



# **Nirmala Memorial Foundation College of Commerce and Science**

**Permanently Affiliated to University of Mumbai  
Accredited by NAAC, ISO 9001-2015 Certified  
Recognised under section 2(f) & 12(B) of the UGC Act 1956**

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D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai – 400 101. Tel.: 022 69436400

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1.4

## **Feedback System**



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1.4.1

Feedback analysis report submitted to  
appropriate bodies  
&  
Feedback analysis



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## 1.4.1 INDEX

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Feedback analysis report submitted to  
appropriate bodies

**FEEDBACK ANALYSIS REPORT**  
**SUBMITTED TO CHAIRMAN BOARD OF STUDIES IN BACHELOR**  
**OF COMMERCE AT UNIVERSITY OF MUMBAI**



**Nirmala Memorial Foundation College  
of Commerce & Science**

(Permanently Affiliated to University of Mumbai)

(Accredited by NAAC with B++ (1<sup>st</sup> Cycle) and ISO 9001 : 2015 Certified)

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai - 400 101. • Tel.: 2854 3234

30<sup>th</sup> April, 2021

To,

Dr Ajay Bhamare,

Dean, Faculty of Commerce, University of Mumbai,

Chairman Board of Studies in Bachelor of Commerce at University of Mumbai

**Subject: Communication about feedback on syllabus of Bachelor of Commerce program.**

Dear Sir,

We have collected feedback from Students, Alumni, Teachers and Employers on the syllabus for the academic year 2020-21.

The feedback received was analyzed by the Department and our IQAC team.

**Strength and Opportunities**

The objective of any programme at Higher Education Institute is to prepare their students for the society at large. The curriculum of Bachelor of Commerce offer students' core papers that help build their foundation in various branches of Commerce and Accounting. The choice of generic electives and skill enhancement courses enable students to pursue an area of their interest in the field of Commerce, Management, Taxation, Accounting and Finance.

The contents of each course have been carefully designed to prepare students with knowledge and skill sets that will not only make them industry ready but also foster their analytical thinking on identifying the relevance of Investing & Financial Planning too.



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The curriculum also gives students the opportunity to familiarise themselves with features and roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making. Thus the program content has strengthened the learners to acquire the skills like effective communication, decision making, problem solving in day to day business affairs

**Based on the analysis of the feedback following suggestions are being made to the BoS**

1. To introduce application based question to test the applied based knowledge of students.

Case studies should be made a mandate question for students to attempt in every subject.

2. Introduce a course Corporate Communication and Public Relations at Third Year to improve and enhance the soft skills of students.

3. We recommend the board to introduce real life industry required courses like data analytics for the students at second or third year.

4. For holistic development in learning among learners, startups with pilot/short term programs should be encouraged, internship to be made it mandate for second year students, hands on training in regular sessions should be encouraged and learners should be given real life experiences through mandatory internships in second year or via industrial visits, factory visits/ companies visits, etc.

If the above suggestions are included when the syllabus is revised, we would be grateful and thanking you in anticipation.

Yours sincerely,

I / C Principal

(Ms. Swiddle D'Cunha)

IQAC Coordinator

( Dr Poonam Kakkad)

# Sample Response

## Employer Feedback Response

| Time stamp         | Email Address             | Name                      | Mobile No. | Gender | Company Name                    | Your Designation                 | The courses under the program are on par with the expectation of the recruiter | How do you rate the sufficiency of the courses related to industry that are included in the program? | How do you rate the competencies/ outcomes in relation to the course content? | How do you rate the relevance of the topics covered in the syllabus to the Industry? | How do you rate the subject knowledge and Technical skills of our students in relation to the Programme Curriculum? | How do you rate the soft skills of our students? | How do you rate the proficiency of our students ? | How do you rate the communication skill/research aptitude of our students? | How do you rate the relevance of the curriculum to the organisations ? |
|--------------------|---------------------------|---------------------------|------------|--------|---------------------------------|----------------------------------|--|--|---|--|---|--|---|--|--|
| 4/10/2023 20:07:02 | chaube@katech.co          | Krupashankar Chaube       | 9324197003 | M      | Kaltech Digital Pvt. Ltd.       | Director                         | Fair   | Fair   | Fair  | Fair   | Fair  | Fair   | Good  | Fair   | Fair   |
| 4/11/2023 6:46:09  | cv@cvman.y.com            | Snehal Ambike             | 8976505881 | M      | Careervistar Consultancy        | Proprietor                       | Excellent  | Excellent  | Excellent   | Excellent  | Excellent   | Excellent  | Excellent   | Excellent  | Excellent  |
| 4/11/2023 12:16:20 | telisana27@email.com      | Sana                      | 8766659056 | F      | Balaji enterprise               | Telecalling                      | Excellent  | Good   | Very good   | Fair   | Very good   | Very good  | Very good   | Excellent  | Very good  |
| 4/11/2023 13:11:26 | kharviashmi@gmail.com     | Asmi Shubhakar Kharvi     | 8108546850 | F      | RDA Entertainment               | Bank job                         | Excellent  | Excellent  | Excellent   | Excellent  | Excellent   | Excellent  | Excellent   | Excellent  | Excellent  |
| 4/11/2023 13:33:12 | drfr16@gmail.com          | Dhruv S Pithva            | 8850422714 | M      | Saffron health.Pvt.Ltd          | Head of Video Editing Department | Good   | Fair   | Poor  | Fair   | Good  | Excellent  | Very good   | Very good  | Good   |
| 4/11/2023 13:40:31 | andheri.ops@ocslp.com     | Arjun gavali              | 7900113654 | M      | Omkar contract services llp     | Assistant supervisor             | Excellent  | Excellent  | Excellent   | Excellent  | Excellent   | Very good  | Excellent   | Excellent  | Excellent  |
| 4/11/2023 16:48:20 | sunnyyadav21149@gmail.com | Shanikumar devkumar yadav | 9324459191 | M      | Citizen credit cooperative Bank | Clark                            | Excellent  | Excellent  | Excellent   | Excellent  | Very good   | Very good  | Very good   | Good   | Very good  |
| 4/12/2023 13:46:46 | sushilkb@hotmail.com      | Sushil K Bhandari         | 9324889558 | M      | Leo Analytics Lab               | Partner                          | Very good  | Excellent  | Excellent   | Very good  | Excellent   | Excellent  | Excellent   | Very good  | Excellent  |

| Time stamp         | Email Address               | Name                    | Mobile No. | Gender | Company Name                | Your Designation              | The courses under the program are on par with the expectation of the recruiter | How do you rate the sufficiency of the courses related to industry that are included in the program? | How do you rate the competencies/ outcomes in relation to the course content? | How do you rate the relevance of the topics covered in the syllabus to the Industry? | How do you rate the subject knowledge and Technical skills of our students in relation to the Programme Curriculum? | How do you rate the soft skills of our students? | How do you rate the proficiency of our students ? | How do you rate the communication skill/research aptitude of our students? | How do you rate the relevance of the curriculum to the organisations ? |
|--------------------|-----------------------------|-------------------------|------------|--------|-----------------------------|-------------------------------|--|--|---|--|---|--|---|--|--|
| 4/13/2023 12:37:12 | mishrasatyam55998@gmail.com | Mishra Shivani ravindra | 8591084933 | F      | Also                        | Office typ                    | Good   | Good   | Good  | Excellent  | Very good   | Good   | Good  | Good   | Good   |
| 4/13/2023 20:58:34 | rushal.c@kimeed.u.co.in     | Rushal Chaudhari        | 9175916531 | M      | KIME CAREERS LLP            | Talent acquisition specialist | Excellent  | Very good  | Very good   | Very good  | Excellent   | Excellent  | Excellent   | Excellent  | Very good  |
| 4/14/2023 11:30:12 | accounts@acharyagehlot.com  | Chintan Acharya         | 9969888300 | M      | Acharya Gehlot & Associates | Partner                       | Very good  | Very good  | Very good   | Excellent  | Very good   | Good   | Good  | Good   | Very good  |
| 4/14/2023 11:33:34 | chintanacharya.ca@gmail.com | Chintan Acharya         | 9969888300 | M      | Acharya Gehlot & Associates | Partnership                   | Very good  | Very good  | Good  | Good   | Very good   | Very good  | Very good   | Very good  | Good   |

# Feedback Analysis

**SYBMS A : INTEGRATED MARKETING COMMUNICATION**

|                  | Subject Knowledge | Completion of syllabus in time | Use of Innovative Teaching Method | Ability to solve queries and doubts | Class control |                  | Subject Knowledge | Completion of syllabus in time | Use of Innovative Teaching Method | Ability to solve queries and doubts | Class control |
|------------------|-------------------|--------------------------------|-----------------------------------|-------------------------------------|---------------|------------------|-------------------|--------------------------------|-----------------------------------|-------------------------------------|---------------|
| <b>Excellent</b> | 17                | 15                             | 21                                | 17                                  | 13            | <b>Excellent</b> | 48.57%            | 42.86%                         | 60.00%                            | 48.57%                              | 37.14%        |
| <b>Very Good</b> | 11                | 15                             | 9                                 | 12                                  | 12            | <b>Very Good</b> | 31.43%            | 42.86%                         | 25.71%                            | 34.29%                              | 34.29%        |
| <b>Good</b>      | 6                 | 4                              | 4                                 | 6                                   | 6             | <b>Good</b>      | 17.14%            | 11.43%                         | 11.43%                            | 17.14%                              | 17.14%        |
| <b>Fair</b>      | 1                 | 1                              | 1                                 | 0                                   | 2             | <b>Fair</b>      | 2.86%             | 2.86%                          | 2.86%                             | 0.00%                               | 5.71%         |
| <b>Poor</b>      | 0                 | 0                              | 0                                 | 0                                   | 2             | <b>Poor</b>      | 0.00%             | 0.00%                          | 0.00%                             | 0.00%                               | 5.71%         |
|                  |                   |                                |                                   |                                     |               |                  | 100.00%           | 100.00%                        | 100.00%                           | 100.00%                             | 100.00%       |

**SYBMS B : PRODUCTION AND TOTAL QUALITY MANAGEMENT**

|                  | Subject Knowledge | Completion of syllabus in time | Use of Innovative Teaching Method | Ability to solve queries and doubts | Class control |                  | Subject Knowledge | Completion of syllabus in time | Use of Innovative Teaching Method | Ability to solve queries and doubts | Class control |
|------------------|-------------------|--------------------------------|-----------------------------------|-------------------------------------|---------------|------------------|-------------------|--------------------------------|-----------------------------------|-------------------------------------|---------------|
| <b>Excellent</b> | 12                | 8                              | 8                                 | 11                                  | 9             | <b>Excellent</b> | 48.00%            | 32.00%                         | 32.00%                            | 44.00%                              | 36.00%        |
| <b>Very Good</b> | 8                 | 13                             | 12                                | 10                                  | 9             | <b>Very Good</b> | 32.00%            | 52.00%                         | 48.00%                            | 40.00%                              | 36.00%        |
| <b>Good</b>      | 4                 | 3                              | 5                                 | 4                                   | 6             | <b>Good</b>      | 16.00%            | 12.00%                         | 20.00%                            | 16.00%                              | 24.00%        |
| <b>Fair</b>      | 1                 | 0                              | 0                                 | 0                                   | 1             | <b>Fair</b>      | 4.00%             | 0.00%                          | 0.00%                             | 0.00%                               | 4.00%         |
| <b>Poor</b>      | 0                 | 1                              | 0                                 | 0                                   | 0             | <b>Poor</b>      | 0.00%             | 4.00%                          | 0.00%                             | 0.00%                               | 0.00%         |
|                  |                   |                                |                                   |                                     |               |                  | 100.00%           | 100.00%                        | 100.00%                           | 100.00%                             | 100.00%       |

**SYBMS C : BUSINESS RESEARCH METHODS**

|                  | Subject Knowledge | Completion of syllabus in time | Use of Innovative Teaching Method | Ability to solve queries and doubts | Class control |                  | Subject Knowledge | Completion of syllabus in time | Use of Innovative Teaching Method | Ability to solve queries and doubts | Class control |
|------------------|-------------------|--------------------------------|-----------------------------------|-------------------------------------|---------------|------------------|-------------------|--------------------------------|-----------------------------------|-------------------------------------|---------------|
| <b>Excellent</b> | 16                | 14                             | 13                                | 13                                  | 9             | <b>Excellent</b> | 55.17%            | 48.28%                         | 44.83%                            | 44.83%                              | 31.03%        |
| <b>Very Good</b> | 5                 | 5                              | 8                                 | 7                                   | 7             | <b>Very Good</b> | 17.24%            | 17.24%                         | 27.59%                            | 24.14%                              | 24.14%        |
| <b>Good</b>      | 6                 | 6                              | 6                                 | 6                                   | 10            | <b>Good</b>      | 20.69%            | 20.69%                         | 20.69%                            | 20.69%                              | 34.48%        |
| <b>Fair</b>      | 1                 | 2                              | 0                                 | 1                                   | 1             | <b>Fair</b>      | 3.45%             | 6.90%                          | 0.00%                             | 3.45%                               | 3.45%         |
| <b>Poor</b>      | 1                 | 2                              | 2                                 | 2                                   | 2             | <b>Poor</b>      | 3.45%             | 6.90%                          | 6.90%                             | 6.90%                               | 6.90%         |
|                  |                   |                                |                                   |                                     |               |                  | 100.00%           | 100.00%                        | 100.00%                           | 100.00%                             | 100.00%       |

