

Permanently Affiliated to University of Mumbai Accredited by NAAC with B<sup>++</sup> CGPA: 2.80 (First Cycle) ISO 9001-2015 Certified Recognised under section 2(f) & 12(B) of the UGC Act, 1956

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai – 400 101. Tel.: 022 69436400

# Feedback System



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Index of Criteria 1.4.1

At least 4 filled in Feedback form From different Stakeholders



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| Student Feedback Response  |  |
|--|--|
| Questions Responses (1.011) Settings   |  |
| 1,011 responses 🖬 View in Sheets   |  |
| Not accepting responses  |  |
| Message for respondents This form is no longer accepting responses   |  |
| Summary Question Individual  |  |
| chaurasiyag512@gmail.com - < 3 of 1011 > 🖶 🔟   |  |
| Responses cannot be edited Feedback on Students Satisfaction 2022-23 Respected Sir/Ma'am, The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education and other facilities served at Nirmala Memorial Foundation College of Commerce & Science * Indicates required question |  |
| Email *<br>chaurasiyag512@gmail.com  |  |
| Nirmala Memorial Foundation College of Commerce & Science<br>Internal Quality Assurance Cell   |  |
| NAME *<br>Ganesh Chaurasia   |  |



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| Questions Responses 1011 Settings  |
|--|
| Nirmala Memorial Foundation College of Commerce & Science<br>Internal Quality Assurance Cell |
| NAME *<br>Ganesh Chaurasia   |
| MOBILE NO. *<br>9324485496   |
| GENDER *   |
| MALE   |
| ○ FEMALE   |
| ⊖ TRANS  |
| PROGRAM YOU BELONG *   |
| B.Com +  |
| CLASS YOU BELONG *   |
| ⊖ FY   |
| ⊙ SY   |
|  |
| O Post Graduate  |



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|   | Questions           | Responses 1,011          | Settings   |            |
|---|---------------------|--------------------------|------------|------------|
| CO-CURRICULAR & EXTI  | RA CURRICULAR A     | CTIVITIES OFFERED        | BY COLLEGE |            |
| Give your feedback for o  | co curricular and e | xtra curricular activiti | es *       |            |
|   | Excellent           | Very Good                | Good       | Average    |
| CONTRIBUTION BY<br>PLACEMENT CELL IN<br>CAMPUS<br>PLACEMENTS                    | 0                   | ۲                        | 0          | 0          |
| CONTRIBUTION BY<br>PLACEMENT CELL IN<br>CAREER GUIDANCE                         | 0                   | ۲                        | 0          | 0          |
| CULTURAL FORUM /<br>EXTRACURRICULAR<br>ACTIVITIES                               | 0                   | ۲                        | 0          | 0          |
| VARIOUS SPORTS<br>INITAITIVES   | 0                   | ۲                        | 0          | 0          |
| NSS and DLLE<br>ACTIVITIES  | ۲                   | 0                        | 0          | 0          |
| AMENITIES & FACILITIE   |                     | rovided by the college   | · *        |            |
|   | Excellent           | Very good                | Good       | Average    |
| EXTENT TO WHICH<br>COLLEGE OFFICE IS<br>HELPING IN<br>ADMINISTRATIVE<br>MATTERS | ۲                   | 0                        | 0          | 0          |
| CLEANLINESS IN<br>COLLEGE   | ۲                   | 0                        | 0          | 0          |
| WASHROOM<br>FACILITIES  | ۲                   | 0                        | 0          | 0          |
| DRINKING WATER  | ۲                   | $\sim$                   |            | $\bigcirc$ |



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|   | Questions                       | Responses 1,011 | Settings   |         |
|---|---------------------------------|-----------------|------------|---------|
| DRINKING WATER<br>FACILITIES  | ۲                               | 0               | 0          | 0       |
| ACCESS TO THE<br>STUDENT<br>NOTIFICATION /<br>COLLEGE WEBSITE   | ۲                               | 0               | 0          | 0       |
| IT LABS   | ۲                               | $\bigcirc$      | $\bigcirc$ | 0       |
| ADMISSION<br>PROCESS OF THE<br>COLLEGE  | ۲                               | 0               | 0          | 0       |
| PAYMENT OF FEE<br>INSTALLMENT<br>FACILITY GIVEN BY<br>COLLEGE   | ۲                               | 0               | 0          | 0       |
| GYMKHANA<br>FACILITIES and<br>ANNUAL SPORTS   | ۲                               | 0               | 0          | 0       |
| MEET  |                                 |                 |            |         |
| MEET<br>CANTEEN SERVICE<br>Give your Feedback on  | canteen services *              |                 |            |         |
| CANTEEN SERVICE   | canteen services *<br>Excellent | Very good       | Good       | Average |
| CANTEEN SERVICE   |                                 | Very good       | Good       | Average |
| CANTEEN SERVICE<br>Give your Feedback on<br>VARIETY OF FOOD<br>ITEMS IN THE   |                                 | Very good       |            | Average |
| CANTEEN SERVICE<br>Give your Feedback on<br>VARIETY OF FOOD<br>ITEMS IN THE<br>MENU   | Excellent                       | Very good       | ۲          | Average |
| CANTEEN SERVICE<br>Give your Feedback on<br>VARIETY OF FOOD<br>ITEMS IN THE<br>MENU<br>QUALITY OF FOOD  | Excellent                       | Very good       | •          | Average |
| CANTEEN SERVICE<br>Give your Feedback on<br>VARIETY OF FOOD<br>ITEMS IN THE<br>MENU<br>QUALITY OF FOOD<br>HYGIENE FACTOR<br>SERVICE AND<br>BEHAVIOUR OF | Excellent                       | Very good       | •          | Average |



