Yuva Parivartan which offers different vocational training Programs for the underprivileged youth. These courses offer basic skill courses for placement. These courses impart life skills like decision making skills, communication skills, research skills, ICT skills.

Thus the college conducts capacity building programs to impart requisite skills to the students.

In the academic year 2022-23 the institute offered certified courses like Teach Train and Earn, Lets Learn English, Digital Marketing, IIT spoken Tutorial etc.

Course Offered	Date of Commencement	Duration	No. of Benificiaries
Train Earn and Learn	6th September 2022	30	66
Digital Marketing	13th April 2023	30	40
Lets Learn English	8th October, 2022	30	74
Tally	13th April 2023	30	67
IIT Spoken tutorial	20th March, 2023	30	157
Personality Developement	16th September, 2022	30	75
Swayam Courses	1st July, 2022	30	02
Fundamentals of Accounting	7th November 2022	30	283
Fundamentals of Advertising	10th October 2022	30	1684
Managing Talents Human Resource for the 21st Century	12th September 2022		520
Personality Development	3rd January 2023	30	432
Soft Skills	17th April 2023	30	367
Advanced Java Programming	19th September 2022	30	126
C++ Programming	6th March 2023	30	336
Business Ethics	19th September 2022	30	1251
Financial Institutions	6th March 2023	30	614
Total No of Beneficiaries			6083

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college takes initiative in its curriculum, co-curriculum, and extracurricular activities to promote the regional language. Some of the students require understanding of the course topics

in prominent Indian languages like Hindi and/ or Marathi, faculty members deliver
the lectures in multple languages english, hindi and marathi .

Our teachers organize a special engagement with those students so that they get better clarity of the topics. Our College encourages students to participate in writing book reviews, article writing, essay writing, etc. in otherthan English language that is Marathi and Gujarati. The college magazine invites articles to publish from students for different languages like marathi, gujarati, hindi.

Committees like Gujarati Association and Marathi Vangmay Mandal has conducted various events promoting various dialects and regional culture. At inter –collegiate level, we encourage students' participation in non-English language for debate, singing, rangoli competitions. The Cultural Committee of our College organized several activities to engage students in different cultural dimensions of our country. The activities include folk dance, etc. Thus the college is prepared for appropriate integration of Indian knowledge into its education system.

Sr No	Particular of Program been Organsied	Organised by
1	Marathi Gayan Spradha organised on 29th November, 2022,	Marathi Vangmaya
2	Lokrang Utsav organised on 10th January, 2023	Marathi Vangmaya
3	Shiv Jayanti Utsav organised on 17th February, 2023	Marathi Vangmaya
4	Marathi Bhasha Din oeganised on 27th February, 2023	Marathi Vangmaya
5	Garba Night organised on Saturday, 1" October, 2022.	Gujarati Association
6	Splash organised on 1st February, 2023.	Cultural Committee
7	Inter Collegiate	Cultural Committee

| | Festival with the theme Fusion Hungama Indo- Western organised on 20th January, 2023 and Saturday 21st January,2023 | |

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The affiliating University has continuously striving and focusing on outcome base education, and the institute follows the direction of
affiliating university. The affiliating University and the institution organizes special training programs on outcomebased education in line with the NEP. The college offers counseling to all students, stakeholders and public at large in solving societal / people problems amicably. All other social science and science departments also make similar efforts towards OBE.

Our College has taken the imitative to adopt Outcome Based Education (OBE) approach. Under the guidance of the IQAC, our College plans Course delivery and assessment to achieve stated objectives and outcomes. The course outcomes are aligned with Program Outcomes. Several department meetings are conducted with IQAC members to design and revise the outcomes. The Examination Committee is involved to measure attainment of COs and POs. Through OBE, the college facilitates developing graduate attributes like inter- disciplinary knowledge, problem solving skills, effective communication, life-long learning, ethics, and environment and
sustainability.

20.Distance education/online education:

The institute has been proactively implemented online education. Imparting online education system has been further geared up concurrently with the emergence of Covid 19 pandemic. All students have given various skill development education through online mode without depriving the students their complete system of learning including the practical. Further the institute and also all its staff has geared up with all the required facilities for imparting on line education and also conducted several webinars through online. Thus, online education increases access to quality higher education.

Sr No	Particular of Programs conducted online
1	Organised a one-day International Conference on Multidisciplinary Approach to Innovation Prospects and Challenges in Modern Business Landscape. The program was conducted on Saturday, 29th April 2023.
2	Alumnus Mr. Arjun Jani, a graduate in B. Com from the batch 2016-17, currently The Founder of The Entrepreneur of India Company. Delivered a session at a National Level Webinar on Role of Technology in Entrepreneurship
3	IQAC and Research Cell Organizes National Level Webinar in collaboration with Ministry of Commerce and Industry, Government of India organized a One Day online webinar on *IPR Awareness*. The separate webinar was arranged for teachers and students. The program was held on Saturday, 19th November 2022
4	IQAC in co-ordination with Research Cell organised a National Level Webinar on "Pathway to Effective Publication." Resource Person was Dr. Keyurkumar Nayak, Director of Garware Institute of Career Education and Development, University of Mumbai. The program was held on Saturday, 25th March 2023.
5	IQAC in co-ordination with Research Cell organised National Level. The Joy of Research. wherein, 2 sessions were conducted on Monday, 21st March 2023.

6	IQAC, Research Cell in collaboration with Garware Institute of Career Education and Development, University of Mumbai organised National Level Workshop on "PLS" on Friday, 12th May 2023
7	The IQAC and Research Cell organised a national level webinar on Research Methods, Tools and Techniques. Dr. Sis Candy D'Cunha, Assistant Professor from Andhra Loyola Institute of Technology and Engineering was invited as Resource Person. The program was held on Thursday 6th April 2023
8	The Research Cell in association with IQAC organised a National Level Webinar on the Theoretical Framework and Parametric Test in Research. Dr. Sagar Gaikwad, Assistant Professor from Mumbai's Education Trust was invited to address the audience. The program was organised on Saturday 8th April 2023.
9	Train Earn and Learn, certified skill developement program was conducted online mode from 7th March to 25th March 2023
10	Digital Marketing, Certified Skill Developement Program was conducted from 13th April, to 1st May, 2023

Extended Profile

1.Programme

1.1   413

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **3319**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **817**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **1139**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **34**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **83**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**413**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**3319**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**817**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**1139**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**34**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	83