**SYBMS D(HR) : PRODUCTION AND TOTAL QUALITY MANAGEMENT**

|                  | Subject Knowledge | Completion of syllabus in time | Use of Innovative Teaching Method | Ability to solve queries and doubts | Class control |                  | Subject Knowledge | Completion of syllabus in time | Use of Innovative Teaching Method | Ability to solve queries and doubts | Class control |
|------------------|-------------------|--------------------------------|-----------------------------------|-------------------------------------|---------------|------------------|-------------------|--------------------------------|-----------------------------------|-------------------------------------|---------------|
| <b>Excellent</b> | 19                | 14                             | 14                                | 14                                  | 14            | <b>Excellent</b> | 52.78%            | 38.89%                         | 38.89%                            | 38.89%                              | 38.89%        |
| <b>Very Good</b> | 8                 | 8                              | 11                                | 12                                  | 11            | <b>Very Good</b> | 22.22%            | 22.22%                         | 30.56%                            | 33.33%                              | 30.56%        |
| <b>Good</b>      | 7                 | 12                             | 9                                 | 8                                   | 6             | <b>Good</b>      | 19.44%            | 33.33%                         | 25.00%                            | 22.22%                              | 16.67%        |
| <b>Fair</b>      | 1                 | 1                              | 1                                 | 1                                   | 3             | <b>Fair</b>      | 2.78%             | 2.78%                          | 2.78%                             | 2.78%                               | 8.33%         |
| <b>Poor</b>      | 1                 | 1                              | 1                                 | 1                                   | 2             | <b>Poor</b>      | 2.78%             | 2.78%                          | 2.78%                             | 2.78%                               | 5.56%         |
|                  |                   |                                |                                   |                                     |               |                  | 100.00%           | 100.00%                        | 100.00%                           | 100.00%                             | 100.00%       |

**SYBMS D(FIN) : PRODUCTION AND TOTAL QUALITY MANAGEMENT**

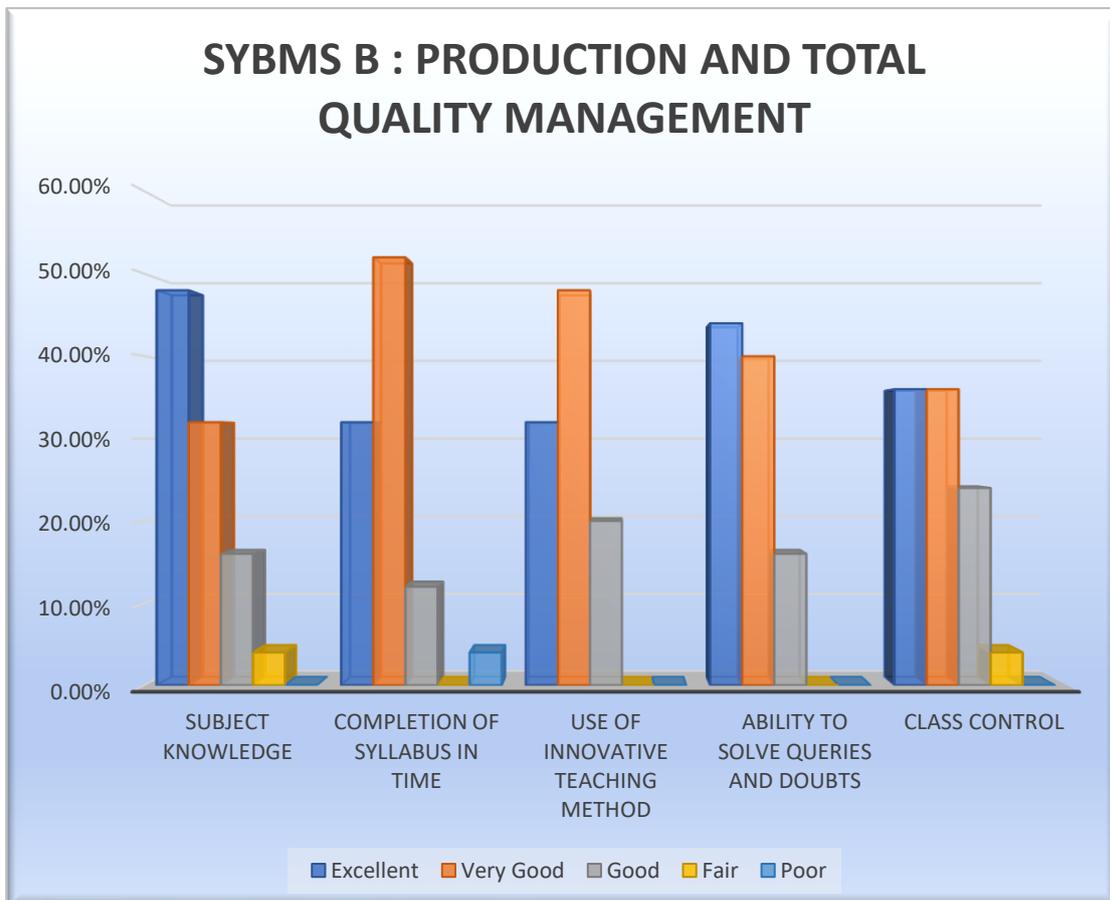
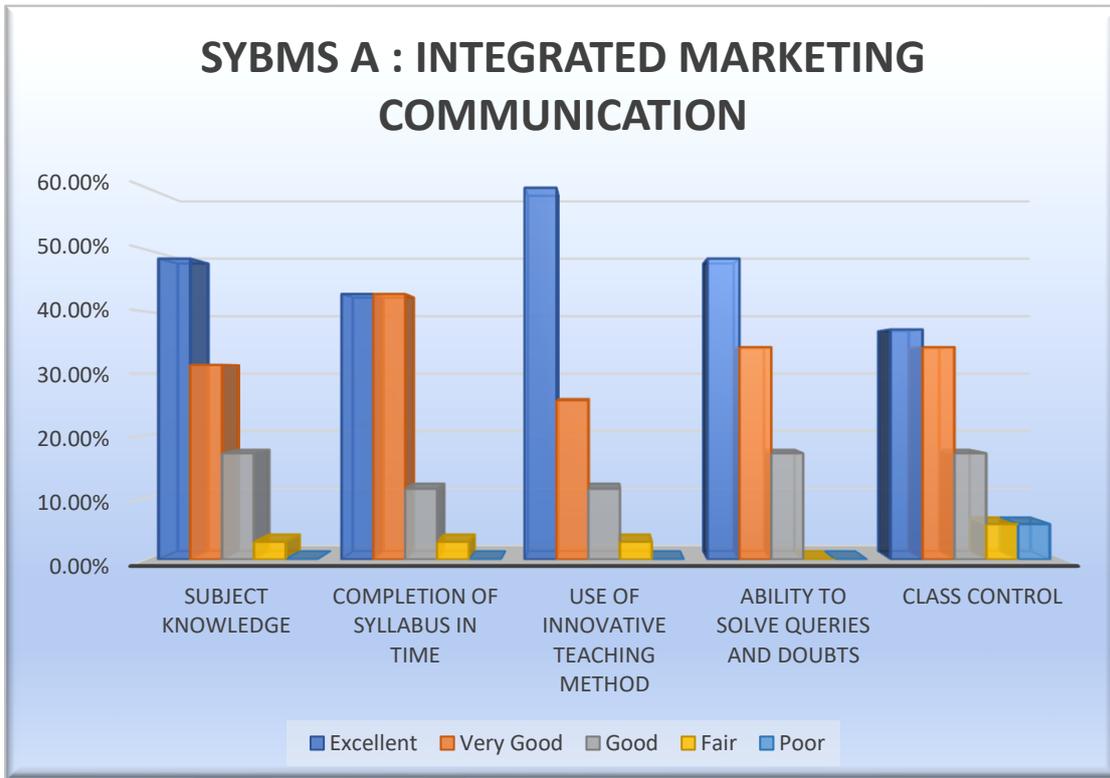
|                  | <b>Subject Knowledge</b> | <b>Completion of syllabus in time</b> | <b>Use of Innovative Teaching Method</b> | <b>Ability to solve queries and doubts</b> | <b>Class control</b> |                  | <b>Subject Knowledge</b> | <b>Completion of syllabus in time</b> | <b>Use of Innovative Teaching Method</b> | <b>Ability to solve queries and doubts</b> | <b>Class control</b> |
|------------------|--------------------------|---------------------------------------|--|--|----------------------|------------------|--------------------------|---------------------------------------|--|--|----------------------|
| <b>Excellent</b> | 17                       | 15                                    | 14                                       | 16   | 12                   | <b>Excellent</b> | 48.57%                   | 42.86%                                | 40.00%                                   | 45.71%                                     | 34.29%               |
| <b>Very Good</b> | 11                       | 13                                    | 12                                       | 11   | 14                   | <b>Very Good</b> | 31.43%                   | 37.14%                                | 34.29%                                   | 31.43%                                     | 40.00%               |
| <b>Good</b>      | 6                        | 5                                     | 7  | 6  | 4                    | <b>Good</b>      | 17.14%                   | 14.29%                                | 20.00%                                   | 17.14%                                     | 11.43%               |
| <b>Fair</b>      | 1                        | 2                                     | 2  | 2  | 3                    | <b>Fair</b>      | 2.86%                    | 5.71%                                 | 5.71%                                    | 5.71%                                      | 8.57%                |
| <b>Poor</b>      | 0                        | 0                                     | 0  | 0  | 2                    | <b>Poor</b>      | 0.00%                    | 0.00%                                 | 0.00%                                    | 0.00%                                      | 5.71%                |
|                  |                          |                                       |  |  |                      |                  | 100.00%                  | 100.00%                               | 100.00%                                  | 100.00%                                    | 100.00%              |

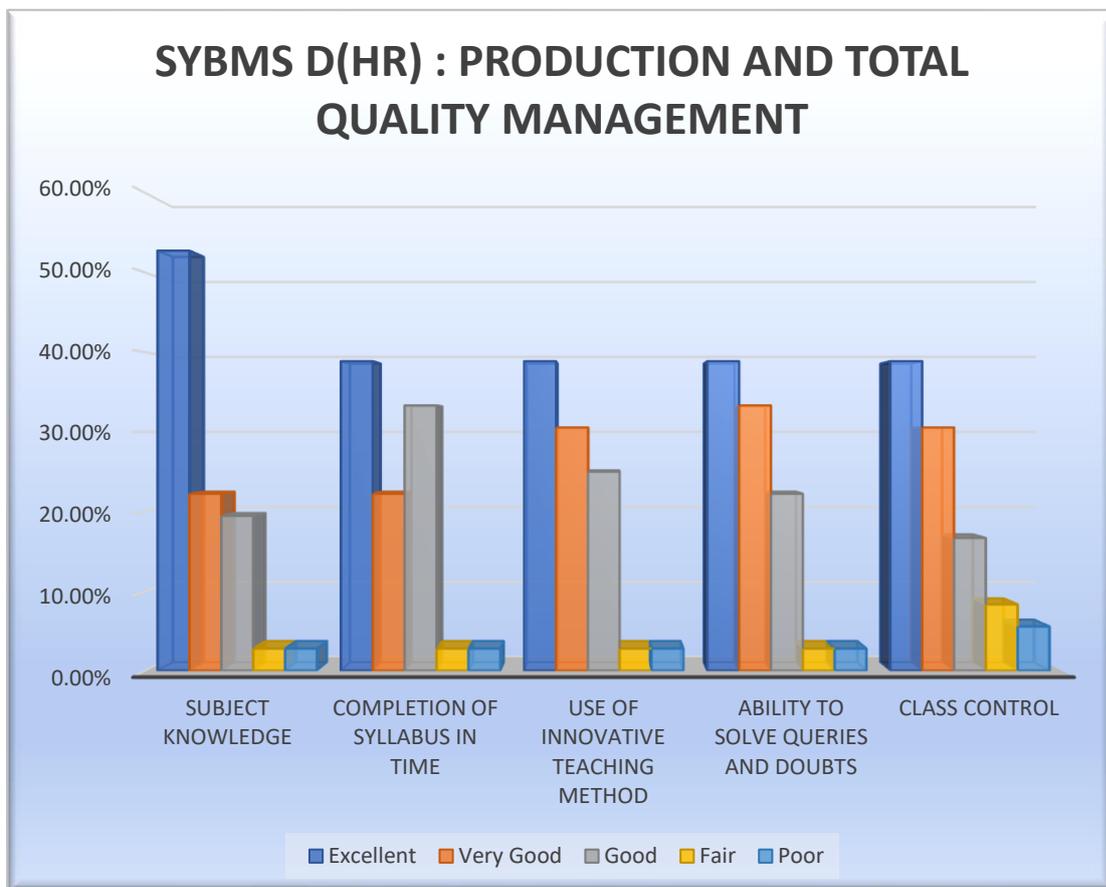
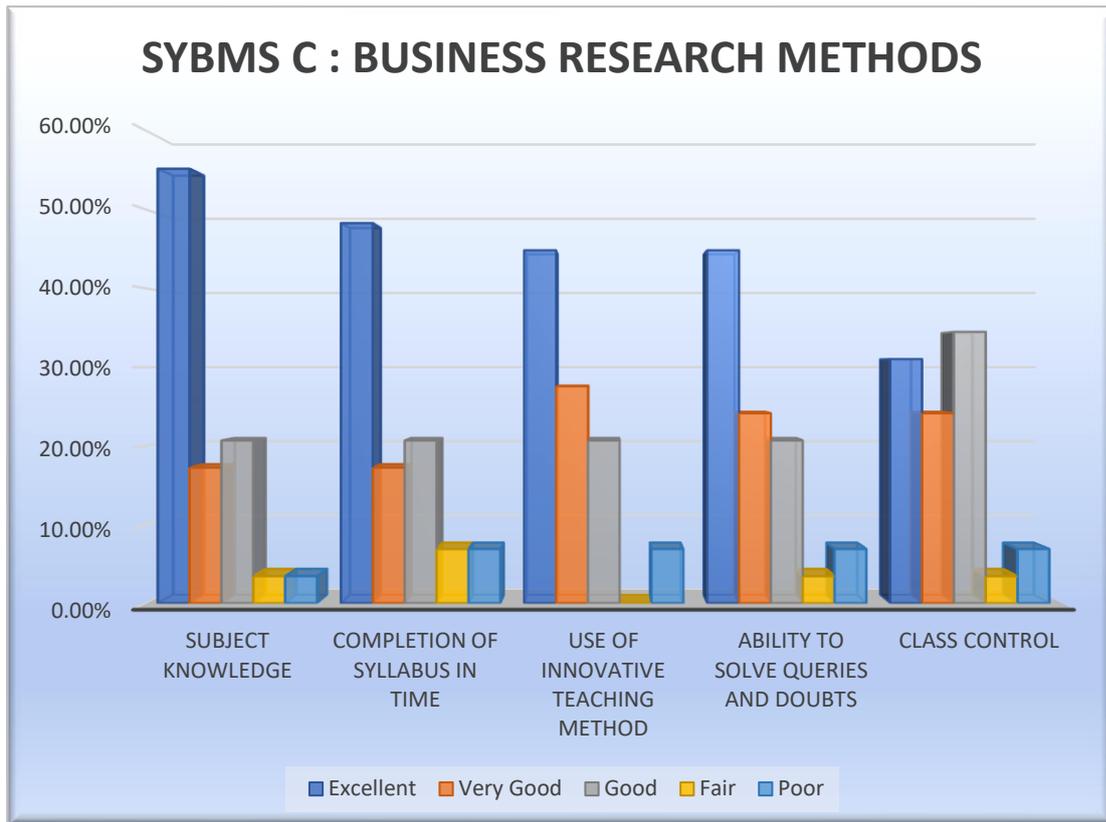
**Average rating of a teacher teaching all subjects on given parameters:  
Number of subjects: 05**