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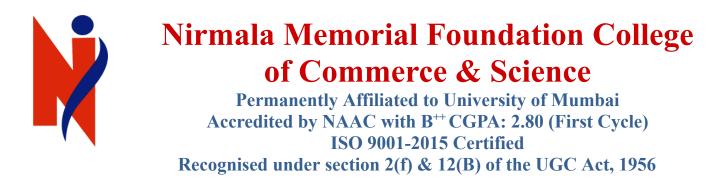
| AREAS OF IMPROVEMENT SUGGESTED. YOU CAN TICK ON MORE THAN ONE BOX*   |                         | Questions          | Responses 1,011   | Settings       |         |
|--|-------------------------|--------------------|-------------------|----------------|---------|
| QUALITY OF FOOD   LOWER PRICE OF FOOD ITEMS   HYGIENE FACTOR   | AREAS OF IMPROVEM       | ENT SUGGESTED.     | YOU CAN TICK ON M | ORE THAN ONE B | 0X *    |
| Idower PRICE OF FOOD ITEMS         HYGIENE FACTOR         ILIBRARY SERVICES         Excellent Very good Good Average         STAFF ASSISTANCE       O       O         STAFF ASSISTANCE       O       O       O         STAFF ASSISTANCE       O       O       O       O         Excellent       Very good       Good       Average         STAFF ASSISTANCE       O       O       O       O       O         IBRARY SEATING       IBRARY SEATING       O  | VARIETY IN FOOD IT      | TEMS ON MENU       |                   |                |         |
| HYGIENE FACTOR         LIBRARY SERVICES         Give your feedback for library services *         Excellent Very good Good Average         STAFF KNOWLEDGE       Image: Colspan="2">Image: Colspan="2">Image: Colspan="2">Colspan="2"Co   | QUALITY OF FOOD         |                    |                   |                |         |
| LIBRARY SERVICES Give your feedback for library services *           Excellent         Very good         Good         Average           STAFF KNOWLEDGE         Image: Constraint of the services of the service of the services of the services of the services of the service of th                                    | LOWER PRICE OF FO       | DOD ITEMS          |                   |                |         |
| Bive your feedback for library services *         Excellent       Very good       Good       Average         STAFF KNOWLEDGE       Image: Colspan="2">Image: Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2"Co  | HYGIENE FACTOR          |                    |                   |                |         |
| Excellent       Very good       Good       Average         STAFF KNOWLEDGE       Image: Staff ASSISTANCE   | LIBRARY SERVICES        |                    |                   |                |         |
| STAFF KNOWLEDGE       Image: Constraint of the second | Give your feedback for  | library services * |                   |                |         |
| STAFF ASSISTANCE       Image: Color of the  |                         | Excellent          | Very good         | Good           | Average |
| EFFICIENCY AND<br>PROMPTNESS   | STAFF KNOWLEDGE         | ۲                  | $\circ$           | $\bigcirc$     | 0       |
| PROMPTNESS       Image: Constraint of the second seco | STAFF ASSISTANCE        | ۲                  | $\circ$           | $\bigcirc$     | 0       |
| AREA       •       O       O       O         LIBRRAY       •       •       O       O       O         LIGHTING       •       •       O       O       O       O         LIBRARY SERVICES       •       •       O   |                         | ۲                  | $\bigcirc$        | 0              | 0       |
| VENTILATION AND<br>LIGHTING       Image: Constraint of the second   |                         | ۲                  | 0                 | $\bigcirc$     | 0       |
| ACCESS TO OPAC -<br>ONLINE PUBLIC<br>ACCESS<br>CATALOGUE<br>MULTIMEDIA<br>SERVICES<br>O<br>INTERNET SERVICE<br>O<br>BOOKS AND<br>REFERNCE<br>O<br>O<br>O<br>O<br>O<br>O<br>O<br>O<br>O<br>O<br>O<br>O<br>O   | VENTILATION AND         | ۲                  | 0                 | $\bigcirc$     | 0       |
| ONLINE PUBLIC<br>ACCESS<br>CATALOGUE       Image: Constraint of the service of the s   | LIBRARY SERVICES        | ۲                  | $\bigcirc$        | $\bigcirc$     | 0       |
| SERVICES   | ONLINE PUBLIC<br>ACCESS | ۲                  | 0                 | 0              | 0       |
| BOOKS AND<br>REFERNCE O  |                         | ۲                  | 0                 | $\bigcirc$     | 0       |
|  | INTERNET SERVICE        | ۲                  | $\bigcirc$        | $\bigcirc$     | 0       |
|  | REFERNCE                | ۲                  | 0                 | 0              | 0       |