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	43
4.2 Total expenditure excluding salary during the year (INR in lakhs)	556.27
4.3 Total number of computers on campus for academic purposes	207

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Academic Calendar: It is collaboratively prepared by the Principal and IQAC and serves as a roadmap for organising all academic activities.**
- **Teaching Plan: Based on academic calendar each department divides the subject's curriculum into papers, units, modules, and topics.**
- **Regular class tests- conducted to assess the effectiveness of curriculum delivery and provide valuable feedback to teachers.**
- **Seminars and workshops- Students' seminars on the academic syllabus promote peer-to-peer interaction, enhancing understanding and presentation skills.**
- **ICT facilities- These include in-built projectors and computer systems in classrooms including N-List.**
- **Well-equipped laboratories- They offer practical experiences to enhance students' understanding of theoretical concepts.**

- **Stakeholders' feedback- Regular feedback including students, parents, and staff feedback, is collected to assess curriculum delivery and improve practices.**
- **Regular exams and evaluations- Exams help gauge the effectiveness of curriculum delivery and guide improvements.**
- **Project work and internships -**
- **Field visits-**
- **Encouraging research and review papers-**
- **Participating in conferences**
- **Academic sessions**
- **Promoting peer learning**
- **Faculty training and development**
- **Library Resource**
- **Value-added courses**
- **Bridge courses**
- **Remedial lectures**
- **Continuous monitoring and evaluation through ISO practices**
- **Parent-Teacher Meetings**
- **Attendance tracking and defaulter list**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the IQAC at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on college website.

Compliance

A. Preparing Academic Calendar ....[NOTE: ATTACHED DOCUMENT SEPARATELY]

1. **Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities Then the Academic calendar is forwarded to the IQAC.**

B. IQAC:

1. The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website.

2. Activities post preparation of Academic Calendar Classes and Lab time-table – Based on the calendar the class Time-tables are uploaded on the college portal and displayed on notice boards of every department.[NOTE: ATTACHED DOCUMENT SEPARATELY]

Internal / External Examinations- The dates of Class test/ Project Submission & Viva Presentation and semester examination are mentioned in the academic calendar and announced in advance, by Examination Committee on the Notice Board and College website. Link[NOTE: ATTACHED DOCUMENT SEPARATELY]

Amendments- In case of unseen conditions, academic calendar is modified and revised as per the instructions of Principal of the Institute.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

9250

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates Crosscutting Issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.

Total number of courses that integrates cross cutting issues relevant: 54

- **Gender Awareness Initiatives - 12**

- **Environment and Sustainability Initiatives -17**

- **Human Values Initiatives – 15**

- **Professional Ethics Initiatives – 10**

Professional Ethics

Professional ethics are taught to students through the use of a trustworthy business. They are taught effective communication skills, workplace personal integrity, business ethics, ICT ethics, corporate governance, effective individual behavior, personality, and attitude, among other things.

Human Values

According to the university-approved syllabus, the academic curriculum has covered the concepts of the human rights constitution with a focus on the fundamental freedoms specified in the constitution.

Gender

The syllabus of University of Mumbai for programs of B.Com, BMS, B.Com (A & F), BAMMC comprehend the concept of gender imbalance

in relation to violence against women, as well as the role and significance of women in politics.

Sustainable Environment

Students are educated on optimum use of the limited resources and minimise the wastage of resources. The syllabus of B.Sc IT and M.Sc IT highlight on how to use technology responsibly and be ethical while using the technology.

The college has programs which offer courses like Environmental Studies, Environment Management and Green Computing. Apart from classroom teaching , Guest lectures on environment protection and sustainability coupled with projects where students collect plastic bottles and electronic and electrical waste.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
2086	

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.nmfdegree.edu.in/feedback-and-atr.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.nmfdegree.edu.in/feedback-and-atr.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1199

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

106

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the entry level the college organizes orientation program for the students. The program would help students to get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc.

Every year students are given a training on communication skills, personality development, time management and motivational sessions. In order to motivate both the slow and adavance earners workshops are organized to enhance their skills. Departments and placement committee arrange workshops with hands-on session to improve students programming skills. Guest Lectures are arranged for the students to help them gain industry and practical knowledge from the experts.

Advanced learners:

1. High performing students are identified on the basis of

internal assessment, university examination, involvement in classroom.

2. Students are encouraged to be members of Students Representative Committee and organize technical events.

3. Students are appreciated by issue of The Privilege Card giving additional facility in the use of library

4. Advanced learners are given opportunity to publish their live projects in ISBN books.

Slow learners:

1. Learning material prepared by subject handling faculty members is verified by the senior faculty and uploaded in google classroom for students reference.

2. Departments conduct remedial classes, provide course notes for students especially the slow learners and those students who are at the verge of dropping out due to arrear subjects.

File Description	Documents
Paste link for additional information	https://nmfdegree.edu.in/bcom-notices.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3319	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning

A] Making Projects and Attending Research based Competitions:

Teachers urge their students to attend research based competition like Aavishkar organised by University of Mumbai and deliver their research papers. Students in the third year of BMS and B.Com (A & F) undertake internships and live-based projects. Third-year students also present projects that are the result of research. Simulation are created to give experiential learning.

B] Training sessions: Students were sent to the companies as an industrial exposure. Visits to institutions like Kokuyo Camlin Ltd, Amul Company, Mahanagar Telephone Nigam Limited , HP adhesive manufacturing company , Adani Thermal Power Plant at Dahanu, etc. are arranged for the students to develop life skills.

Participative learning

Initiatives have been taken by the college to encourage students to participate and get hands- on learning experience through training conducted by Code Chef, Yuva Parivartan, Teach Earn and Learn course by ICAI to promote Youth entrepreneur skills.

Student Exchange and Faculty Exchange Programs

Initiative taken to organise numerous student exchange and faculty exchange programmes in an effort to improve teaching and learning. The college has taken the initiative to sign a memorandum of understanding with the reputable "Andhra Loyola Institute of Engineering and Technology" and "Andhra Loyola College," St. Xavier's College, and Garware Institute of Career Education and Development.