| <b>PARTICULAR'S</b>                        | <b>RATE</b>       |
|--|-------------------|
| <b>Subject Knowledge</b>                   | 4.23              |
| <b>Completion of syllabus in time</b>      | 4.08              |
| <b>Use of Innovative Teaching Method</b>   | 4.14              |
| <b>Ability to solve queries and doubts</b> | 4.15              |
| <b>Class control</b>                       | 3.88              |
| <b>OVERALL RATING</b>                      | <b>4.09 /5.00</b> |

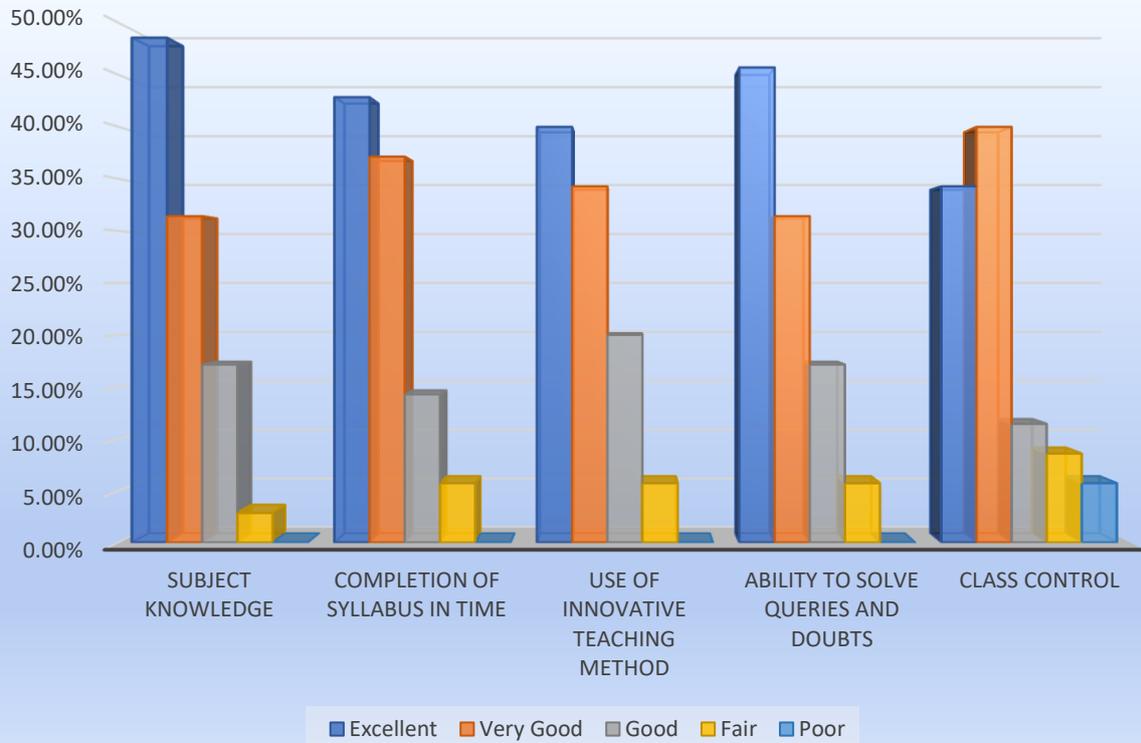
| <b>SUBJECTS</b>  |
|--|
| SYBMS A : INTEGRATED MARKETING COMMUNICATION           |
| SYBMS B : PRODUCTION AND TOTAL QUALITY MANAGEMENT      |
| SYBMS C : BUSINESS RESEARCH METHODS                    |
| SYBMS D(HR) : PRODUCTION AND TOTAL QUALITY MANAGEMENT  |
| SYBMS D(FIN) : PRODUCTION AND TOTAL QUALITY MANAGEMENT |
|  |

**Graphical representation of subject wise Feedback of Teacher taken by students:**





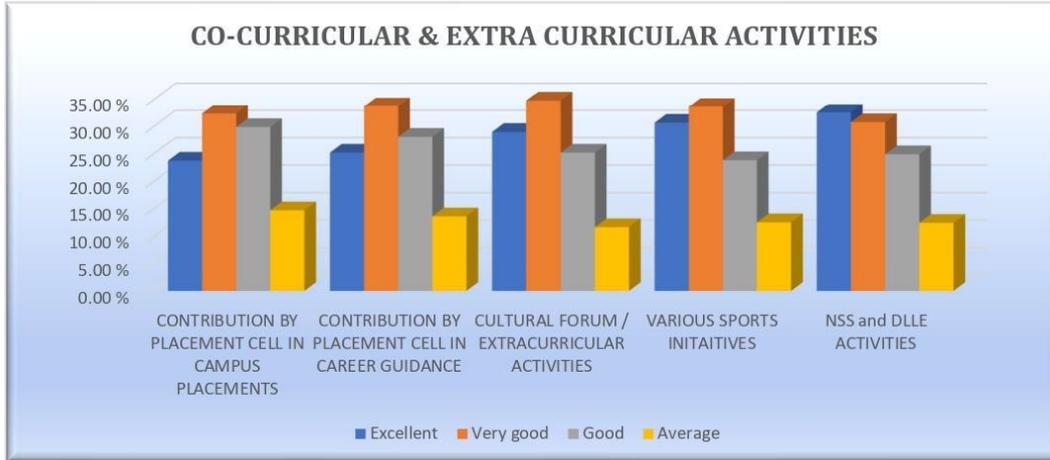
## SYBMS D(FIN) : PRODUCTION AND TOTAL QUALITY MANAGEMENT



## Student Feedback

Total responses :( 2022-2023) =1010

### CO-CURRICULAR & EXTRA CURRICULAR ACTIVITIES OFFERED BY COLLEGE:



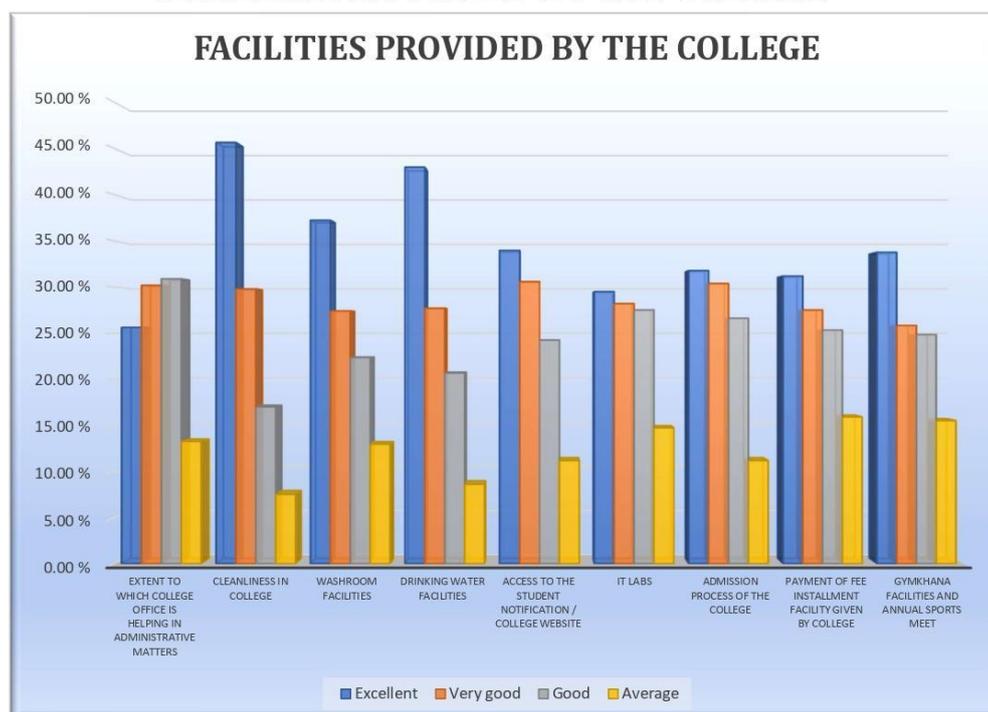
|           | CONTRIBUTION BY PLACEMENT CELL IN CAMPUS PLACEMENTS | CONTRIBUTION BY PLACEMENT CELL IN CAREER GUIDANCE | CULTURAL FORUM / EXTRACURRICULAR ACTIVITIES | VARIOUS SPORTS INITIATIVES | NSS and DLLE ACTIVITIES |
|-----------|---|---|---|----------------------------|-------------------------|
| Excellent | 23.56 %   | 25.05 %   | 28.81 %                                     | 30.50 %                    | 32.38 %                 |
| Very good | 32.18 %   | 33.56 %   | 34.65 %                                     | 33.47 %                    | 30.59 %                 |
| Good      | 29.70 %   | 27.92 %   | 25.05 %                                     | 23.66 %                    | 24.75 %                 |
| Average   | 14.55 %   | 13.47 %   | 11.49 %                                     | 12.38 %                    | 12.28 %                 |

The above table and the subdivided bar graph reveal that

85.45% respondents are satisfied with contribution by placement cell in campus placements,  
 86.53% respondents are satisfied with contribution by placement cell in career guidance,  
 88.51% respondents are satisfied with cultural forum / extracurricular activities  
 87.62% respondents are satisfied with various sports initiatives,  
 87.72% respondents are satisfied with NSS and DLLE activities.

This score suggests that the **co-curricular & extra-curricular activities offered by college** were satisfactory.