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|  | Questions           | Responses 1,011 | Settings |         |
|--|---------------------|-----------------|----------|---------|
| ACADEMIC CONTENT (   | CURRICULUM)         |                 |          |         |
| Give your feedback on o  | curriculum delivery | / by teachers * |          |         |
|  | Excellent           | Very good       | Good     | Average |
| COVERAGE OF<br>SYLLABUS ON TIME  | ۲                   | 0               | 0        | 0       |
| USE OF E-<br>RESOURCES FOR<br>TEACHING AND<br>LEARNING   | ۲                   | 0               | 0        | 0       |
| REAL LIFE<br>APPLICATION OF<br>COURSES   | ۲                   | 0               | 0        | 0       |
| AVAILABILITY OF<br>STUDY MATERIALS   | ۲                   | 0               | 0        | 0       |
| USEFULNESS OF<br>TESTS AND<br>ASSIGNMENTS  | ۲                   | 0               | 0        | 0       |
| INDUSTRIAL VISITS<br>TAKEN BY COLLEGE  | 0                   | ۲               | 0        | 0       |
| RATE THE<br>ACADEMIC<br>INITIATIVE TAKEN<br>BY THE COLLEGE<br>TO BRIDGE THE<br>GAP BETWEEN<br>INDUSTRY AND<br>ACADEMIA | 0                   | ۲               | 0        | 0       |
|  |                     |                 |          |         |



|  | Questions      | Responses    |          | Settings         |                |
|--|----------------|--------------|----------|------------------|----------------|
| TICK ON THE E-RESOURCI<br>on more than one.  | ES THAT YOUR F | ACULTIES HA  | VE USED  | WHILE TEACHING   | . You can ticl |
| KAHOOT   |                |              |          |                  |                |
| PADLET   |                |              |          |                  |                |
| MENTIMETER   |                |              |          |                  |                |
| V QUIZIZZ  |                |              |          |                  |                |
| QUIZLET  |                |              |          |                  |                |
| GIMKIT   |                |              |          |                  |                |
| GOOGLE CLASSROOM   |                |              |          |                  |                |
| VOUTUBE VIDEOS   |                |              |          |                  |                |
| CANVA  |                |              |          |                  |                |
| BLOOKET  |                |              |          |                  |                |
|  |                |              |          |                  |                |
| OTHERS   |                |              |          |                  |                |
| NAME THE TEACHER WHO   | D USED MAXIMU  | IM AND THE E | EST OF ' | THE E-RESOURCE T | OOLS FOR       |
| NAME THE TEACHER WHO<br>TEACHING<br>Neha mam<br>EFFORTS BY COLLEGE TO  | PROVIDE CERTI  | FIED AND SKI | LL DEVO  | PLEMENT COURSE   | S LIKE TALLY   |
| NAME THE TEACHER WHO<br>TEACHING<br>Neha mam<br>EFFORTS BY COLLEGE TO<br>DIGITAL MARKETING , TEO             | PROVIDE CERTI  | FIED AND SKI | LL DEVO  | PLEMENT COURSE   | S LIKE TALLY   |
| NAME THE TEACHER WHO<br>TEACHING<br>Neha mam<br>EFFORTS BY COLLEGE TO<br>DIGITAL MARKETING , TEO<br>COURSES. | PROVIDE CERTI  | FIED AND SKI | LL DEVO  | PLEMENT COURSE   | S LIKE TALLY   |
| NAME THE TEACHER WHO<br>TEACHING<br>Neha mam<br>EFFORTS BY COLLEGE TO<br>DIGITAL MARKETING , TEO<br>COURSES. | PROVIDE CERTI  | FIED AND SKI | LL DEVO  | PLEMENT COURSE   | S LIKE TALLY   |



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| Questions Responses 1,011 Settings   |
|--|
|  |
| EFFORTS BY COLLEGE TO PROVIDE CERTIFIED AND SKILL DEVOPLEMENT COURSES LIKE TALLY, *<br>DIGITAL MARKETING , TECHNICAL SKILLS, SOFT SKILL AND PERSONALITY DEVELOPMENET<br>COURSES. |
| C Excellent  |
| Very good  |
| Good   |
| O Average  |
|  |
| CONDUCT OF SEMINARS, WORKSHOPS TRAINING PROGRAMS FOR OVERALL DEVELOPEMMENT *<br>OF STUDENTS<br>© Excellent<br>© Very good<br>© Good<br>© Average                                 |
| ANY SUGGESTIONS REGARDING CURRICULUM   |
| ANY OTHER SUGGESTIONS / COMMENTS YOU WOULD LIKE TO OFFER TO COLLEGE *  |
| None   |
|  |
| https://g.page/r/CSd4MSaBulZFEAg/review Click on the link and rate the college.  |
| THANK YOU FOR YOUR VALUABLE FEEDBACK   |



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|   | Questions            | Responses 1,011           | Settings   |         |
|---|----------------------|---------------------------|------------|---------|
|   |                      |                           |            |         |
| CO-CURRICULAR & EXT   | RA CURRICULAR        | ACTIVITIES OFFERED        | BY COLLEGE |         |
| Give your feedback for o  | co curricular and e  | extra curricular activiti | es*        |         |
|   | Excellent            | Very Good                 | Good       | Average |
| CONTRIBUTION BY<br>PLACEMENT CELL IN<br>CAMPUS<br>PLACEMENTS                    | 0                    | ۲                         | 0          | 0       |
| CONTRIBUTION BY<br>PLACEMENT CELL IN<br>CAREER GUIDANCE                         | 0                    | ۲                         | 0          | 0       |
| CULTURAL FORUM /<br>EXTRACURRICULAR<br>ACTIVITIES                               | 0                    | ۲                         | 0          | 0       |
| VARIOUS SPORTS<br>INITAITIVES   | 0                    | ۲                         | 0          | 0       |
| NSS and DLLE<br>ACTIVITIES  | ۲                    | 0                         | 0          | 0       |
|   |                      |                           |            |         |
| AMENITIES & FACILITIE   | S                    |                           |            |         |
| Give your feedback on v   | various facilities p | rovided by the college    | *          |         |
|   | Excellent            | Very good                 | Good       | Average |
| EXTENT TO WHICH<br>COLLEGE OFFICE IS<br>HELPING IN<br>ADMINISTRATIVE<br>MATTERS | ۲                    | 0                         | 0          | 0       |
| CLEANLINESS IN<br>COLLEGE   | ۲                    | 0                         | 0          | 0       |
| WASHROOM<br>FACILITIES  | ۲                    | 0                         | 0          | 0       |
|   |                      |                           |            |         |