Problem solving methodology

Students' ability to solve problems is aided by an interactive approach that includes classroom participation, debates, group discussions, and presentations and projects and assignements.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nmfdegree.edu.in/bms-activities.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the institution. ICT Tools:

1. Projectors- 34 projectors are available in different classrooms/labs (including Portable projectors)

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

3. Printers- They are installed at Labs, Coordinators Cabins and all prominent places.

4. Photocopier and Scanners machines - Multifunction printers are available at all prominent places in the institute.

5. Auditorium – one seminar room which is digitally equipped with mike, projector, cameras and computer system.

6. Online Classes through Microsoft Team, Google Classroom

7. Digital Library resources-N-list and open source

Use of ICT By Faculty

A. PowerPoint presentations- Faculties are encouraged to use power- point presentations in their teaching by using LCD's and projectors. Faculty members have designed their own websites and google sites to facilitatestudy materila to students.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS, KAHOOT, QUIZLET, QUIZZIZ, MENTIMETER, GIMKIT etc. Faculty members uses open resource tools too to delivery effective sessions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

165

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal examination rules, regulations and evaluation procedures are communicated to the students and parents through prospectus, and orientation programs. Internal assessment is conducted through class tests /projects / practicals / presentations /performance aggregating to 25 marks for UG courses and 40 marks for PG courses, wherever applicable.

Exam related timetables and notices are displayed on the college notice board/college website. The seating arrangement are displayed. Question papers are prepared as per the guidelines given by the University and monitored by the head of the department. Results of all examinations are declared within the timeline given by the University. Any grievances with the assessments of any course student can apply for revaluation or verification of marks following the norms of the University.

File Description	Documents
Any additional information	[View File]
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances in respect of examination and evaluations if any is carried out by the College Examination Committee and resolved the same as per the University guidelines.

In case of any grievances regarding internal assessment, the student is free to interact with the teacher coordinator or follow university prescribed steps and get it resolved. 21 days from the date of declaration of the concerned examination result in the prescribed form for verification of marks of his answer-books. The result of the verification of marks is communicated to the candidate concerned, within a period of 12days from the last date of receipt of application by the university.

However, the photocopies of answer books of practical examinations marks, viva-voce, are not supplied to the examinee(s). The prescribed application form for photocopy of answer books and verification of marks is made available to students.

If any student is not satisfied with the marks awarded to him/her, he/she may challenge the same by applying to the university through the Principal of his/her college in the prescribed form within 8 days from the date of issuance of photocopy of answer book by the

university. The college takes special initiative for resolving group grievances, if any, regarding university assessments.

File Description	Documents
Any additional information	[View File]
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes and Course Outcomes are framed by the Board of Studiesof the programmes of University of Mumbai. Achievement of Programme Outcomes (POs) and Course Outcomes (COs) is evaluated through continuous classroom interactions and activities, presentation, case studies, assignments, quizzes, etc. POs and Cos are framed to ascertain the learning outcomes of the students. The POs enumerate the abilities which students ought to inculcate in them during their academic endeavours. The outcomes are framed in such a way that the students on completion of their studies, will attain adequate skills like analytical thinking, requisite competency, presentation skills, communication skills, value-based ethics, and realize their responsibility towards the society and nation. The classroom teaching, guidance through practicals & tutorials are all oriented towards attainment of Cos and thereby POs.

The POs and COs for all the courses are displayed on the college website. The role of POs and COs are also explained and elaborated to the students in their orientation programs. HODs / Coordinators, faculties of respective programmes orient the students in the class about the various courses and their outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The success percentage of the learners at the end of the program is average considering this was the first batch to appear for offline exams after covid- 19 .

The additional coaching in the form of remedial lectures are

conducted to enable the students to gain the requisite knowledge expected in respective courses. The students appearing in the additional exams are also given the benefit of such remedial lectures.

The performance of the students reflected in the examination is discussed in departmental meetings and also in the meetings with the Principal.

After successful completion of the undergraduate programs, a good number of students have taken up higher educational programs either in the post graduate programs conducted by our institution or by other institutions in India or abroad. Consequent to obtaining the post-graduation degrees from our institution, some of our students have taken up programs for professional qualification such as NET, B.Ed., CA, CS, etc. A large number of students are able to secure employment in the private/public sector or get selfemployed. Attainment of Programme outcome is evaluated on the basis on the direct assessment of the results attained. Programme outcomes are attained satisfactorily

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

173

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey	

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nmfdegree.edu.in/upload/feedback_art/Students_Satisfaction_Survey_1683529248.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centre for research, entrepreneurship development Cell,etc.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.

Financial Assistance is provided for research publications. Seminars Workshops on emerging trends in Technology are held. Students are encouraged to gain hands on experience and better Industrial Exposure. Simulations are created to teach innovative ideas . Technosav,festival of BSc IT department promoted innovative ideas in the field of technology and coding amongst students.

Through such activities students areexposed to national and international environments and get inspiration about innovations. Students of BMS department were provided with an opportunity to acquire skills for commercialization of their product.

Some of the activities of the E-Cell

Sr No Day Date Particular No. of Beneficiaries 1 Friday 31st March, 2023 "How to Make Business Ideas?" at college level and 70 students took the benefit of the programm. 70 2 Wednesday 5th April, 2023 Workshop on cake making titled "Decorate your cake:

From Basic to Pro" at national level 90 3 Thursday 6th April, 2023 Workshop on Kitchen Gardening titled as "The Sustainable Kitchen: A Guide to Starting Your Own Garden". 40 4 Saturday 8th April 2023 National level Webinar on "The Role of Technology in Entrepreneurship" 55 5 Monday 10th April, 2023 Business event titled as "Shark Tank on its way to Nirmala". It was a national level competition 11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nmfdegree.edu.in/gallery.php?id=22

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	https://nmfdegree.edu.in/research-centre.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Primary objective of extension activities is to develop the

personality of students while contributing towards society. However, students are sensitized towards social issues and holistic development while working for the societal development.

1. The college has adopted a "Poisar" (Slum area) to carry out social activities on a daily basis. NSS volunteers visit the place to teach students. The skits on different social issues are performed to spread awareness on maintaining a clean environment, women empowerment etc.
2. Blood donation drive and Bone Marrow Registry Drive. Yoga Diwas is celebrated to encourage a healthy body and sound mind.
3. Conducted "Share with Care" drive wherein, books, clothes, etc were given by stakeholders of college and same was donated to villagers of Usangaon, Virar.
4. Rural camp at Usgaon, Vasai. At the village, the students have performed street plays to sensitize villagers on social issues, planted trees, and taught students in Zilla Parishad schools. A toy library was set up by giving around 25 handmade games to students for developing their mental and analytical skills. A classroom was painted with the theme of "Jungle book and Aquarium" to attract more students to the classroom.
5. DLLE unit conducts a survey on status of women in society, Women Development Cell has conducted workshops on gender sensitization, self-defense. DLLE students also participated at University level competition "UDDAAN".
6. Sneha Milan an exhibition cum sale was organised for selling the products made by Speciallyabled People. Around 20 NGOs actively participated in the event.