## FACILITIES PROVIDED BY THE COLLEGE



|           | EXTENT TO WHICH COLLEGE OFFICE IS HELPING IN ADMINISTRATIVE MATTERS | CLEANLINESS IN COLLEGE | WASHROOM FACILITIES | DRINKING WATER FACILITIES | ACCESS TO THE STUDENT NOTIFICATION / COLLEGE WEBSITE | IT LABS | ADMISSION PROCESS OF THE COLLEGE | PAYMENT OF FEE INSTALLMENT FACILITY GIVEN BY COLLEGE | GYMKHANA FACILITIES and ANNUAL SPORTS MEET |
|-----------|---|------------------------|---------------------|---------------------------|--|---------|----------------------------------|--|--|
| Excellent | 25.64 %   | 45.64 %                | 37.23 %             | 42.97 %                   | 33.96 %  | 29.50 % | 31.78 %                          | 31.19 %  | 33.76 %                                    |
| Very good | 30.20 %   | 29.80 %                | 27.43 %             | 27.72 %                   | 30.59 %  | 28.22 % | 30.40 %                          | 27.52 %  | 25.84 %                                    |
| Good      | 30.89 %   | 17.03 %                | 22.38 %             | 20.69 %                   | 24.26 %  | 27.52 % | 26.63 %                          | 25.35 %  | 24.85 %                                    |
| Average   | 13.27 %   | 7.52 %                 | 12.97 %             | 8.61 %                    | 11.19 %  | 14.75 % | 11.19 %                          | 15.94 %  | 15.54 %                                    |

The above table and the subdivided bar graph reveal that

86.73% respondents are satisfied with extent to which college office is helping in administrative matters,

92.48% respondents are satisfied with cleanliness in college,

87.03% respondents are satisfied with washroom facilities,

91.39% respondents are satisfied with drinking water facilities,

88.81% respondents are satisfied with access to the student notification / college website,

85.25% respondents are satisfied with IT labs,

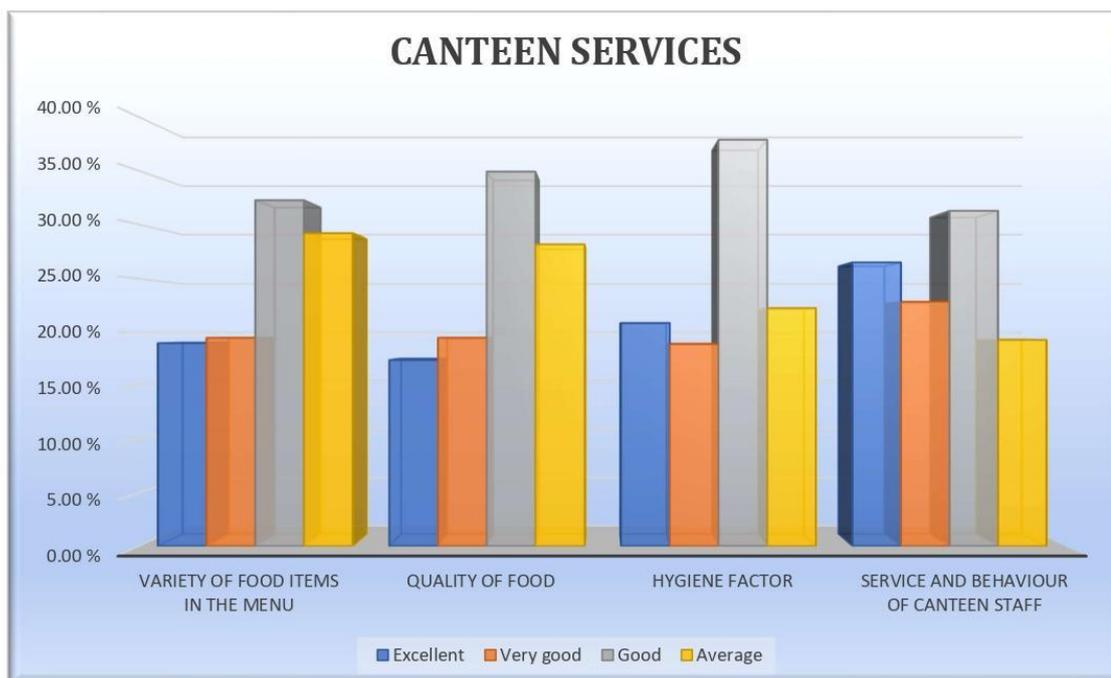
88.81% respondents are satisfied with admission process of the college,

84.06% respondents are satisfied with payment of fee instalment facility given by college,

84.46% respondents are satisfied with gymkhana facilities and annual sports meet.

This score suggests that the **facilities provided by the college** were satisfactory.

## CANTEEN SERVICES



|           | VARIETY OF FOOD ITEMS IN THE MENU | QUALITY OF FOOD | HYGIENE FACTOR | SERVICE AND BEHAVIOUR OF CANTEEN STAFF |
|-----------|-----------------------------------|-----------------|----------------|--|
| Excellent | 19.01 %                           | 17.33 %         | 20.89 %        | 26.53 %                                |
| Very good | 19.50 %                           | 19.50 %         | 18.91 %        | 22.87 %                                |
| Good      | 32.28 %                           | 34.95 %         | 37.92 %        | 31.29 %                                |
| Average   | 29.21 %                           | 28.22 %         | 22.28 %        | 19.31 %                                |

The above table and the subdivided bar graph reveal that

70.79% respondents are satisfied with variety of food items in the menu,

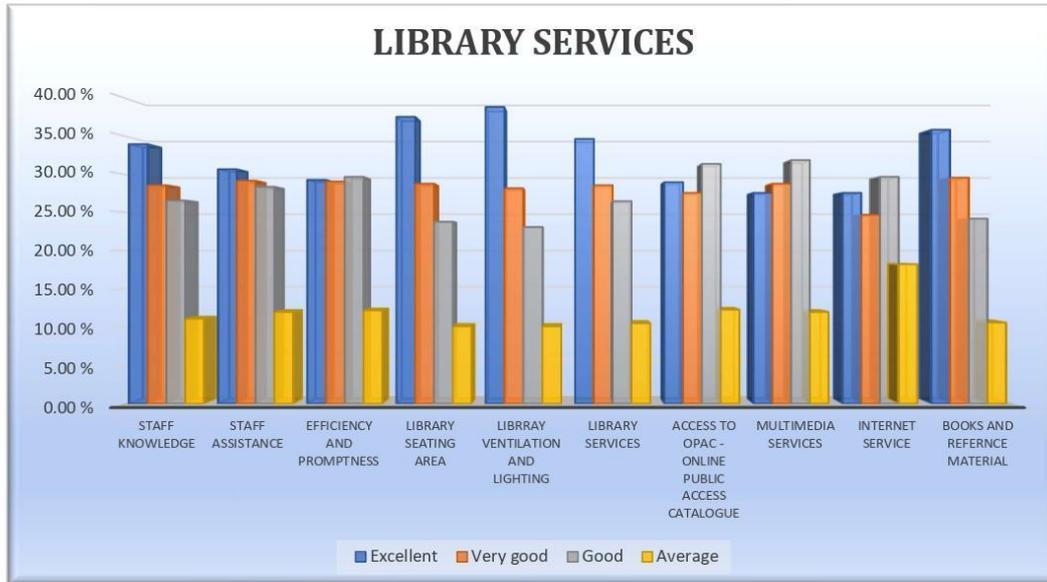
71.78% respondents are satisfied with quality of food,

77.72% respondents are satisfied with hygiene factor,

80.69% respondents are satisfied with service and behaviour of canteen staff.

This score suggests that the **canteen services provided by the college** were satisfactory.

## LIBRARY SERVICES



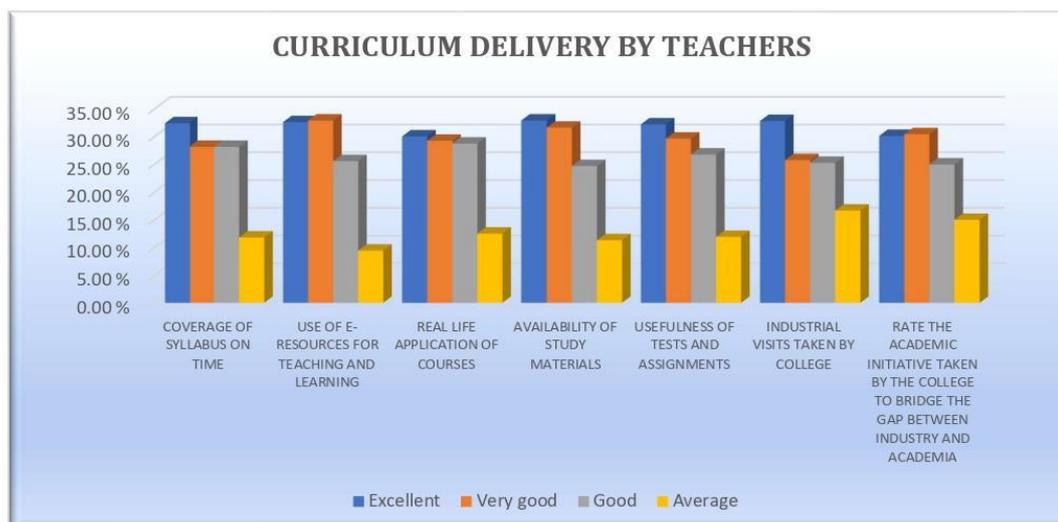
|           | STAFF KNOWLEDGE | STAFF ASSISTANCE | EFFICIENCY AND PROMPTNESS | LIBRARY SEATING AREA | LIBRARY VENTILATION AND LIGHTING | LIBRARY SERVICES | ACCESS TO OPAC - ONLINE PUBLIC ACCESS CATALOGUE | MULTIMEDIA SERVICES | INTERNET SERVICE | BOOKS AND REFERENCE MATERIAL |
|-----------|-----------------|------------------|---------------------------|----------------------|----------------------------------|------------------|---|---------------------|------------------|------------------------------|
| Excellent | 33.86 %         | 30.59 %          | 29.21 %                   | 37.43 %              | 38.71 %                          | 34.55 %          | 28.91 %   | 27.52 %             | 27.52 %          | 35.74 %                      |
| Very good | 28.51 %         | 29.11 %          | 29.01 %                   | 28.71 %              | 28.12 %                          | 28.51 %          | 27.52 %   | 28.71 %             | 24.65 %          | 29.50 %                      |
| Good      | 26.53 %         | 28.32 %          | 29.60 %                   | 23.76 %              | 23.07 %                          | 26.44 %          | 31.29 %   | 31.78 %             | 29.60 %          | 24.16 %                      |
| Average   | 11.09 %         | 11.98 %          | 12.18 %                   | 10.10 %              | 10.10 %                          | 10.50 %          | 12.28 %   | 11.98 %             | 18.22 %          | 10.59 %                      |

The above table and the subdivided bar graph reveal that

- 88.91% respondents are satisfied with staff knowledge,
- 88.02% respondents are satisfied with staff assistance,
- 87.82% respondents are satisfied with efficiency and promptness,
- 89.90% respondents are satisfied with library seating area,
- 89.90% respondents are satisfied with library ventilation and lighting,
- 89.50% respondents are satisfied with library services,
- 87.72% respondents are satisfied with access to OPAC - online public access catalogue,
- 88.02% respondents are satisfied with multimedia services,
- 81.78% respondents are satisfied with internet service,
- 89.41% respondents are satisfied with books and reference material.

This score suggests that the **library services provided by the college** were satisfactory.

## CURRICULUM DELIVERY BY TEACHERS



|           | COVERAGE OF SYLLABUS ON TIME | USE OF E-RESOURCES FOR TEACHING AND LEARNING | REAL LIFE APPLICATION OF COURSES | AVAILABILITY OF STUDY MATERIALS | USEFULNESS OF TESTS AND ASSIGNMENTS | INDUSTRIAL VISITS TAKEN BY COLLEGE | RATE THE ACADEMIC INITIATIVE TAKEN BY THE COLLEGE TO BRIDGE THE GAP BETWEEN INDUSTRY AND ACADEMIA |
|-----------|------------------------------|--|----------------------------------|---------------------------------|-------------------------------------|------------------------------------|---|
| Excellent | 32.28 %                      | 32.48 %                                      | 29.90 %                          | 32.77 %                         | 32.08 %                             | 32.67 %                            | 30.00 %   |
| Very good | 28.02 %                      | 32.77 %                                      | 29.11 %                          | 31.49 %                         | 29.50 %                             | 25.64 %                            | 30.30 %   |
| Good      | 28.02 %                      | 25.45 %                                      | 28.61 %                          | 24.55 %                         | 26.63 %                             | 25.15 %                            | 24.85 %   |
| Average   | 11.68 %                      | 9.31 %                                       | 12.38 %                          | 11.19 %                         | 11.78 %                             | 16.53 %                            | 14.85 %   |

The above table and the subdivided bar graph reveal that

- 88.32% respondents are satisfied with coverage of syllabus on time,
- 90.69% respondents are satisfied with use of e-resources for teaching and learning,
- 87.62% respondents are satisfied with real life application of courses,
- 88.81% respondents are satisfied with availability of study materials,
- 88.22% respondents are satisfied with usefulness of tests and assignments
- 83.47% respondents are satisfied with industrial visits taken by college
- 85.15% respondents are satisfied with the academic initiative taken by the college to bridge the gap between industry and academia

This score suggests that the **curriculum delivery by teachers of college** were satisfactory.

## OVERALL



|           | EFFORTS BY COLLEGE TO PROVIDE CERTIFIED AND SKILL DEVELOPEMENT COURSES | CONDUCT OF SEMINARS, WORKSHOPS TRAINING PROGRAMS FOR OVERALL DEVELOPEMMENT OF STUDENTS |
|-----------|--|--|
| Excellent | 31.19 %  | 32.28 %  |
| Very good | 30.20 %  | 33.86 %  |
| Good      | 27.23 %  | 24.16 %  |
| Average   | 11.39 %  | 9.70 %   |

The above table and the subdivided bar graph reveal that

88.61% respondents are satisfied with efforts by college to provide certified and skill development courses

90.30% respondents are satisfied with conduct of seminars, workshops training programs for overall development of students

This score suggests that the **overall facilities provided by the college** were satisfactory.