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| Summary  | Question   | Individual               |
|--|--|--------------------------|
| cv@cvmany.com  | - < _2 of 12 >   | <b>e</b> 0               |
| Respected Sir/Ma'am,<br>The Internal Quality Assurance | Cell seeks your valuable feedback for enhancing<br>oundation College of Commerce & Science | the quality of education |
| Indicates required question                            |  |                          |
| Email *<br>cv@cvmany.com                               |  |                          |
|  | emorial Foundation College of Cor<br>ernal Quality Assurar                                 |                          |
| Name *<br>Snehal Ambike                                |  |                          |
|  |  |                          |
| Vobile No. *<br>1976505881                             |  |                          |



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|  | Questions            | Responses 12     | Settings              |
|--|----------------------|------------------|-----------------------|
| Gender *   |                      |                  |                       |
| <ul> <li>Male</li> </ul>   |                      |                  |                       |
| ○ Female   |                      |                  |                       |
| Company Name *   |                      |                  |                       |
| Careervistar Consultancy   |                      |                  |                       |
| Your Designation *   |                      |                  |                       |
| Propritor  |                      |                  |                       |
| The courses under the pr   | rogram are on par wi | th the expectati | on of the recruiter * |
|  | rogram are on par wi | th the expectati | on of the recruiter * |
| <ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Fair</li> <li>Poor</li> </ul>   |                      |                  | on of the recruiter * |
| <ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Fair</li> <li>Poor</li> </ul>   |                      |                  |                       |
| <ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Fair</li> <li>Poor</li> </ul>   |                      |                  |                       |
| <ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Fair</li> <li>Poor</li> </ul> How do you rate the suffice Excellent                               |                      |                  |                       |
| <ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Fair</li> <li>Poor</li> </ul> How do you rate the suffice Excellent <ul> <li>Very good</li> </ul> |                      |                  |                       |



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| Questions Responses 12 Settings  |
|--|
| How do you rate the soft skills of our students? *                           |
| Excellent  |
| O Very good  |
| Good   |
| 🔿 Fair   |
| O Poor   |
|  |
| How do you rate the proficiency of our students ? *                          |
| • Excellent  |
| O Very good  |
| Good   |
| 🔿 Fair   |
| O Poor   |
|  |
| How do you rate the communication skill/research aptitude of our students? * |
| Excellent  |
| O Very good  |
| Good   |
| 🔿 Fair   |
| O Poor   |
|  |



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|  | Questions              | Responses 12      | Settings           |  |
|--|------------------------|-------------------|--------------------|--|
| Good   |                        |                   |                    |  |
| 🔘 Fair   |                        |                   |                    |  |
| O Poor   |                        |                   |                    |  |
|  |                        |                   |                    |  |
| How do you rate the co   | mmunication skill/re   | search aptitude ( | of our students? * |  |
| • Excellent  |                        |                   |                    |  |
| O Very good  |                        |                   |                    |  |
| ◯ Good   |                        |                   |                    |  |
| 🔘 Fair   |                        |                   |                    |  |
| O Poor   |                        |                   |                    |  |
|  |                        |                   |                    |  |
|  |                        |                   |                    |  |
| How do you rate the rel  | levance of the curricu | lum to the organ  | isations? *        |  |
| How do you rate the rel  | evance of the curricu  | lum to the organ  | isations? *        |  |
|  | evance of the curricu  | lum to the organ  | isations? *        |  |
| • Excellent  | evance of the curricu  | lum to the organ  | isations? *        |  |
| Excellent     Very good  | evance of the curricu  | lum to the organ  | isations? *        |  |
| Excellent     Very good     Good   | evance of the curricu  | lum to the organ  | isations? *        |  |
| <ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Fair</li> </ul> | levance of the curricu | lum to the organ  | isations? *        |  |
| <ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Fair</li> </ul> |                        |                   |                    |  |



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#### Teaching Staff Feedback Response

|   | Questions Responses 28 Setting | js             |
|---|--------------------------------|----------------|
| Summary   | Question                       | Individual     |
| nilamhg24@gmail.com   | ✓ 1 of 28 >                    | <del>0</del> 0 |
| Responses cannot be edited<br>Feedback from                 | Teaching Staff Men             | nbers          |
| * Indicates required question                               |                                |                |
| Email *<br>nilamhg24@gmail.com                              |                                |                |
| Salutation * <ul> <li>Dr</li> <li>Ms</li> <li>Mr</li> </ul> |                                |                |
| Full Name *<br>Nilam Hardik Goradiya                        |                                |                |
| Contact number *<br>9820611407                              |                                |                |
| Department *<br>commerce and Management                     |                                |                |



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| Questions Responses 28 Settings   |
|---|
| Subject / s Taught *<br>Advertising, Retail Management, Rural Marketing, strategic Human Resource Management                |
| About Theory syllabus set by University " Lenghtwise'   |
| <ul> <li>Satisfactory</li> <li>Vast</li> <li>Short</li> </ul>   |
| About Theory syllabus set by University "Knowledgewise"<br>Optimum<br>More<br>Less  |
| About Theory syllabus set by University " Difficulty Level'<br>Optimum<br>More<br>Less                                      |
| Suggestions / Expectations about theory syllabus set by university<br>data should be updated, more vase studies to be added |