File Description	Documents
Paste link for additional information	https://nmfdegree.edu.in/nss.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1038

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college premises consists of an eight- storied spacious building measuring one lakh square feet. It comprises of 41 classrooms with an average floor area of 600 -650 sqft each, one

multipurpose mini auditorium of approx. 700 sq ft. fully ICT based, one centrally air conditioned auditorium of more than 4000 sqft, five computer laboratories sprawling over a floor area of 3000 sqft., one server room, 168 CCTV cameras, 09 television sets in different parts of the building. There is 01 fully air-conditioned and fully furnished library with a sitting capacity of 160 students at a time. The Library is also equipped with 19 computer with Wi-Fi facility. Students can access e-resources the from and gain assistance for their various project work.

The library operations are automated by using SMS Lib management system and OPAC that allows the users to search for bibliographies. The library also has printers and reprographic facilities with Wi-Fi connectivity. The institute has five air conditioned computer laboratories and one project lab. Overallwith 207 computers connected by LAN for academic purpose. Besides, Library and Computer Labs, the college has functioning newsroom and photography room for media students. It also has sound proof theater room cum multipurposeauditorium for sound recording process used by media students. It also has well connected administrative office and classrooms fitted with projectors, computers and wifi facilities making it a technology oriented classrooms to keep up with the ever progressive pattern to teaching - learning methodology. It hasGoogle Classroo and G-suite in use

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://nmf.edusprint.in/nmf/Home/Library opac

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for sports and games :

Though having space constrain the college ensure that the sports activities are carried out smoothly without any hassles. There is a badminton court in the college campus in the chawk area.. The college also has a well equipped gymkhana.

For outdoor events the college uses the playground Brihanmumbai

Municipal Corporation (BMC) ground behind the college premises as permitted by BMC for practice of various sportactivities like kho kho , kabadi, cricket. Annual Sports Day is conducted at Sports Authority of India (SAI), Kandivali East, Mumbai which is engaged from time to time on activity basis.

Equipment's and accessories required for conducting all such activities like sound system with speakers and screens and costumes are available in the institute. A Physical trainer and Special coach are appointed to train the students and look into the daily course of sports activities

Cultural Activities:

The College has two auditorium with seating capacity of 75 and 350.The institution conducts various cultural activities like Dance, Song, Essay, Debate, Recitation, Quiz, Extempore, Creative Writing, Fine Arts, and all such activities are conducted on the big and open stage inside the campus. Thus there is enough scope for staging cultural activities in this college.

Mediation and Yoga :

The college has a basement adjacent to the auditorium for yoga and mediation activities for students and teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nmfdegree.edu.in/sports.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nmfdegree.edu.in/our-infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

122.16

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's library is fullyair-conditioned and furnished.It can accommodate more than 160 students at once. It is computerised and automated utilising an Integrated Library Management System (ILMS) with integrated OPAC software.The library collection comprises books 31378, minor research projects 09, Ph.D. theses 07 and online resources.

The college library has subscribed to 40 journals, 17 magazines and 10newspapers. In addition to the above, access to 6,000+ e-journal titles and 8,00,000+ e-books is provided through N-LIST. Membership of all students and teachers is created in N-LIST.

In addition to this the Digital Library of the college provides

access to many Open Educational Resources across various subject disciplines. College has repository of research papers published by faculty members.

There is space in the library hall for both solitary and collaborative study. Additionally, the library has 9 computers with Wi-Fi. There is an internal repository in the library. Students can use online resources and get help with their diverse project projects. The OPAC, which enables users to look up bibliographies, and the SMS Lib management system are used to automate library activities. Additionally, the library features Wi- Fi-connected printers and reprographic equipment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.nmfdegree.edu.in/open-education-resources.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.73

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

205

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Facilities:

College offers comprehensive IT facilities, providing 6 well-equipped computer labs, e-libraries, and 36 classrooms with computers and overhead projectors, totaling 305 computers. Journalism students benefit from a dedicated newsroom, while a modern multipurpose auditorium, with Wi-Fi, an overhead projector, computer system, and soundproofing, enhances academic events.

The institution emphasizes campus safety through 168 CCTV cameras for surveillance.

All computers run licensed copies of the Windows Operating System, ensuring stability and compliance. The institution utilizes Sophos-XG 125 Full Guard firewall service with a one-year support AMC renewed from 2022 to 2023. Networking peripherals include switches from CISCO SG 300 and DLINK, both operating at 1 GBPS speed. College also possesses 18 printers and 45 EPSON overhead projectors, facilitating effective communication and presentations. Efficiency is optimizes through

various software solutions that automate tasks in Accounts, Administration, Library, and other Departments.

Wi-Fi Connectivity:

A robust Wi-Fi network has been installed across the campus, providing seamless internet access to both students and staff. The college has strategically deployed 10 Wi-Fi routers across various locations, guaranteeing reliable and high-speed internet connectivity for everyone on campus. The extensive Wi-Fi coverage extends to classrooms, libraries, and common areas, ensuring a pervasive and connected learning environment.

Available Internet Bandwidth:

The college has 7 internet connections with varying bandwidths catered by two service providers

Service Provider : Airtel

Sr No. 1 200 Mbps (2 connections) 2 100 Mbps (2 connections) 3 40 Mbps (1 connection)

Service Provider : Hathway

Sr No 1 200 Mbps (2 connections) 2 75 Mbps (1 connection)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

207

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in	A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

416.54

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

a) Allocation of Classrooms and Laboratories is done with consultation of the Program coordinators and the Vice Principal. The Timetable Committee prepares the timetable based on the allocation of classrooms.

b) Allocation of Seminar Hall: Priority for utilisation of Seminar Hall, a requisite form along with auditorium booking form is filled based by the concerned faculty.

c) Utilisation of Gymkhana and Common Room for Boys and Girls: A register is maintained at Gymkhana, considering queuing and participation in inter-collegiate tournaments.

d) Utilisation of Library: Rules related to the utilisation of

library resources such as issuing books for home reading; online resources; resource centre is framed by Librarian in consultation with the Library Committee.