## ALUMINI – FEEDBACK ANALYSIS (2022-23)

**No. of responses : 180**

### LIBRARY STAFF

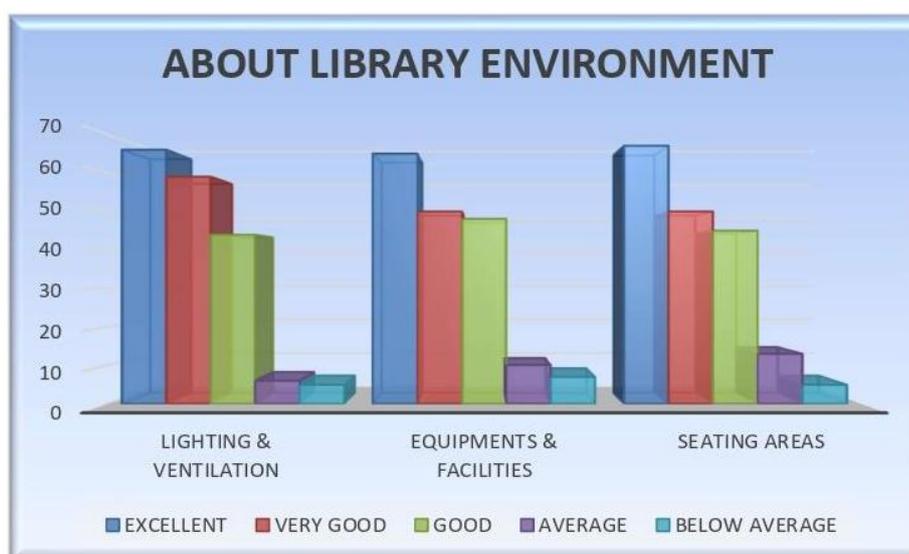
|                      | STAFF ASSISTANCE | STAFF KNOWLEDGE | EFFICIENCY & PROMPTNESS |
|----------------------|------------------|-----------------|-------------------------|
| <b>EXCELLENT</b>     | 64               | 67              | 63                      |
| <b>VERY GOOD</b>     | 51               | 55              | 50                      |
| <b>GOOD</b>          | 49               | 47              | 58                      |
| <b>AVERAGE</b>       | 9                | 7               | 6                       |
| <b>BELOW AVERAGE</b> | 7                | 4               | 3                       |



The above table and the subdivided bar graph reveals that 91.11% respondents are satisfied with **Staff Assistance**, 93.89% respondents satisfied with **Staff Knowledge** and 95.00% respondents are satisfied with **Efficiency and Promptness** of the library staff. This high score suggests that the library staff has been responsible and efficient in performing their duties.

## LIBRARY ENVIRONMENT

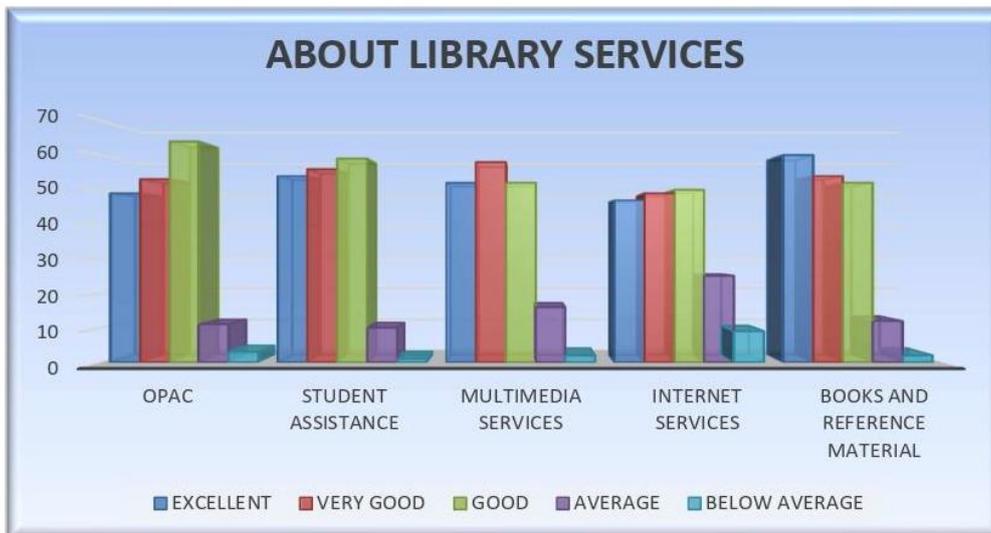
|                      | LIGHTING & VENTILATION | EQUIPMENTS & FACILITIES | SEATING AREAS |
|----------------------|------------------------|-------------------------|---------------|
| <b>EXCELLENT</b>     | 66                     | 65                      | 67            |
| <b>VERY GOOD</b>     | 59                     | 50                      | 50            |
| <b>GOOD</b>          | 44                     | 48                      | 45            |
| <b>AVERAGE</b>       | 6                      | 10                      | 13            |
| <b>BELOW AVERAGE</b> | 5                      | 7                       | 5             |



The above table and the subdivided bar graph articulates that 93.89% respondents are appreciative of **Lightening and Ventilation**, 90.56% respondents are appreciative of **Equipments and Facilities** and 90.00% students respondents are appreciative of **Seating Areas**. This means that library creates a warm environment that makes reading a pleasure.

## LIBRARY SERVICES

|               | OPAC | STUDENT ASSISTANCE | MULTIMEDIA SERVICES | INTERNET SERVICES | BOOKS AND REFERENCE MATERIAL |
|---------------|------|--------------------|---------------------|-------------------|------------------------------|
| EXCELLENT     | 49   | 54                 | 52                  | 47                | 60                           |
| VERY GOOD     | 53   | 56                 | 58                  | 49                | 54                           |
| GOOD          | 64   | 59                 | 52                  | 50                | 52                           |
| AVERAGE       | 11   | 10                 | 16                  | 25                | 12                           |
| BELOW AVERAGE | 3    | 1                  | 2                   | 9                 | 2                            |



After analyzing the above table and the subdivided bar graph it can be seen that  
 92.22% respondents are satisfied with **OPAC**,  
 93.89% respondents are satisfied with **Student Assistance**,  
 90.00% respondents are satisfied with **Multimedia Services**,  
 81.11% respondents are satisfied with **Internet Services**,  
 92.22% respondents are satisfied with **Books and Reference Material**.

This shows that majority of students have optimally utilized library services and it has been a great support in their academic activities.

## SPORTS FACILITY

|               | ARRANGEMENT OF INDOOR SPORTS | SPORTS FACILITIES PROVIDED TO YOU | ASSISTANCE OF SPORTS IN-CHARGE | OPPORTUNITIES TO USE SPORTS EQUIPMENT |
|---------------|------------------------------|-----------------------------------|--------------------------------|---------------------------------------|
| EXCELLENT     | 61                           | 56                                | 46                             | 52                                    |
| VERY GOOD     | 48                           | 50                                | 58                             | 54                                    |
| GOOD          | 47                           | 53                                | 58                             | 51                                    |
| AVERAGE       | 17                           | 14                                | 7                              | 11                                    |
| BELOW AVERAGE | 7                            | 7                                 | 11                             | 12                                    |

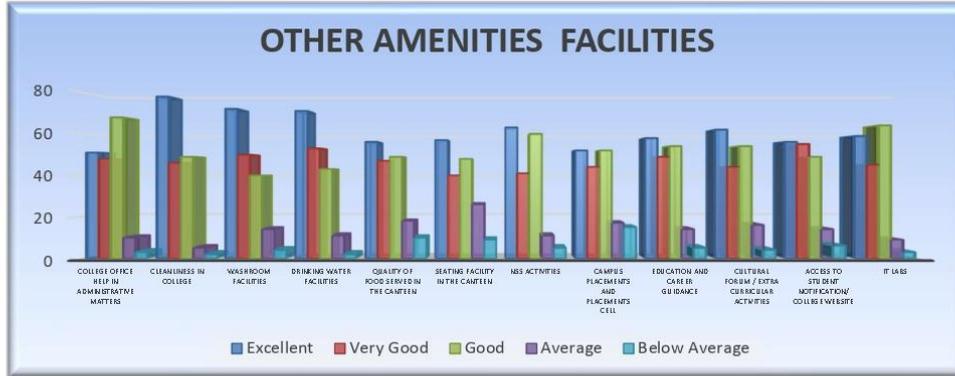


From the above table and the subdivided bar graph, it appears that 86.67% respondents are supportive of **Arrangement of Indoor Sports**, 88.33% respondents are supportive of **Sports Facility provided to students**, 90.00% respondents have given support the **Assistance of Sports In-Charge**, 87.22% respondents support the **Opportunities to use Sports Equipment**.

The sport in charge devotedly organizes sports and games to maximize the potential of students and help them lead a healthy life.

## OTHER AMENITIES AND FACILITIES

|               | College Office help in Administrative Matters | Cleanliness in College | Washroom Facilities | Drinking Water Facilities | Quality of Food Served in the Canteen | Seating Facility in the Canteen | NSS Activities | Campus Placements and Placements Cell | Education and Career Guidance | Cultural Forum / Extra Curricular Activities | Access to Student Notification/ College Website | IT Labs |
|---------------|---|------------------------|---------------------|---------------------------|---------------------------------------|---------------------------------|----------------|---------------------------------------|-------------------------------|--|---|---------|
| Excellent     | 51  | 78                     | 72                  | 71                        | 56                                    | 57                              | 63             | 52                                    | 58                            | 62   | 56  | 59      |
| Very Good     | 48  | 46                     | 50                  | 53                        | 47                                    | 40                              | 41             | 44                                    | 49                            | 44   | 55  | 45      |
| Good          | 68  | 49                     | 40                  | 43                        | 49                                    | 48                              | 60             | 52                                    | 54                            | 54   | 49  | 64      |
| Average       | 10  | 5                      | 14                  | 11                        | 18                                    | 26                              | 11             | 17                                    | 14                            | 16   | 14  | 9       |
| Below Average | 3   | 2                      | 4                   | 2                         | 10                                    | 9                               | 5              | 15                                    | 5                             | 4  | 6   | 3       |



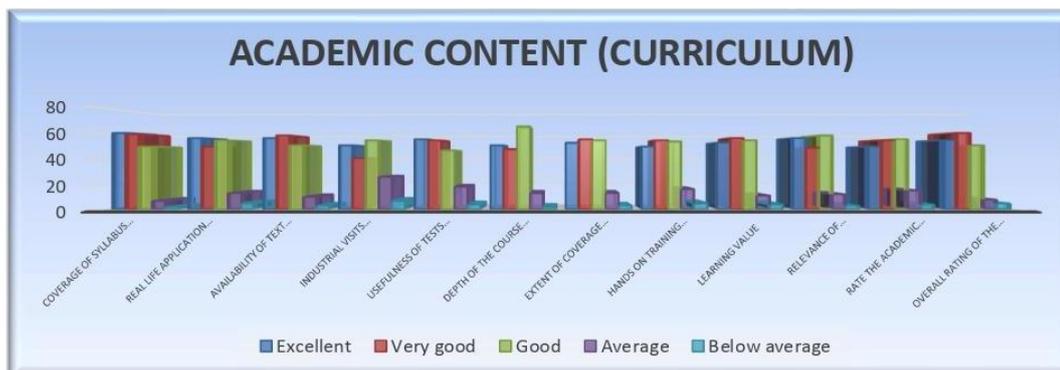
The above table and the subdivided bar graph sheds light on following:

- 92.78% respondents are happy with **College Office help in Administrative matters.**
- 96.11% respondents are happy with the **Cleanliness in College.**
- 90.00% respondents are happy with the **Washroom Facilities.**
- 92.78% respondents are happy with the **Drinking Water Facilities.**
- 84.44% respondents are happy with the **Quality of Food served in the Canteen.**
- 80.56% respondents are happy with the **Seating Arrangement in the Canteen.**
- 91.11% respondents are in support of the **NSS Activities** in the college.
- 82.22% respondents like the **Campus Placements and Placements Cell.**
- 89.44% respondents favour **Education and Career Guidance**
- 88.89% respondents like the **Cultural Forum and Extracurricular Activities.**
- 88.89% respondents are happy with the **Access to Student Notification/ College Website.**
- 93D.33% respondents are appreciative of **IT Labs.**

This clearly reveals that college staff works diligently to provide amenities to student community, to ensure their holistic development and to provide autonomy to students, to take ownership of all the available facilities from the time of admission until completion of their academic programmes on the Campus.