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| Questions Responses 28 Settings                                      |
|--|
| About Theory syllabus completion (teaching) SYLLABUS COMPLETION      |
| In time  |
| O Before time  |
| O Late   |
| About Theory syllabus completion (teaching). NOTES OF SYLLABUS       |
| O More Satisffactory   |
| <ul> <li>Satisfactory</li> </ul>                                     |
| C Less Satisfactory  |
| About Theory syllabus completion (teaching). CLASS TEST              |
| Regular  |
| O Not Regular  |
| Suggestions / Expectations about theory syllabus set by university * |
| more case studies to be added  |
|  |
| About Practical syllabus completion (teaching) SYLLABUS COMPLETION   |
| O In time  |
| O Before time  |
| C Late   |
|  |



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|  | Questions Respons                      | es 28 Settings    |                   |
|--|--|-------------------|-------------------|
|  |  |                   |                   |
|  |  |                   |                   |
| About Practical syllabus of  | completion (teaching). JOU             | RNAL COMPLETITION |                   |
| O More Satisffactory   |  |                   |                   |
| Satisfactory   |  |                   |                   |
| C Less Satisfactory  |  |                   |                   |
|  |  |                   |                   |
| About Practical syllabus o   | completion (teaching). PRA             | CTICAL SCHEDULE   |                   |
| O Regular  |  |                   |                   |
| O Not Regular  |  |                   |                   |
|  |  |                   |                   |
|  |  |                   |                   |
| About office admimistrati  | ion in college. *                      |                   |                   |
| About office admimistrati  | ion in college. *<br>More Satisfactory | Satisfactory      | Less Satisfactory |
| About office admimistrati  |  | Satisfactory      | Less Satisfactory |
|  | More Satisfactory                      | Satisfactory      | Less Satisfactory |
| Working  | More Satisfactory                      | Satisfactory      | Less Satisfactory |
| Working<br>Office Time   | More Satisfactory                      | Satisfactory      | Less Satisfactory |
| Working<br>Office Time<br>Office Notice Display                      | More Satisfactory                      | Satisfactory      | Less Satisfactory |
| Working<br>Office Time<br>Office Notice Display<br>Staff Cooperation | More Satisfactory                      |                   | Less Satisfactory |
| Working<br>Office Time<br>Office Notice Display<br>Staff Cooperation | More Satisfactory                      |                   | Less Satisfactory |



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|                                  | Questions Respons        | ses 28 Settings |                   |
|----------------------------------|--------------------------|-----------------|-------------------|
| Suggestions / Expectations<br>No | about college office adm | inistration *   |                   |
| About library facility in colle  | ge. *                    |                 |                   |
|                                  | More Satisfactory        | Satisfactory    | Less Satisfactory |
| Book issuing system              | ۲                        | $\bigcirc$      | $\bigcirc$        |
| Reading hall for teachers        | ۲                        | $\bigcirc$      | 0                 |
| Internet facility                | ۲                        | 0               | 0                 |
| Use of OPEC                      | ۲                        | $\bigcirc$      | 0                 |
| Use of INFLIBNET                 | ۲                        | $\bigcirc$      | 0                 |
| Repository Facilty               | ۲                        | $\bigcirc$      | 0                 |
| Reprography                      | ۲                        | $\bigcirc$      | 0                 |
| N -List                          | ۲                        | $\bigcirc$      | 0                 |
|                                  |                          |                 |                   |
| Suggestions / Expectations       | about college library *  |                 |                   |
| Suggestions / Expectations       | about college gymkhana   | *               |                   |



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|   | Questions Respons           | es 23 Settings         |                            |
|---|-----------------------------|------------------------|----------------------------|
|   |                             |                        |                            |
| About Infrastructure *                                |                             |                        |                            |
|   | More Satisfactory           | Satisfactory           | Less Satisfactory          |
| Classroom   | ۲                           | 0                      | 0                          |
| Washrrom  | ۲                           | $\bigcirc$             | 0                          |
| Seminar rooms   | ۲                           | $\bigcirc$             | 0                          |
| Canteen   | 0                           | 0                      | ۲                          |
| Staffroom   | 0                           | ۲                      | 0                          |
| Facilities for Use of ICT                             | 0                           | 0                      | 0                          |
|   |                             |                        |                            |
| Rate on the re-creation act<br>Day Party etc)         | ivities organised by the Ma | nagement. (Example - I | Diwali Party, Teachers 🔹 * |
| Excellent   |                             |                        |                            |
| Good  |                             |                        |                            |
| 🔘 Fair  |                             |                        |                            |
| O Poor  |                             |                        |                            |
|   |                             |                        |                            |
| Staff Developement Progra<br>intiated by the college? | ims (like seminars, worksh  | ops, Faculty Developme | nt Programs) are *         |
| • Yes   |                             |                        |                            |
| O No  |                             |                        |                            |
|   |                             |                        |                            |



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|   | Questions Respon          | ses 28 Settings       |                    |
|---|---------------------------|-----------------------|--------------------|
| Rate the college for condu<br>Development Programs) | uct of Staff Developement | Programs (like semina | rs, workshops, Fac |
| <ul> <li>Excellent</li> </ul>                       |                           |                       |                    |
| O Very good   |                           |                       |                    |
| ◯ Good  |                           |                       |                    |
| 🔘 Fair  |                           |                       |                    |
| O Poor  |                           |                       |                    |
| About Extra curricular acti                         | vities in college *       |                       |                    |
|   | More Satisfied            | Satisfied             | Less Satisfi       |
| DLEE  | $\bigcirc$                | ۲                     | $\bigcirc$         |
| NSS   | ۲                         | 0                     | $\bigcirc$         |
| Cultural  | ۲                         | 0                     | 0                  |
| About Co- curricular activit                        | ties in college *         |                       |                    |
|   | More Satisfied            | Satisfied             | Less Satisfie      |
| ELA   | ۲                         | 0                     | $\bigcirc$         |
| Library committee                                   | ۲                         | 0                     | $\bigcirc$         |
|   |                           |                       |                    |