Maintenance and Replacement of Infrastructure Facilities:

a) Timely maintenance of IT labs takes place. Any repair to be made the concerned faculty fills the trouble shooter form.

b) Gymkhana and Other Facilities : Consumables for sports and other activities are acquired by the Sports Director / In-Charge in consultation with the Principal as per the budget approved by the Management.

c) Building, Furniture and other equipment :The college has appointed staff / care taking agency to keep the campus clean and dust free. All the time safety has been ensured in the campus. Fire extinguishers at each floor have been installed. Regular maintenance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.nmfdegree.edu.in/our-infrastructure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

02

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

43

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.nmfdegree.edu.in/counselling_support.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

912

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

912

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

152

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

150

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student representative committee, students representation on various bodies).

Student Representative Committee (SRC) representatives actively participate in various activities. They help in coordinating all the events related to academics and other co-curricular and Extracurricular activities, as per the directives of the teaching faculty. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students.

Contribution of the Student Representative Committee in Academic Administration 1. Coordination in day-to-day academic activities at their level 2. Class Representatives help to Coordination in communicating the information between students and Teaching faculty. 3. Coordination in organizing Cultural events 4.

Coordination in organizing Sports and Games for the students 5. Coordination in inviting the external guest speakers and organizing the Seminars and Workshops by playing the role of a host.

The College provides necessary support to the council members in organizing and coordinating the events. It encourages the students to develop their leadership skills. through these activities. Student members in this council can become real heroes and competent managers in future by learning all these skills.

Documents provided: List of student participation in Co-curricular and Extracurricular activities: College Magazine Editorial Board, Students representative in Cultural Committee, Placement Cell, NSS, Planning forum, English Literary Association, Library Committee, Marathi Waghmai Mandal, Commerce and Accounting Association; Administrative Bodies: IQAC.

File Description	Documents
Paste link for additional information	https://www.nmfdegree.edu.in/slac.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1793

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association. Principal and senior faculties are invited to participate to offer suggestion to improve the welfare of the college. Alumni association endorsed by the college meets once in a year. Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while receiving comments and suggestions from the alumni for the development of the college.

Prominent alumni facilitate the prospective students for employment generation. Beside the alumni association of the college, Departments have their own alumni set up to promote their department interest. Alumni have contributed in kind and cash for the development of the department and college. Steps are being implemented to strength the alumni association to play an active role in the development of the college. The college gets more of supportive services than financial support from the alumni. Their expertise in the field of journalism, performing arts are well recognised and welcomed by the institute. In the academic year 2022-23 students have contributedas experts for judging the events in the organsied festival Nirvaan. Industry experienced Alumni have also delivered talks to make students industry ready. An alumnus have contributed in conducting workshop for non teaching staff on mind and body fitness.

File Description	Documents
Paste link for additional information	https://www.nmfdegree.edu.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision statement of the college is 'To engage, inspire and empower young minds through excellent education opportunities which are responsive to the needs of the society'. The proactive and dynamic Management of the college is committed to transforming its vision into reality in its everyday governance, policies and actions.

The decisions are made with the requisite discussions in the meetings of all functionaries including Staff, Departments and other stakeholders, CDC, IQAC, activity associations. Decisions concerning academics and administration are made in the light of our Vision and Mission. Various Policies are adopted for uniformity and channelisation for achievement of goals.

An attempt is made to develop leadership amongst students, teachers and other stakeholders. An ambience is created granting opportunities to students, teaching and non teaching staff for self development congruent with the organizational objectives.

Perspective Plan:

IQAC leads in development of Perspective Plans for all activities. Healthy discussions are oriented towards achievement of organizational Objectives & Goals. All teacher incharges of activity associations are granted freedom to design the respective activities in the light of Vision and Mission. IQAC ensures that the activities are planned and executed in tune with the Vision & Mission thereby encouraging stakeholders to contribute in quality enhancement.

File Description	Documents
Paste link for additional information	https://www.nmfdegree.edu.in/vision-and-mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decision making is done through the transparent mechanism comprising the meetings of CDC, IQAC, Staff with Principal and

Management, Departments, Non-teaching Staff, Activity Associations & Parents.

The academic and administrative decisions are made after considering all pros and cons as discussed freely among members. Experts' suggestions received in meetings of CDC, IQAC are also considered for appropriate implementation.

Heads of departments contribute for development, procurement, selection of faculty, planning and conduct of activities. Perspective plans are finalised by IQAC with due contribution by all the Departments and Activity Associations.

The cordiality maintained in the relation with staff provides impetus to all the staff for their involvement and contribution not only for decision making but also for contribution for the progress of the college.

The balanced formations of various activity associations/committees and the substantial nos. of students, teachers and other stakeholders involved in the decision making bodies, displays the large extent of decentralization as well as the participative approach adopted in the management process.The Students' Representatives Committee also participates in decision-making by voicing their opinions in the meetings. The Chairman, Vice-chairman, and HODS of Nirvaanalso take decisions regarding the fest.

File Description	Documents
Paste link for additional information	https://www.nmfdegree.edu.in/iqac-minutes-and-atr.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To improve academic programmes, build better lives with management skills for our students our institution plans the syllabus delivery along with different strategies to achieve its goals which reflects in institutional perspective plans.

For Strategy Development and Deployment, the IQAC prepares strategic plan taking into consideration the vision mission and

objectives of the college. Though there is a perspective plan of five years ,annual action plan and budgets are prepared to implement this plans is developed at 3 levels namely 1) CDC, 2) IQAC level and 3) Individual Departmental Levels. ISO Committee parallelarly sets the ISO Objectives for the departments, committees and the institution as a whole.

While preparing strategic plan following elements are considered.

1) Academic administration 2) Teaching and learning process 3) Staff

resources 4) Industry interface and placement 5) Infrastructure resources 6) Research and innovation 7) Entrepreneurship 8) Skill development 9) Safety and Security of women 10) Student support activities

The proposed annual plan is placed before the competent authority for approval and implementation which is monitored time to time by IQAC and the Principal.

The department heads prepares the detailed progress report and present it in the review meetings. The benchmarking of quality standards and its monitoring, evaluation of attainment is carried out by the IQAC independently. With thorough analysis of outcomes and based on departmental reports, the IQAC recommends corrective actions, need of further processes and deployment of resources.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://www.nmfdegree.edu.in/iqac-minutes-and-atr.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management plays a participative role in the functioning of the college.

Board of Trustees and Governing Council – Consist of the pioneers of the institute.