## ACADEMIC CONTENT (CURRICULUM)

|               | Coverage of Syllabus in Classroom | Real Life Application of Courses | Availability of Text Books/ Study Materials | Industrial Visits conducted | Usefulness of Tests and Assignments | Depth of the Course Content including Project Work if any | Extent of coverage of course | Hands on Training given | Learning value | Relevance of Additional Source Material (Library) | Rate the Academic Initiative to bridge the gap between Industry and Academia | Overall Rating of the College |
|---------------|-----------------------------------|----------------------------------|---|-----------------------------|-------------------------------------|---|------------------------------|-------------------------|----------------|---|--|-------------------------------|
| Excellent     | 61                                | 57                               | 57  | 51                          | 56                                  | 51  | 53                           | 50                      | 53             | 57  | 50   | 55                            |
| Very good     | 60                                | 50                               | 59  | 41                          | 55                                  | 48  | 56                           | 55                      | 57             | 49  | 55   | 61                            |
| Good          | 50                                | 55                               | 51  | 55                          | 47                                  | 66  | 55                           | 54                      | 55             | 59  | 56   | 51                            |
| Average       | 7                                 | 13                               | 10  | 26                          | 18                                  | 13  | 13                           | 16                      | 11             | 12  | 15   | 8                             |
| Below average | 2                                 | 5                                | 3   | 7                           | 4                                   | 2   | 3                            | 5                       | 4              | 3   | 4  | 5                             |



The above table and the subdivided bar graph suggests that

- 95.00% respondents have responded favourably on **Coverage of Syllabus in the Classroom.**
- 90.00% **Real life Application of courses.**
- 92.78% respondents approve the **Availability of Text Books / Study Materials.**
- 81.67% respondents favoured the **Industrial Visit conducted.**
- 87.78% respondents affirm the **Usefulness of Tests and Assignments.**
- 91.67% respondents approve on the **Depth of the Course Content including Project work, if any.**
- 91.67% respondents are happy with the **Extent of Coverage of the Course.**
- 88.33% respondents agree that **Hands on Training is given.**
- 91.67% respondents gave favourable response towards **Learning Value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).**
- 91.67% respondents gave favourable response towards students **Relevance of additional source material, (library).**
- 89.44% respondents have responded favourably towards **Rate the Academic Initiative taken by the College to Bridge the Gap between Industry and Academia**
- 92.78% respondents have responded favourably **Overall Rating of the College**

## PARENTS FEEDBACK ANALYSIS 2022-2023

### Internal Quality Assurance by Parents

I. Parents opinion about the College was taken based on the following areas.

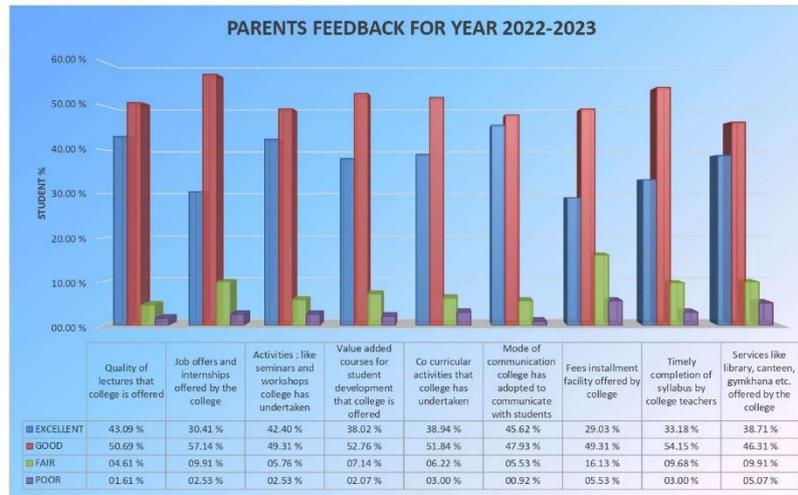
|           | Quality of lectures that college is offered | Job offers and internships offered by the college | Activities : like seminars and workshops college has undertaken | Value added courses for student development that college is offered | Co curricular activities that college has undertaken | Mode of communication college has adopted to communicate with students | Fees instalments facility offered by college | Timely completion of syllabus by college teachers | Services like library, canteen, gymkhana etc. offered by the college |
|-----------|---|---|---|---|--|--|--|---|--|
| EXCELLENT | 187   | 132   | 184   | 165   | 169  | 198  | 126  | 144   | 168  |
| GOOD      | 220   | 248   | 214   | 229   | 225  | 208  | 214  | 235   | 201  |
| FAIR      | 20  | 43  | 25  | 31  | 27   | 24   | 70   | 42  | 43   |
| POOR      | 7   | 11  | 11  | 9   | 13   | 4  | 24   | 13  | 22   |
|           | <b>434</b>                                  | <b>434</b>  | <b>434</b>  | <b>434</b>  | <b>434</b>   | <b>434</b>   | <b>434</b>                                   | <b>434</b>  | <b>434</b>   |

The rating of Parents was categorised on four categories.

1. Excellent
2. Good
3. Fair
4. Poor

Based on the survey the maximum responded were for Excellent and Good.

The survey was based on the following areas



From the above data and chart we can conclude that

1. Quality of lectures that college is offered to your ward.  
**93.78 % respondents have rated favourably for the above mentioned area**
2. The job offers and internships offered by the college to your ward.  
**87.56 % respondents have rated favourably for the above mentioned area**
3. The activities like seminars and workshops college has undertaken for your ward.  
**91.71 % respondents have rated favourably for the above mentioned area**
4. Value added courses for student development that college is offering to your ward.  
**90.78 % respondents have rated favourably for the above mentioned area**
5. Co curricular activities that college has undertaken for your ward.  
**90.78 % respondents have rated favourably for the above mentioned area**
6. Mode of communication college has adopted to communicate with students  
**93.55 % respondents have rated favourably for the above mentioned area**
7. Fees installment facility offered by college .  
**78.34 % respondents have rated favourably for the above mentioned area**
8. Timely completion of syllabus by college teachers  
**87.33 % respondents have rated favourably for the above mentioned area**
9. Services like library, canteen, gymkhana etc. offered by the college for your ward  
**85.02 % respondents have rated favourably for the above mentioned area**

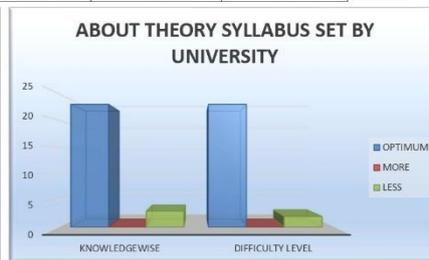
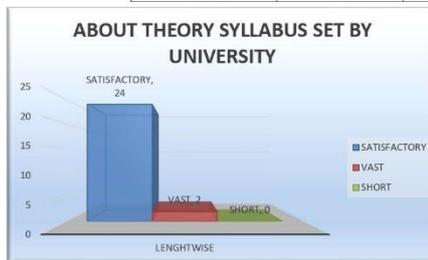
The above table and chart reveals that

The parents focus on many factors for choosing the right college for their wards. Parents make sure that the college they choose not only paves way for a great career and successful life of their wards but also helps shape their character, beliefs and thoughts.

## TEACHING STAFF MEMBERS FEEDBACK ANALYSIS 2022-2023

### 1. ABOUT THEORY SYLLABUS SET BY UNIVERSITY

|              | LENGHTWISE |         | KNOWLEDGEWISE | DIFFICULTY LEVEL |
|--------------|------------|---------|---------------|------------------|
| SATISFACTORY | 24         | OPTIMUM | 23            | 23               |
| VAST         | 2          | MORE    | 0             | 0                |
| SHORT        | 0          | LESS    | 3             | 2                |
| TOTAL        | 26         | TOTAL   | 26            | 25               |

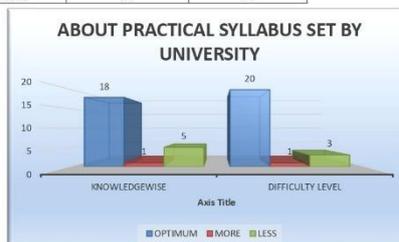
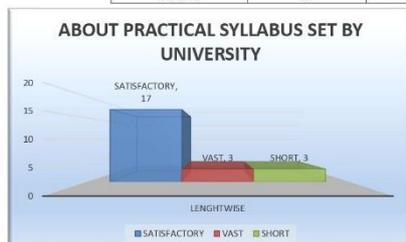


From the above data and chart we can conclude that

1. ABOUT THEORY SYLLABUS SET BY UNIVERSITY - LENGHTWISE  
**92.31 % respondents have rated favourably for the above mentioned area**
2. ABOUT THEORY SYLLABUS SET BY UNIVERSITY - KNOWLEDGEWISE  
**88.46 % respondents have rated favourably for the above mentioned area**
3. ABOUT THEORY SYLLABUS SET BY UNIVERSITY - DIFFICULTY LEVEL  
**92.00 % respondents have rated favourably for the above mentioned area**

## 2. ABOUT PRACTICAL SYLLABUS SET BY UNIVERSITY

|              | LENGHTWISE |         | KNOWLEDGEWISE | DIFFICULTY LEVEL |
|--------------|------------|---------|---------------|------------------|
| SATISFACTORY | 17         | OPTIMUM | 18            | 20               |
| VAST         | 3          | MORE    | 1             | 1                |
| SHORT        | 3          | LESS    | 5             | 3                |
| TOTAL        | 23         | TOTAL   | 24            | 24               |

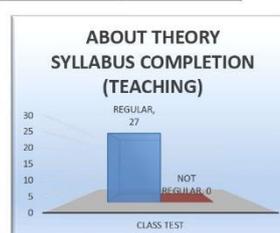
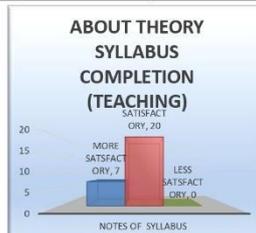
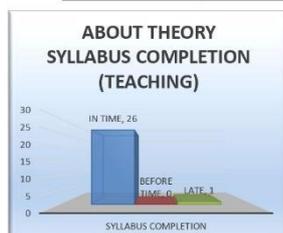


From the above data and chart we can conclude that

1. ABOUT THEORY SYLLABUS SET BY UNIVERSITY - LENGHTWISE  
73.91 % respondents have rated favourably for the above mentioned area
2. ABOUT THEORY SYLLABUS SET BY UNIVERSITY - KNOWLEDGEWISE  
75.00 % respondents have rated favourably for the above mentioned area
3. ABOUT THEORY SYLLABUS SET BY UNIVERSITY - DIFFICULTY LEVEL  
83.33 % respondents have rated favourably for the above mentioned area

## 3. ABOUT THEORY SYLLABUS COMPLETION (TEACHING)

|             | SYLLABUS COMPLETION |                   | NOTES OF SYLLABUS |             | CLASS TEST |
|-------------|---------------------|-------------------|-------------------|-------------|------------|
| IN TIME     | 26                  | MORE SATISFACTORY | 7                 | REGULAR     | 27         |
| BEFORE TIME | 0                   | SATISFACTORY      | 20                | NOT REGULAR | 0          |
| LATE        | 1                   | LESS SATISFACTORY | 0                 | TOTAL       | 27         |
| TOTAL       | 27                  | TOTAL             | 27                |             |            |

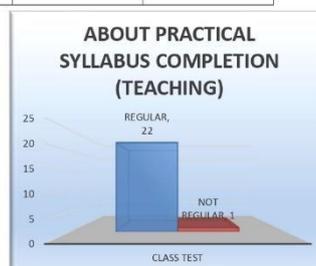
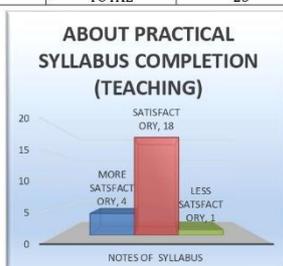
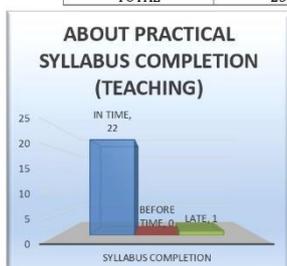


From the above data and chart we can conclude that

1. ABOUT THEORY SYLLABUS COMPLETION (TEACHING) - SYLLABUS COMPLETION  
96.30 % respondents have rated favourably for the above mentioned area
2. ABOUT THEORY SYLLABUS COMPLETION (TEACHING) - NOTES OF SYLLABUS  
100.00 % respondents have rated favourably for the above mentioned area
3. ABOUT THEORY SYLLABUS COMPLETION (TEACHING) - CLASS TEST  
100.00 % respondents have rated favourably for the above mentioned area

#### 4. ABOUT PRACTICAL SYLLABUS COMPLETION (TEACHING)

|             | SYLLABUS COMPLETION |                  | NOTES OF SYLLABUS |             | CLASS TEST |
|-------------|---------------------|------------------|-------------------|-------------|------------|
| IN TIME     | 22                  | MORE SATSFACTORY | 4                 | REGULAR     | 22         |
| BEFORE TIME | 0                   | SATSFACTORY      | 18                | NOT REGULAR | 1          |
| LATE        | 1                   | LESS SATSFACTORY | 1                 | TOTAL       | 23         |
| TOTAL       | 23                  | TOTAL            | 23                |             |            |