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| How do you do find the placement cell efforts in giving opportunities to our students? * <ul> <li>Excellent</li> <li>Good</li> <li>Fair</li> <li>Poor</li> </ul> <li>About Examination and Evaluation *  <ul> <li>On time</li> <li>Before time</li> <li>late</li> </ul> </li> <li>Result declaration  <ul> <li> <ul> <li>On time</li> <li>Before time</li> <li>late</li> </ul> </li> <li>Do time is the college should start with any new program ? If Yes, please suggest. <ul> <li>no</li> </ul> </li> </ul></li>  |  | Questions Respo            | nses 28 Settings             |                         |
|--|--|----------------------------|------------------------------|-------------------------|
| Excellent   Good   Fair   Poor   About Examination and Evaluation *   On time   Before time   Iate   Result declaration   Image: I  |  |                            |                              |                         |
| Good   Fair   Poor     About Examination and Evaluation *     Result declaration   Image: Construction of the college should start with any new program ? If Yes , please suggest.   | How do you do find the plac  | cement cell efforts in giv | ring opportunities to our st | udents? *               |
| ○ Fair   ○ Poor   About Examination and Evaluation *   On time Before time   Result declaration ○   ○ ○   Evaluation process ○   ○ ○   Do you suggest that management of the college should start with any new program ? If Yes , please suggest.  | Excellent  |                            |                              |                         |
| Poor     About Examination and Evaluation*     On time   Before time   late     Result declaration <ul> <li> <li> <li> <ul> <li> <li> <li> <ul> <li> <li> <ul> <li> <ul< td=""><td>◯ Good</td><td></td><td></td><td></td></ul<></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></li></ul></li></li></li></ul></li></li></li></ul> | ◯ Good   |                            |                              |                         |
| About Examination and Evaluation *         On time       Before time       late         Result declaration <ul> <li></li></ul>   | 🔘 Fair   |                            |                              |                         |
| On time     Before time     late       Result declaration     Image: Constraint of the college should start with any new program suggest.     Image: Constraint of the college should start with any new program suggest.  | O Poor   |                            |                              |                         |
| On time     Before time     late       Result declaration     Image: Constraint of the college should start with any new program suggest.     Image: Constraint of the college should start with any new program suggest.  |  |                            |                              |                         |
| On time     Before time     late       Result declaration     Image: Constraint of the college should start with any new program suggest.     Image: Constraint of the college should start with any new program suggest.  | About Examination and Fur  | Justion *                  |                              |                         |
| Result declaration       Image: Constraint of the college should start with any new program ? If Yes , please suggest.   | About examination and eva  | ination -                  |                              |                         |
| Evaluation process <ul> <li></li></ul>   |  | On time                    | Before time                  | late                    |
| Do you suggest that management of the college should start with any new program ? If Yes , please suggest.   |  |                            | $\sim$                       | ~                       |
| Do you suggest that management of the college should start with any new program ? If Yes , please suggest.   | Result declaration   | ۲                          | 0                            | 0                       |
| suggest.   |  | -                          | 0                            | 0                       |
| suggest.   |  | -                          | 0                            | 0                       |
|  |  | -                          | 0                            | 0                       |
| no   | Evaluation process   | ۲                          | ould start with any new pro  | Ogram ? If Yes , please |
|  | Evaluation process<br>Do you suggest that manag  | ۲                          | ould start with any new pro  | ogram ? If Yes , please |
|  | Evaluation process<br>Do you suggest that manag<br>suggest.  | ۲                          | ould start with any new pro  | ogram ? If Yes , please |
|  | Evaluation process<br>Do you suggest that manag<br>suggest.<br>no  | gement of the college sh   | ould start with any new pro  | ogram ? If Yes , please |
|  | Evaluation process<br>Do you suggest that manag<br>suggest.  | gement of the college sh   | ould start with any new pro  | ogram ? If Yes , please |
| <ul> <li>Excellent</li> </ul>  | Evaluation process<br>Do you suggest that managesuggest.<br>no<br>Your rating for college cant                 | gement of the college sh   | ould start with any new pro  | ogram ? If Yes , please |
|  | Evaluation process Do you suggest that manages suggest. no Your rating for college cant                        | gement of the college sh   | ould start with any new pro  | ogram ? If Yes , please |
| C Excellent  | Evaluation process Do you suggest that manages suggest. no Your rating for college cant Excellent Very good    | gement of the college sh   | ould start with any new pro  | ogram ? If Yes , please |
| <ul> <li>Excellent</li> <li>Very good</li> </ul>   | Evaluation process Do you suggest that managesuggest. no Your rating for college cant Excellent Very good Good | gement of the college sh   | ould start with any new pro  | ogram ? If Yes , please |