CDC - CDC consists of members drawn from diverse fields and constituted according to the Maharashtra University Act, 2016. It approves annual budget and financial statements, takes suggestions from IQAC for implementation and takes important decisions for the overall growth and development of the college.

Principal - Principal is the ultimate decision-making authority and establishes the quality policy and objectives of the college.

IQAC - It ensures efficient progression of the college with regard to academic and quality initiatives.

Vice Principal - The Vice Principal assists the Principal in the academic decisions of the college.

Co-ordinators - Are responsibility of planning and executing various activities of the program.

Registrar -Responsible for the administrative work and is assisted by the other office bearers.

Statutory bodies - These are the committees which are mandatory to be formed by the University of Mumbai like Examination, Student Council, NSS, WDC, DLLE and Anti-Ragging Cell.

Appointment and Service Rules

Recruitment of teaching and non-teaching is planned at the end of the academic year after workloadand work-force analysis. After obtaining approval from the management, newspaper advertisements / word of mouth on teaching fraternity isgiven. Teaching and non-teaching staff are governed by the service rules of UGC, the University of Mumbai, and the Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://nmfdegree.edu.in/about-quality-policy.php
Link to Organogram of the institution webpage	https://www.nmfdegree.edu.in/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Contribution to employee provident fund.
- Mediclaim policy and interest free laons.
- In-house counselling centre with dedicated counsellor
- Concession in fees to the wards of the employees of the college in the schools or other degree programs run by the management
- Concession in admission of the wards of employees
- Long service award with decent gift
- Uniform to class four
- Financial support to participate in short-term courses conducted by Staff Academic College
- Seed Money for publication of research papers.
- Encouragement for minor and major research projects.
- Annual increment is provided to all regular teaching and

non-teaching staff
- Maternity leave for staff
- Casual leave, Medical leave and Duty leave for staff
- Annual sports meet for employees.
- Teachers day celebrations with a decent gift
- Awareness session on practical / health themes (Yoga, Meditation, Zumba etc)
- Non teaching staff members are provided with bonus on the occasion of Diwali festival.
- Recreation given to staff members on occasion of women's day, teacherss day anddiwali pooja.

Appraisal for the teaching Staff : Feedback from stakeholders, Research publications, innovative teaching methodologies carried out by the staff members, Appraisal based on the aspects of execution of the responsibilities and their leadership effectiveness in heading committees.

Appraisal for the Non-teaching Staff: The Principal and the Registrar of the college observe the performance of the non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.nmfdegree.edu.in/feedback-and-atr.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system forms an important mechanism for quality enhancement. Students are the major stakeholders in the teaching learning process. Therefore, in case of teaching staff, the feedback of all faculties covering all the classes and subjects

taught by them is taken from the students in both the semesters.

The online feedback on teachers is taken on a rating scale that includes aspects such as subject knowledge, coverage of syllabus, clarity of explanation and use of appropriate teaching methods and Use of ICT, Completion of the syllabus 9.Discipline and Class Control. This feedback is then submitted to the Head of the Institution for necessary action. The program coordinators too submit the faculty feedback through mails to the principal.

The college also conducts online student satisfaction survey based on teaching learning and mentoring process which is discussed in the IQAC meetings and uploaded on college website. As and when the teaching staff become eligible for their promotion under the career advancement scheme, they present their performance-based appraisal

forms to the Principal in the format prescribed by the University.

The appraisal forms are then sent to the Staff Affiliation Department of the University.

File Description	Documents
Paste link for additional information	https://sites.google.com/view/poonamkakkad/e-content
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit aims at ensuring financial transparency, essential for the smooth running of the institution. The Budget of the Institution is prepared in two parts, viz., Capital Budget and Revenue Budget. For the requirements of academics, it is done by Coordinators of various courses in consultation with other faculty members of their department.

Various other departments like the library, laboratory, sports, examination and admin office also fill in their requirements in the prescribed format. The Accounts department gives the income and expenditure statement of the previous academic / financial year and accordingly in consultation with the Accounts department, Ms. Sweeta, the accountant prepares the budget and then the budget is presented to the Principal and after she reviews it, is forwarded to the Management.

At every level it is ensured that actual expenses are within thebudgeted amount. The Management has appointed SNH & Associates, Chartered Accountants ,for auditing the financial statements of the college at the end of the financial year ending 31st March, in accordance with the accounting principles generally accepted in India. Based on the audit of financial statements, the responsibility of the auditor is to express an opinion in the form of Auditor's Report on whether the statements are fair and free from material misstatements. The audited report is published by the Management in the Annual Report.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.38

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of revenue are:

1. Fees collection

2. Rental income

3. Sale of application forms for admission charges for various application forms and

4. Delegation fee and Registration fee received from Research Scholars to participate in National /International Conferences / seminar / workshops.

5. Sponsorship is raised for conducting the college festival Nirvaan

6. Research funding received from NAAC for organizing state level seminar on Good documentation Practice for NAAC Accreditation.

5. Interest received on saving deposits.

6. Surplus from Certificate courses

7. Sundry income generated through sale of scrap

The funds collected are spent only for planned expenditure reflected in the budget. During the preparation of budget, inputs are obtained from IQAC, departments, library, sports, laboratory and committees.

2. Optimal utilization of infrastructural resources:

There is conducive time table for students for the utilization of class rooms and work schedule for teaching and non-teaching staff. ICT enabled constantly upgraded with latest configurations computer labs and WI-fi enabled premises for conducting online and offline lectures, Projectors, LCD & mike system andair conditioned classrooms have been facilitated.

Library is well equipped with text books, reference books, journals, magazines, online journals.On Sundays, various government exams are conducted in college premises. Premises given to NGO for conduct of their activityies. The first floor quadrangle (Chawk area) is used to organise various events and sport practices. For campus clean, sufficient no. of house keeping people are appointed. For safety168 CCTV camerasare installed. Teaching and non-teaching staff are provided training in need based areas so as to fine tune and update the knowledge.

File Description	Documents
Paste link for additional information	https://www.nmfdegree.edu.in/objective.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Regualr Audits

Regular audits internal and external are conducted for departments, committees and administration to ensure proper maintenance of record and constant improvement in service deliveries.

2. Use of ICT

Introduction of e-learning and e-content development through various faculty training programmes and also augmenting infrastructure as per requirement annually.

3. Introducing value added certificate courses to enrich curriculum :

Based on the suggestions given in Feedback for curriculum, the college introduces curriculum enrichment courses

II. Reviews teaching-learning process, structures and methodologies of operations and learning outcomes

Internal Quality Assurance Cell IQAC) of the College reviews structures and methodologies of operations through periodic feedback and reviewing the work diaries of the teachers.