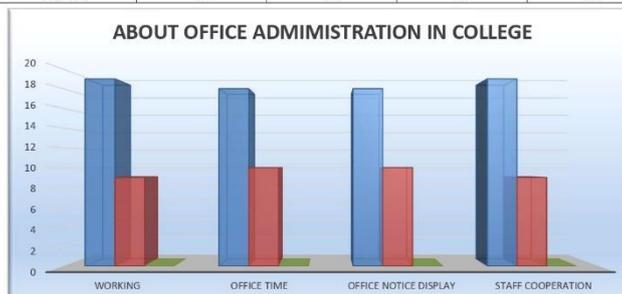


From the above data and chart we can conclude that

1. ABOUT PRCATICAL SYLLABUS COMPLETION (TEACHING) - SYLLABUS COMPLETION  
95.65 % respondents have rated favourably for the above mentioned area
2. ABOUT PRCATICAL SYLLABUS COMPLETION (TEACHING) - NOTES OF SYLLABUS  
95.65 % respondents have rated favourably for the above mentioned area
3. ABOUT PRCATICAL SYLLABUS COMPLETION (TEACHING) - CLASS TEST  
95.65 % respondents have rated favourably for the above mentioned area

#### 5. ABOUT OFFICE ADMIMISTRATION IN COLLEGE

|                  | WORKING | OFFICE TIME | OFFICE NOTICE DISPLAY | STAFF COOPERATION |
|------------------|---------|-------------|-----------------------|-------------------|
| MORE SATSFACTORY | 19      | 18          | 18                    | 19                |
| SATSFACTORY      | 9       | 10          | 10                    | 9                 |
| LESS SATSFACTORY | 0       | 0           | 0                     | 0                 |
| TOTAL            | 28      | 28          | 28                    | 28                |

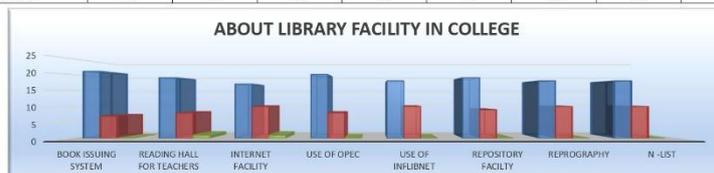


From the above data and chart we can conclude that

1. ABOUT OFFICE ADMIMISTRATION IN COLLEGE - WORKING  
100.00 % respondents have rated favourably for the above mentioned area
2. ABOUT OFFICE ADMIMISTRATION IN COLLEGE - OFFICE TIME  
100.00 % respondents have rated favourably for the above mentioned area
3. ABOUT OFFICE ADMIMISTRATION IN COLLEGE - OFFICE NOTICE DISPLAY  
100.00 % respondents have rated favourably for the above mentioned area
4. ABOUT OFFICE ADMIMISTRATION IN COLLEGE - STAFF COOPERATION  
100.00 % respondents have rated favourably for the above mentioned area

### 6. ABOUT LIBRARY FACILITY IN COLLEGE

|                  | BOOK ISSUING SYSTEM | READING HALL FOR TEACHERS | INTERNET FACILITY | USE OF OPEC | USE OF INFLIBNET | REPOSITORY FACILITY | REPROGRAPHY | N-LIST |
|------------------|---------------------|---------------------------|-------------------|-------------|------------------|---------------------|-------------|--------|
| MORE SATSFACTORY | 21                  | 19                        | 17                | 20          | 18               | 19                  | 18          | 18     |
| SATISFACTORY     | 7                   | 8                         | 10                | 8           | 10               | 9                   | 10          | 10     |
| LESS SATSFACTORY | 0                   | 1                         | 1                 | 0           | 0                | 0                   | 0           | 0      |
| TOTAL            | 28                  | 28                        | 28                | 28          | 28               | 28                  | 28          | 28     |

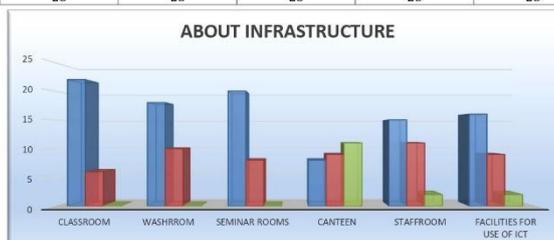


From the above data and chart we can conclude that

1. ABOUT LIBRARY FACILITY IN COLLEGE - BOOK ISSUING SYSTEM  
100.00 % respondents have rated favourably for the above mentioned area
2. ABOUT LIBRARY FACILITY IN COLLEGE - READING HALL FOR TEACHERS  
96.43 % respondents have rated favourably for the above mentioned area
3. ABOUT LIBRARY FACILITY IN COLLEGE - INTERNET FACILITY  
96.43 % respondents have rated favourably for the above mentioned area
4. ABOUT LIBRARY FACILITY IN COLLEGE - USE OF OPEC  
100.00 % respondents have rated favourably for the above mentioned area
5. ABOUT LIBRARY FACILITY IN COLLEGE - USE OF INFLIBNET  
100.00 % respondents have rated favourably for the above mentioned area
6. ABOUT LIBRARY FACILITY IN COLLEGE - REPOSITORY FACILITY  
100.00 % respondents have rated favourably for the above mentioned area
7. ABOUT LIBRARY FACILITY IN COLLEGE - REPROGRAPHY  
100.00 % respondents have rated favourably for the above mentioned area
8. ABOUT LIBRARY FACILITY IN COLLEGE - N-LIST  
100.00 % respondents have rated favourably for the above mentioned area

### 7. ABOUT INFRASTRUCTURE

|                  | CLASSROOM | WASHRRROM | SEMINAR ROOMS | CANTEEN | STAFFROOM | FACILITIES FOR USE OF ICT |
|------------------|-----------|-----------|---------------|---------|-----------|---------------------------|
| MORE SATSFACTORY | 22        | 18        | 20            | 8       | 15        | 16                        |
| SATISFACTORY     | 6         | 10        | 8             | 9       | 11        | 9                         |
| LESS SATSFACTORY | 0         | 0         | 0             | 11      | 2         | 2                         |
| TOTAL            | 28        | 28        | 28            | 28      | 28        | 27                        |

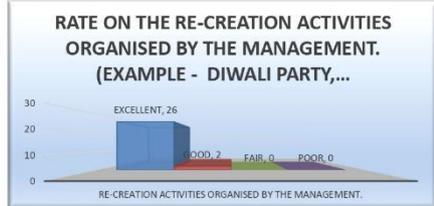


From the above data and chart we can conclude that

1. ABOUT INFRASTRUCTURE - CLASSROOM  
100.00 % respondents have rated favourably for the above mentioned area
2. ABOUT INFRASTRUCTURE - WASHRRROM  
96.43 % respondents have rated favourably for the above mentioned area
3. ABOUT INFRASTRUCTURE - SEMINAR ROOMS  
96.43 % respondents have rated favourably for the above mentioned area
4. ABOUT INFRASTRUCTURE - CANTEEN  
100.00 % respondents have rated favourably for the above mentioned area
5. ABOUT INFRASTRUCTURE - STAFFROOM  
100.00 % respondents have rated favourably for the above mentioned area
6. ABOUT INFRASTRUCTURE - FACILITIES FOR USE OF ICT  
100.00 % respondents have rated favourably for the above mentioned area

**8. RATE ON THE RE-CREATION ACTIVITIES ORGANISED BY THE MANAGEMENT. (EXAMPLE - DIWALI PARTY, TEACHERS DAY PARTY ETC)**

| RE-CREATION ACTIVITIES ORGANISED BY THE MANAGEMENT. |    |
|---|----|
| EXCELLENT   | 26 |
| GOOD  | 2  |
| FAIR  | 0  |
| POOR  | 0  |
| TOTAL   | 28 |



From the above data and chart we can conclude that

1. RATE ON THE RE-CREATION ACTIVITIES ORGANISED BY THE MANAGEMENT. (EXAMPLE - DIWALI PARTY, TEACHERS DAY PARTY ETC)  
100.00 % respondents have rated favourably for the above mentioned area

**9. RATE THE COLLEGE FOR CONDUCT OF STAFF DEVELOPEMENT PROGRAMS (LIKE SEMINARS, WORKSHOPS, FACULTY DEVELOPEMENT PROGRAMS)**

| STAFF DEVELOPEMENT PROGRAMS CONDUCTED BY COLLEGE |    |
|--|----|
| EXCELLENT  | 19 |
| VERY GOOD  | 7  |
| GOOD   | 2  |
| FAIR   | 0  |
| POOR   | 0  |
| TOTAL  | 28 |

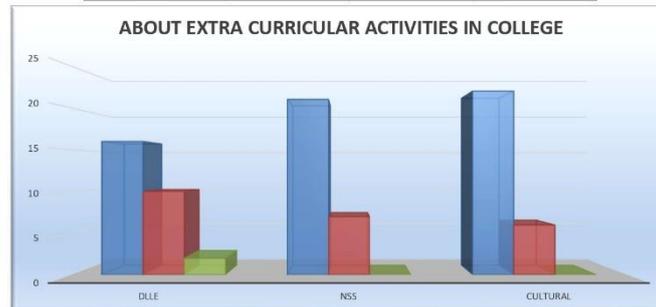


From the above data and chart we can conclude that

1. RATE THE COLLEGE FOR CONDUCT OF STAFF DEVELOPEMENT PROGRAMS (LIKE SEMINARS, WORKSHOPS, FACULTY DEVELOPEMENT PROGRAMS)  
100.00 % respondents have rated favourably for the above mentioned area

**10. ABOUT EXTRA CURRICULAR ACTIVITIES IN COLLEGE**

|                  | DLE | NSS | CULTURAL |
|------------------|-----|-----|----------|
| MORE SATSFACTORY | 16  | 21  | 22       |
| SATISFACTORY     | 10  | 7   | 6        |
| LESS SATSFACTORY | 2   | 0   | 0        |
| TOTAL            | 28  | 28  | 28       |

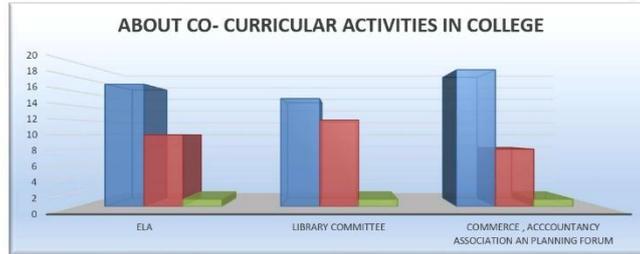


From the above data and chart we can conclude that

1. ABOUT EXTRA CURRICULAR ACTIVITIES IN COLLEGE - DLE  
92.86 % respondents have rated favourably for the above mentioned area
2. ABOUT EXTRA CURRICULAR ACTIVITIES IN COLLEGE - NSS  
100.00 % respondents have rated favourably for the above mentioned area
3. ABOUT EXTRA CURRICULAR ACTIVITIES IN COLLEGE - CULTURAL  
100.00 % respondents have rated favourably for the above mentioned area

### 11. ABOUT CO- CURRICULAR ACTIVITIES IN COLLEGE

|                  | ELA | LIBRARY COMMITTEE | COMMERCE , ACCOUNTANCY ASSOCIATION AN PLANNING FORUM |
|------------------|-----|-------------------|--|
| MORE SATSFACTORY | 17  | 15                | 19   |
| SATISFACTORY     | 10  | 12                | 8  |
| LESS SATSFACTORY | 1   | 1                 | 1  |
| TOTAL            | 28  | 28                | 28   |

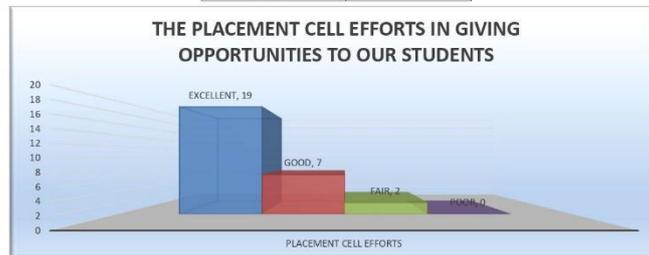


From the above data and chart we can conclude that

1. ABOUT CO- CURRICULAR ACTIVITIES IN COLLEGE - ELA  
96.43 % respondents have rated favourably for the above mentioned area
2. ABOUT CO- CURRICULAR ACTIVITIES IN COLLEGE - LIBRARY COMMITTEE  
96.43 % respondents have rated favourably for the above mentioned area
3. ABOUT CO- CURRICULAR ACTIVITIES IN COLLEGE - COMMERCE , ACCOUNTANCY ASSOCIATION AN PLANNING FORUM  
96.43 % respondents have rated favourably for the above mentioned area

### 12. THE PLACEMENT CELL EFFORTS IN GIVING OPPORTUNITIES TO OUR STUDENTS

|           | PLACEMENT CELL EFFORTS |
|-----------|------------------------|
| EXCELLENT | 19                     |
| GOOD      | 7                      |
| FAIR      | 2                      |
| POOR      | 0                      |
| TOTAL     | 28                     |

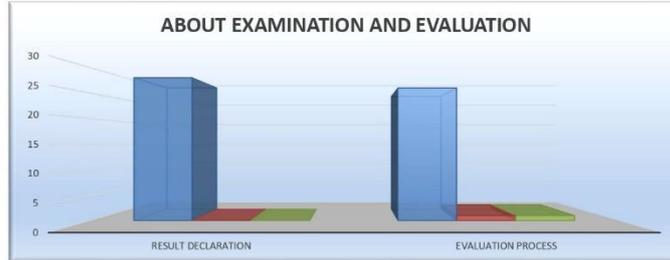


From the above data and chart we can conclude that

1. THE PLACEMENT CELL EFFORTS IN GIVING OPPORTUNITIES TO OUR STUDENTS  
92.86 % respondents have rated favourably for the above mentioned area