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|   | Questions Resp       | onses 28 Settings            |                             |
|---|----------------------|------------------------------|-----------------------------|
| Result declaration  | ۲                    | 0                            | 0                           |
| Evaluation process  | ۲                    | 0                            | 0                           |
|   |                      |                              |                             |
| Do you suggest that managemen<br>suggest.<br>no                             | it of the college si | hould start with any new     | program ? If Yes , please * |
| Your rating for college canteen *   |                      |                              |                             |
| <ul> <li>Excellent</li> </ul>   |                      |                              |                             |
| O Very good   |                      |                              |                             |
| O Good  |                      |                              |                             |
| <ul> <li>Fair</li> </ul>  |                      |                              |                             |
| O Poor  |                      |                              |                             |
|   |                      |                              |                             |
| Do you have any suggestions for   | college canteen?     | *                            |                             |
| Consistency in food quality & taste s<br>towards hygiene should be given mo |                      | d, reasonable price should t | e charged, importance       |
| Do you have any suggestions for   | overall college de   | evelopement? *               |                             |
| provide more printers.  | overan conege de     | and periodic:                |                             |
|   |                      |                              |                             |
| Thank you for your valuable feed  | back                 |                              |                             |



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|   | Questions Responses 180 Se   | ttings                             |
|---|--|------------------------------------|
| Summary   | Question   | Individual                         |
| < _3_ of 180 >  |  | <del>6</del> 0                     |
| Respected Sir/Ma'am,  | form for Alumni<br>I seeks your valuable feedback for ent<br>ege of Commerce & Science | ancing the quality of education in |
|   |  |                                    |
|   | orial Foundation College o<br>nal Quality Assu   |                                    |
|   | -  |                                    |
| Mention your Surname *  | -  |                                    |
| Inter<br>Mention your Surname *<br>Upadhyay                   | -  |                                    |
| Mention your Surname *<br>Upadhyay<br>Mention ur First Name * | -  |                                    |



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| Questions Responses 180 Settings   |
|--|
| Mobile number *<br>08424982957   |
| Email address *<br>ritika3302@gmail.com  |
| Year of Passing *  |
| If yes , what's your designation? If not working write no. * Article trainee               |
| Are you working currently ? * <ul> <li>Yes</li> <li>No</li> </ul>                          |
| Name the company are you working with. * Knav  |
| Are you pursuing higher studies in the current year? * <ul> <li>Yes</li> <li>No</li> </ul> |



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|                          | Questions | Responses | 180 | Settings |
|--------------------------|-----------|-----------|-----|----------|
| STAFF KNOWLEDGE *        |           |           |     |          |
| EXCELLENT                |           |           |     |          |
| O VERY GOOD              |           |           |     |          |
| GOOD                     |           |           |     |          |
| AVERAGE                  |           |           |     |          |
| O BELOW AVERAGE          |           |           |     |          |
|                          |           |           |     |          |
| EFFICIENCY & PROMPTNESS  | *         |           |     |          |
| EXCELLLENT               |           |           |     |          |
| O VERY GOOD              |           |           |     |          |
| GOOD                     |           |           |     |          |
| AVERAGE                  |           |           |     |          |
| O BELOW AVERAGE          |           |           |     |          |
|                          |           |           |     |          |
| ABOUT LIBRARY ENVIRONME  | NT        |           |     |          |
| LIGHTING & VENTILATION * |           |           |     |          |
| EXCELLENT                |           |           |     |          |
| VERY GOOD                |           |           |     |          |
| O GOOD                   |           |           |     |          |
| AVERAGE                  |           |           |     |          |
| BELOW AVERAGE            |           |           |     |          |
|                          |           |           |     |          |



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|                               | Questions | Responses 180 | Settings |
|-------------------------------|-----------|---------------|----------|
| EQUIPMENTS & FACILITIES *     |           |               |          |
| EXCELLENT                     |           |               |          |
| VERY GOOD                     |           |               |          |
| GOOD                          |           |               |          |
| AVERAGE                       |           |               |          |
| BELOW AVERAGE                 |           |               |          |
|                               |           |               |          |
| SEATING AREAS *               |           |               |          |
| EXCELLENT                     |           |               |          |
| O VERY GOOD                   |           |               |          |
| GOOD                          |           |               |          |
| AVERAGE                       |           |               |          |
| O BELOW AVERAGE               |           |               |          |
|                               |           |               |          |
| ABOUT LIBRARY SERVICES        |           |               |          |
| OPAC [ Online Public Access ( | Catalog]* |               |          |
| EXCELLENT                     |           |               |          |
| VERY GOOD                     |           |               |          |
| GOOD GOOD                     |           |               |          |
| AVERAGE                       |           |               |          |
| O BELOW AVERAGE               |           |               |          |
|                               |           |               |          |



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|                       | Questions | Responses | 180 | Settings |
|-----------------------|-----------|-----------|-----|----------|
| STUDENT ASSISTANCE *  |           |           |     |          |
| EXCELLENT             |           |           |     |          |
| VERY GOOD             |           |           |     |          |
| GOOD                  |           |           |     |          |
| AVERAGE               |           |           |     |          |
| BELOW AVERAGE         |           |           |     |          |
|                       |           |           |     |          |
| MULTIMEDIA SERVICES * |           |           |     |          |
| EXCELLENT             |           |           |     |          |
| VERY GOOD             |           |           |     |          |
| GOOD                  |           |           |     |          |
| O AVERAGE             |           |           |     |          |
| BELOW AVERAGE         |           |           |     |          |
|                       |           |           |     |          |
| INTERNET SERVICES *   |           |           |     |          |
| C EXCELLENT           |           |           |     |          |
| VERY GOOD             |           |           |     |          |
| O GOOD                |           |           |     |          |
| AVERAGE               |           |           |     |          |
| BELOW AVERAGE         |           |           |     |          |
|                       |           |           |     |          |