Feedback

Annual feedback on student satisfaction,on curriculum by studen/ / alumni / teachers / Parents / Employers

Daily lecture record and Monthly Monitoring Report - Work diary maintained by all teachers. They mention the syllabus plan, timetable and daily maintenance of ongoing lectures in the diary. Verification by the Principal and department head every month.

Improving Teacher Quality:

1. Motivating the teachers to appear and clear NET/SLET examinations.
2. Encourage teachers to attend Orientation, Refresher and short term courses.

Initiated participating in NIRF Ranking

For Student exchange and Faculty Exchange Collaboartions with institutionswhich are on top 10 institute in NIRF .

To minise us eof paper an MoU with Teach Us App

Audits like - Gender audit , Library audit and Academic and Adminstrative Audit was conducted

File Description	Documents
Paste link for additional information	https://www.nmfdegree.edu.in/nirf.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The standard methods of teaching, learning, and evaluation which are proven over the years are being followed under guidance of IQAC. The process is as follows: making of academic calendar, preparation of teaching plan, getting department wise proposed activities approved from the principal, maintaining of daily lecture record sheet, monthly monitoring report, evaluation of teachers by students and coordinators feedback form. Students continuous evaluation id done through internal and external exams and their results are analysed for measure the course and program outcome.

The Nature of Governance

The vision statement of the College is 'to engage, inspire and empower young minds through excellent education opportunities which are responsive to the needs of the society'. The proactive and dynamic Management of the college is committed to transforming its vision into reality in its everyday governance, policies and actions.

Policies related to the institute are framed by the Management and the Principal in consultation with Advisory Committee, College Development Committee, IQAC, etc., therefore the elements of centralised and decentralised administrative processes are visible.

Students' representation and engagement in various administrative, co-curricular and extracurricular activities indicate the success of this practice.

The IQAC is responsible for quality initiatives of the college and it decides the perspective plans considering various academic, cocurricular and extra-curricular activities to be conducted during the year. Committees consisting of staff members and students are formed for the purpose. These committees work tirelessly offering holistic development to students to achieve the set benchmarks.

File Description	Documents
Paste link for additional information	https://www.nmfdegree.edu.in/best-practices.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nmfdegree.edu.in/annual-report.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is sensitive towards gender equity issues and as primary steps in this direction the college has a Gender Policy, various committees like WDC, Grievance Redressal Cell (GRC), and Anti Ragging Cell attend to these concerns.

1. Classroom Teaching as curricular activity - The inclusion of gender related concepts in varied courses across all programs lays a sound foundation to explore gender issues outside the classroom.

2. Women Development Cell co-curricular activities- The Women Development Cell conducts sessions on gender sensitivity, career guidance, health, hygiene, cybercrime and self-defence workshops for lady students.

Facilities for Women on Campus for Safe Environment:

1. Safety and Security - Female security personnel appointed permanently stationed at the college gates.168 CCTV's and cameras have been installed at various strategic points and in all classrooms. Restricted entry is maintained for security purpose.

2. Restrooms - Gender separate restroom facilities on every floor and dedicated common rooms for boys and girls. The girls' washroom has facilities with a sanitary napkin vending machine.

3. Visitors Record and Visitors Card – The security guards maintain the visitors book record and issues a visitor's card to the visitors to keep a check on entry and exit of visitors.

Other Facilities:

- Female peons are deployed at every floor.
- Wellness centre with basic medical amenities.
- Counselling centre with Female counsellor

File Description	Documents
Annual gender sensitization action plan	https://nmfdegree.edu.in/upload/download_pdf/Perspective_Plan_2022-23_(1)169244668 2.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nmfdegree.edu.in/upload/compdf/16 92447559.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management -

The floor peon ensures that the waste in each floor is collected at designated time intervals of the waste generated by all sorts of routine activities that includes paper, plastics, glass, metals, foods, etc. Separate dustbins are provided in the campus for dry waste and wet waste. Housekeeping staff collect the waste, segregate systematically into degradable, non-degradable and finally dispose of it to the Municipality.

2.Liquid / Wet Waste Management -

Various liquid wastes generated from canteen and washrooms are drained to the Sewage system. Proper drainage system is arranged for the institution building. The institution has placed a Gobble Bin where the wet waste is collected and eventually

converted into compost.

3. Biomedical Waste Management -

The sanitary napkins, bandage are disposedwrapped in newspaper in the washroom dustbins.

4. E- Waste Management -

An e- waste collection drop box for collectingelectronic waste has been kept in the main corridor of the college entrance gate. Institute has MoUwithThreco Recycling Company Ltdfor proper disposal of E- waste.

5. Hazardous Waste -

The college does not offer any courses using chemicals and compounds with high intensity of risk and side effects.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with	**A. Any 4 or all of the above**

disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive Environment:

The staff and students come from diverse cultural, ethnic, religious, socio-economic, and linguistic backgrounds.

Socio-Economic Inclusion:

The students have access to scholarships awarded by the government to SC/ST/OBC and other categories. The benefits of concessions in fees and payment in installments are made available to worthy students.

Linguistic Inclusion:

The college is a minority-language institution for Gujarati speakers. Events like Annual Day, the Navratri Festival Celebration, and others are held to honour the Gujarati language. Through a variety of activities, other languages are given the respect they deserve.

To mark the anniversary of Vishnu Vaman Shirwadkar's birth, Marathi Bhasha Divas are observed.

Cultural and religious inclusion:

- **Every year, Traditional Day, organised by the cultural committee and students' council, gives students a chance to proudly display their unique cultures. Teachers and students dress according to regional or state customs.**
- **The college observes holidays like Ganesh Chaturthi, Diwali, Bhai Dooj, Vasant Panchami, and Christmas out of respect for all religions and their celebrations. During the Ganapati festival, students take on the role of good citizens by helping to create environmentally friendly Ganeshas, managing crowds during immersion, and cleaning up around immersion locations.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Courses in degree programmes like B.Com, BBI, BAF, BMS, and BAMMC include information on the Indian Constitution (Foundation Course), Women's Rights (Media Gender and Culture), Ethical Conduct (Ethics and Governance), and Media Laws (CCPR, Media Laws), as well as Human Ethics and Values, Gender Sensitivity, Environmental Sustainability, and other topics.