### 13. ABOUT EXAMINATION AND EVALUATION

|             | RESULT DECLARATION | EVALUATION PROCESS |
|-------------|--------------------|--------------------|
| ON TIME     | 28                 | 26                 |
| BEFORE TIME | 0                  | 1                  |
| LATE        | 0                  | 1                  |
| TOTAL       | 28                 | 28                 |

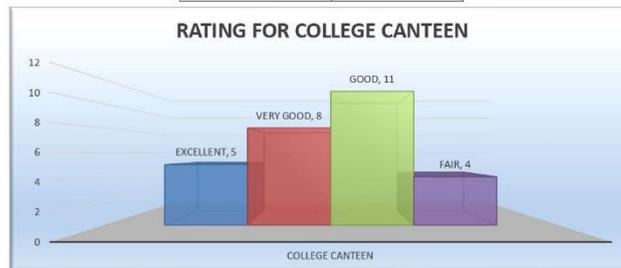


From the above data and chart we can conclude that

1. ABOUT EXAMINATION AND EVALUATION - RESULT DECLARATION  
100.00 % respondents have rated favourably for the above mentioned area
2. ABOUT EXAMINATION AND EVALUATION - EVALUATION PROCESS  
96.43 % respondents have rated favourably for the above mentioned area

### 14. RATING FOR COLLEGE CANTEEN

|           | COLLEGE CANTEEN |
|-----------|-----------------|
| EXCELLENT | 5               |
| VERY GOOD | 8               |
| GOOD      | 11              |
| FAIR      | 4               |
| POOR      | 28              |



From the above data and chart we can conclude that

1. RATING FOR COLLEGE CANTEEN  
46.43 % respondents have rated favourably for the above mentioned area

## EMPLOYER FEEDBACK ON CURRICULUM 2022-2023

I. Employer opinion about the College was taken based on the following areas.

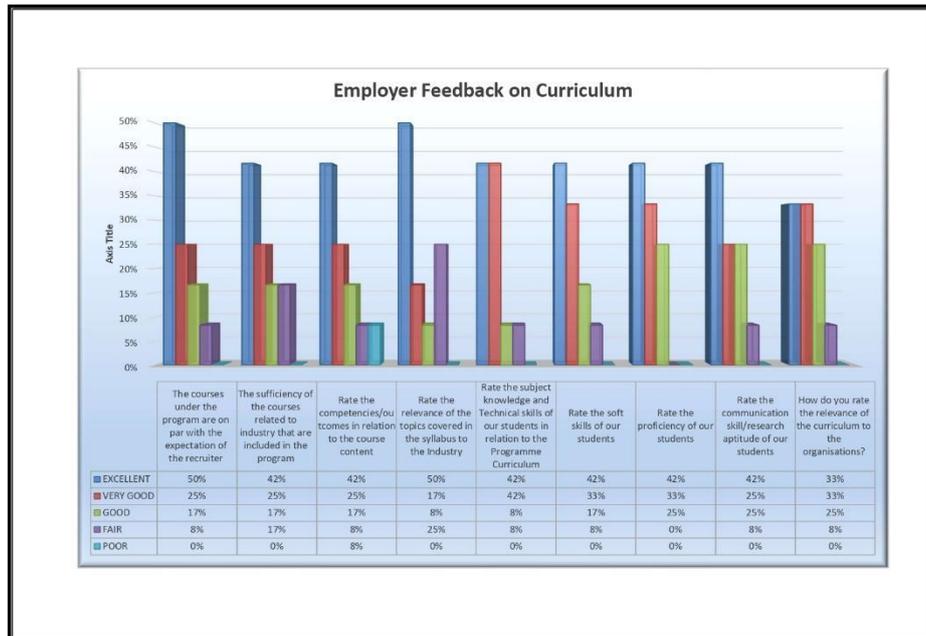
|           | The courses under the program are on par with the expectation of the recruiter | How do you rate the sufficiency of the courses related to industry that are included in the program? | How do you rate the competencies/outcomes in relation to the course content? | How do you rate the relevance of the topics covered in the syllabus to the Industry? | How do you rate the subject knowledge and Technical skills of our students in relation to the Programme Curriculum? | How do you rate the soft skills of our students? | How do you rate the proficiency of our students ? | How do you rate the communication skill/research aptitude of our students? | How do you rate the relevance of the curriculum to the organisations? |
|-----------|--|--|--|--|---|--|---|--|---|
| EXCELLENT | 6  | 5  | 5  | 6  | 5   | 5  | 5   | 5  | 4   |
| VERY GOOD | 3  | 3  | 3  | 2  | 5   | 4  | 4   | 3  | 4   |
| GOOD      | 2  | 2  | 2  | 1  | 1   | 2  | 3   | 3  | 3   |
| FAIR      | 1  | 2  | 1  | 3  | 1   | 1  | 0   | 1  | 1   |
| POOR      | 0  | 0  | 1  | 0  | 0   | 0  | 0   | 0  | 0   |
| TOTAL     | 12   | 12   | 12   | 12   | 12  | 12   | 12  | 12   | 12  |

The rating of Parents was categorised on four categories.

1. Excellent
2. Very Good
3. Good
4. Fair
5. Poor

Based on the survey the maximum responses were for Excellent, Very Good and Good.

The survey was based on the following areas



**From the above data and chart we can conclude that**

1. The courses under the program are on par with the expectation of the recruiter.  
**92% respondents have rated favourably for the above mentioned area**
2. The sufficiency of the courses related to industry that are included in the program.  
**83% respondents have rated favourably for the above mentioned area**
3. Rate the competencies/outcomes in relation to the course content.  
**83% respondents have rated favourably for the above mentioned area**
4. Rate the relevance of the topics covered in the syllabus to the Industry.  
**75% respondents have rated favourably for the above mentioned area**
5. Rate the subject knowledge and Technical skills of our students in relation to the Programme Curriculum.  
**92% respondents have rated favourably for the above mentioned area**
6. Rate the soft skills of our students.  
**92% respondents have rated favourably for the above mentioned area**
7. Rate the proficiency of our students.  
**100% respondents have rated favourably for the above mentioned area**
8. Rate the communication skill/research aptitude of our students  
**92% respondents have rated favourably for the above mentioned area**
9. Rate the relevance of the curriculum to the organisations  
**92% respondents have rated favourably for the above mentioned area**

**The above table and chart reveals that**

**The parents focus on many factors for choosing the right college for their wards. Parents make sure that the college they choose not only paves way for a great career and successful life of their wards but also helps shape their character, beliefs and thoughts.**

# Action Taken Report

## Action Taken Report of 2022-23 on Curriculum Feedback taken in 2021-22

### ACTION TAKEN REPORT ON STUDENTS FEEDBACK

| Sr. No | Key Points                                   | Action Taken  |
|--------|--|---|
| 1      | Focus more on experiential learning          | Educational visits were taken to various industries to give real time learning to students. Kokuyo Camlin Ltd<br>Amul Company<br>Jawaharlal Nehru Port Trust<br>Mahanagar Telephone Nigam Limited<br>Navneet Education Limited<br>RBI Monetary Museum<br>HP adhesive manufacturing company<br>Adani Thermal Power Plant at Dahanu<br>Solar Intern Factory at Chandigarh<br>Sia Shawl Factory at Kullu                     |
| 2      | Focus on certified skill development courses | Following Certified courses were offered by the institute<br>ICAI (Train, Earn and Learn)<br>Digital Marketing<br>Tally ERP<br>SEBI & NISM course<br>Let's learn English<br>IIT Spoken Tutorial<br>Personality Development Camp<br><br>The institution is also a local Chapter for NPTEL and it offers SWAYAM courses to students to improve on their employability skills and develop their industry required knowledge. |

### ACTION TAKEN REPORT ON TEACHERS FEEDBACK

| Sr. No | Key Points   | Action Taken  |
|--------|--|---|
| 1      | Meeting employment needs   | The Placement committee has organized series of workshop on training students on how to appear for interview and make them industry ready. The committee also conducted job fair where 119 companies visited the campus for providing employment opportunities to students.   |
| 2      | Training for updating administrative skills and subject knowledge and use of ICT effective delivery of lectures. | Availability of projectors and use of OER is made available for teachers for effective delivery of lectures. A training session on use of N- List was also given to teachers.<br><br>Academic sessions are conducted by senior faculties to train the fresh joined teachers on curriculum delivery and use of various ICT Tools.<br><br>Faculty Development programs were organized by IQAC in the areas of Accountancy, Economics, Research Methodology. |

|   |                                    |   |
|---|------------------------------------|---|
|   |                                    | Good Documentation Practices for Accreditation Process a National Level Workshop Sponsored by NAAC was organized by IQAC for teaching and non-teaching staff members.   |
| 3 | For quality delivery of curriculum | MoU for Student Exchange and Faculty Exchange with institutes affiliated to University of Mumbai and outside Maharashtra.<br><br>Student Exchange and Faculty Exchange programs are been organised by the institution to give an exploratory method of teaching and learning. |

### ACTION TAKEN REPORT ON ALUMNI FEEDBACK

| Sr. No | Key Points  | Action Taken   |
|--------|---|--|
| 1      | Initiative taken by the College to Bridge the Gap between Industry and Academia                       | Invited industry well placed Alumni for seminars and talks to Bridge the Gap between Industry and Academia. Mr. Alumnus Mr. Jay Raval, a graduate in BMS from the batch 2013. Delivered a session to TYBMS students on Media selection mechanism<br><br>Alumnus Mr. Arjun Jani, a graduate in B.Com from the batch 2016-17, currently The Founder of The Entrepreneur of India Company. Delivered a session at a National Level Webinar on Role of Technology in Entrepreneurship  |
| 2      | Initiative taken by the alumni of the college to promote extracurricular and co-curricular activities | Formal Registered Alumni Association is initiated by the institution.<br><br>Invited Alumni as advisory board for organizing National Level cultural fest Alumnus Ms. Jyoti Chaudhary, a graduate in BMS from the batch 2021. Advisory for organising College Cultural Festival Nirvaan<br><br>Alumnus Mr. Adarsh Sharma, a graduate in B.Com (A & F) from the batch 2021 Advisory for organising College Cultural Festival Nirvaan<br><br>Alumnus Mr. Sohil Vora a graduate in BAMMC from the batch 2010-2011. Contributed in conduct of Nirvaan Cultural Inter collegiate Festival for Judging an event of Literary Arts and as Guest of Honour<br><br>Ms. Anushka Vishwakarma, an alumnus of the college M.Com 2021-22 batch and also a certified Zumba instructor and fitness coach conducted workshop for non teaching staff to promote physical fitness, improve cardiovascular health, and relieve stress. The session gave a positive impact on their work performance and productivity. |

## **ACTION TAKEN REPORT ON EMPLOYER FEEDBACK**

| <b>Sr. No</b> | <b>Key Points</b>   | <b>Action Taken</b>  |
|---------------|---|--|
| 1             | Technical Skills of Students                              | A Spoken Tutorial from IIT Mumbai was offered to students of BSc IT for improving technical skills. Besides Digital marketing and Online Skill Development, a certified course was also offered to give hands-on training to students. |
| 2             | Soft skills and Communication Skills needs to be improved | Let's Learn English 60 Hrs Course was provided by the institution to improve on communication skills of students.<br><br>Personality Development Camp was organised by IQAC to groom the students and make them industry ready.        |

## **ACTION TAKEN REPORT ON TEACHERS , STUDENTS, ALUMNI AND PARENTS FEEDBACK ON VARIOUS AMENITIES PROVIDED BY THE COLLEGE**

| <b>Sr. No</b> | <b>Key Points</b>   | <b>Action Taken</b>  |
|---------------|---|--|
| 1             | To increase on workshops for career counselling and placement opportunities | The placement cell took initiative to have collaborations with various recruitment firms to assist our students for easy navigation for interviews for job and internships. Initiative is taken to offer to learn foreign languages. Seminars on career counselling sessions were also organised by Placement Cell.                    |
| 2             | Infrastructure development  | Air Conditioned classrooms to make teaching and learning more comfortable.   |
| 3             | Effective communication on students attendance to parents                   | The institution has taken an initiative and entered into a MoU with Think Monk Edu Tech Pvt. Ltd. On use of LMS for effective communication on curriculum delivery, students attendance, Real time Notification, Digital Notes Sharing , Digital past 3 years question Paper Sharing, Faculty Feedback, Syllabus Recorder and Tracker. |
| 4             | For Effective Academic and Administrative functioning                       | IQAC initiated audits for various services provided by the institution like library, academic and administrative services.<br><br>Library audit took place on 20 <sup>th</sup> May, 2023<br>Academic and Administrative Audit took place on 17 <sup>th</sup> April, 2023   |
| 5             | For Safety and Security of students and stakeholders                        | Initiative on more effective system and mechanism for visitors' entry was made by the institute.   |