The institution offers platforms for students to voice their opinions, such as open mike competition. Additionally, students use committees like Women Development Cell, Students Representative Council, Grievance Redressal Committee to voice their concerns and issues as well as feedback gathered from other students, alumni, and stakeholders.

Both Republic Day and Independence Day are observed at college. On Constitution Day, students swear allegiance to the Constitution.

Through NSS, the college runs voter-id drives and efforts to raise voter consciousness. For students and staff members, the Women Development Cell has been holding workshops on women's

development , protection and rights.

Sr No Particular Category 1 Constitution Day Constitutional Obligations 2 Republic Day Constitutional Obligations 3 Independence Day Constitutional Obligations 4 Syllabus Constitutional Obligations and Values 5 Blood Donation Drive Duties and Responsibility of Citizens 6 Voter Registration Drive Duties and Responsibilities of Citizens 7 Open Mike Competition Right to Express 8 Women's Rights Right to Express 9 Vocational Skill Development Certified Course on Ethical Hacking Values 10 Appapada Relief during Breakout Duty

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.nmfdegree.edu.in/women_development_cell.php
Any other relevant information	https://www.nmfdegree.edu.in/bcom-syllabus.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days and festivals.

International Yoga day

The college celebratesd International Yoga day on 21st June, 2022to spread awareness about the importance and effects of yoga on the health of people.

Independence Day and Republic day:

Independence Day and Republic day werecelebrated with great honour and pride in and outside our college campus by the NSS unit.

Gandhi Jayanti:

On 2nd October, every year, our students participate in Bhajan Sandhya organized by NSS Cell, University of Mumbai. The college too organizes various activities to celebrate Gandhi Jayanti every year.

World AIDS Day:

College observes World AIDS Day on 1st December to create awareness about AIDS.

Marathi Rajbhasha Diwas:

27th February is celebrated as Marathi Rajbhasha Diwas to mark

the birth anniversary of noted Marathi Writer and Poet Vishnu Vaman Shirwadkar.

International Women's day :

Women Development Cell organisedspecial programs to celebrate International Women's Day on 8th March 2023

Other International Day celebrationedwere :

Beach Cleaning on the Occasion of World Clean up Day

Celebration of International Nurse Day

Shiv Jayanti Utsav

Celebration of Firefighter Day

Celebration of traditional festivals: College celebrates festivals like Diwali Party, Ganesh Utsav, Christmas Party, to uphold the rich traditional cultures of India.

College gives wide publicity of these celebrations by circulating notices in classes, displaying them on college notice boards and giving non instruction

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

Title of the Practice:

Education Beyond the Classroom Objectives:

To enhance the educational experience by indulging in innovative and interesting new approaches of building knowledge

The Context :

Activities to improve the educational experience are included in the institute's Education Beyond the Classrooms programme. It includes curriculum , co curriculum and extra curriculum activities as well as possibilities for community involvement and performance. The Practice:

Offering Professional Certification Programs ? Outbound Learning Programs ? Internships – Corporate & Social Sector ? Extension and Community Outreach

Evidence of Success :

Media capture for outreach activities .

Problem Faced

Collaborating with international businesses and other organisations to host industrial and university visits.Encouraging students to engage in volunteer social service

BEST PRACTICE II

Title of the Practice:

Wellness of Mind is Wellness of body

Objectives :

To provide an ecosystem where students, staff, and other stakeholders can thrive and perform efficiently and effectively.

The Context :

Workplace wellness for the mind and body is crucial. Employers can develop a healthier, happier, and more productive staff by putting an emphasis on the connection between mental and physical well-being. The Practice :

The college has wellness centre with appointment of qualified counsellor. Frequent seminars and workshops are organised to

counsel students and staff members. Toon how to deal with health issues and have good health regime. Evidence of Success :

Appreciation by stakeholders on the continues efforts made by IQAC on wellbeing programs.

Problems encountered :

Need for regularity in practicing mediation by stakeholders.

File Description	Documents
Best practices in the Institutional website	https://www.nmfdegree.edu.in/best-practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college firmly believes that education contributes to improving the welfare of the neighbourhood, the nation, and the entire world. This belief is in line with the institute's mission.

Therefore, in our feeble attempt, we try to instill in our students the spirit of achieving academic success along with the desire, zeal, and capacity for contributing to society. Through instruction and direction, there is an intentional effort to mould the minds of the students. This mission has maintained the college's social life so that it can continue to respond to societal requirements.

Our students take part in programmes run by the Swachh Bharat Abhiyan, Tree Plantation, Environmental Protection Activities, Traffic Control Drives for Ganapati Idol Immersion Processions, Road Safety Programs run by Traffic Police & Regional Transport Office, Blood Donation Camps, Adopting Underprivileged Villages, Aids Awareness Programs, Awareness on no war no violence,Vruksha Sanjeevani Abhiyaan, sapling donation drive,

In recognition of our humble social contribution in terms of our Community outreach programmes, several awards / appreciationsare

received from:

a) Meenatai Thackeray Blood Bank

b) Bisleri International Private Ltd

c) Threco The Recycling Company

d) Tata Marathon

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To promote Swayamprogramsfor soft skills, and add-on certified courses. (Foreign language, yoga, meditation, and professional ethics) . Encourage studnts to appear examination ofthe courses to fetch certificates.

2. Effective implementation of the CBCS curriculum towards outcome-based education (OBE): creation of a teaching plan, model questions, Bloom's Taxonomy training for teachers, faculty exchange between departments, development of e-contents, intensive use of e-resources, project work, field trips, etc.

3. Expanding research and outreach initiatives depending on current issues and regional resources.

4. Continue organisingseveral Webinars, Seminars, and Conferences.

5. Prepare to sign MOUs with other institutions and businesses for faculty and student exchange programmes, skill development, and the creation of job possibilities.

6. Creation of an ICT cell and the growth of ICT infrastructure alongside other physical infrastructures for both administrative and academic purposes. Create and develop E-contents by setting up an ICT-based Studio-Room (E-content Development Centre).

7. Creation of an ERP/MIS system Complete office automation, a college application, biometric attendance (for use in classes

and the library), a digital ID card, etc.

8. Plans for faculty members and non-teaching staff staff training programmes.

9. Create a plan to build a data gathering approach for the timely submission of AQAR and NAAC-Accreditation (Cycle 2) and regular website updating.

10.Plan to re-open Coaching Centre for Entry in Services and to promote Career . Guidance Programmes for the Students and Alumni.

11. An initiative to launch alumni newsletter.