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|                           | Questions   | Responses 180 | Settings |
|---------------------------|-------------|---------------|----------|
| SPORTS FACILITY           |             |               |          |
| BOOKS AND REFERENCE MA    | TERIAL *    |               |          |
| EXCELLENT                 |             |               |          |
| VERY GOOD                 |             |               |          |
| GOOD                      |             |               |          |
| AVERAGE                   |             |               |          |
| BELOW AVERAGE             |             |               |          |
|                           |             |               |          |
| ARRANGEMENT OF INDOOR     | SPORTS *    |               |          |
| EXCELLENT                 |             |               |          |
| O VERY GOOD               |             |               |          |
| GOOD                      |             |               |          |
| AVERAGE                   |             |               |          |
| O BELOW AVERAGE           |             |               |          |
|                           |             |               |          |
| SPORTS FACILITIES PROVIDE | ED TO YOU * |               |          |
| EXCELLENT                 |             |               |          |
| VERY GOOD                 |             |               |          |
| O GOOD                    |             |               |          |
| AVERAGE                   |             |               |          |
| O BELOW AVERAGE           |             |               |          |
|                           |             |               |          |



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|                      |                  |              | 180 Setti  |              |
|----------------------|------------------|--------------|------------|--------------|
| ASSISTANCE OF SPORT  | S IN-CHARGE *    |              |            |              |
| EXCELLENT            |                  |              |            |              |
| O VERY GOOD          |                  |              |            |              |
| GOOD GOOD            |                  |              |            |              |
| AVERAGE              |                  |              |            |              |
| BELOW AVERAGE        |                  |              |            |              |
|                      |                  |              |            |              |
| OPPORTUNITIES TO US  | E SPORTS EQUIPME | NT *         |            |              |
| EXCELLENT            |                  |              |            |              |
| VERY GOOD            |                  |              |            |              |
| GOOD                 |                  |              |            |              |
| AVERAGE              |                  |              |            |              |
| BELOW AVERAGE        |                  |              |            |              |
|                      |                  |              |            |              |
|                      |                  |              |            |              |
| OTHER AMENITIES / FA | CILITIES         |              |            |              |
| OTHER AMENITIES / FA |                  | LPING IN ADI | INISTRATI  | /E MATTERS * |
|                      |                  | LPING IN ADI | INISTRATI  | /E MATTERS * |
| EXTENT TO WHICH COL  |                  | LPING IN ADI | MINISTRATI | /E MATTERS * |
| EXTENT TO WHICH COL  |                  | LPING IN ADI | /INISTRATI | /E MATTERS * |
| EXTENT TO WHICH CON  |                  | LPING IN ADI | /INISTRATI | /E MATTERS * |



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|                           | Questions | Responses | 180 | Settings |
|---------------------------|-----------|-----------|-----|----------|
| CLEANLINESS IN COLLEGE *  |           |           |     |          |
| C Excellent               |           |           |     |          |
| O Very good               |           |           |     |          |
| Good Good                 |           |           |     |          |
| AVERAGE                   |           |           |     |          |
| BELOW AVERAGE             |           |           |     |          |
|                           |           |           |     |          |
| WASHROOM FACILITIES *     |           |           |     |          |
| EXCELLENT                 |           |           |     |          |
| O VERY GOOD               |           |           |     |          |
| GOOD GOOD                 |           |           |     |          |
| AVERAGE                   |           |           |     |          |
| BELOW AVERAGE             |           |           |     |          |
|                           |           |           |     |          |
| DRINKING WATER FACILITIES | *         |           |     |          |
| EXCELLENT                 |           |           |     |          |
| O VERY GOOD               |           |           |     |          |
| GOOD                      |           |           |     |          |
| AVERAGE                   |           |           |     |          |
| BELOW AVERAGE             |           |           |     |          |
|                           |           |           |     |          |



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| Questions                           | Responses | 180 | Settings |
|-------------------------------------|-----------|-----|----------|
| QUALITY OF FOOD SERVED IN CANTEEN * |           |     |          |
| C EXCELLENT                         |           |     |          |
| VERY GOOD                           |           |     |          |
| GOOD                                |           |     |          |
| O AVERAGE                           |           |     |          |
| BELOW AVERAGE                       |           |     |          |
|                                     |           |     |          |
| SEATING FACILITY IN CANTEEN *       |           |     |          |
| C EXCELLENT                         |           |     |          |
| VERY GOOD                           |           |     |          |
| O GOOD                              |           |     |          |
| O AVERAGE                           |           |     |          |
| BELOW AVERAGE                       |           |     |          |
|                                     |           |     |          |
| NSS ACTIVITIES IN COLLEGE *         |           |     |          |
| EXCELLENT                           |           |     |          |
| VERY GOOD                           |           |     |          |
| O GOOD                              |           |     |          |
| AVERAGE                             |           |     |          |
| O BELOW AVERAGE                     |           |     |          |
|                                     |           |     |          |



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| Questions Responses 180 Settings              |
|---|
| CAMPUS PLACEMENTS & PLACEMENT CELL *          |
| ○ EXCELLENT                                   |
| VERY GOOD                                     |
| GOOD  |
| ○ AVERAGE                                     |
| O BELOW AVERAGE                               |
|   |
| EDUCATION AND CAREER GUIDANCE *               |
| ○ EXCELLENT                                   |
| O VERY GOOD                                   |
| GOOD  |
| ○ AVERAGE                                     |
| O BELOW AVERAGE                               |
|   |
| CULTURAL FORUM / EXTRACURRICULAR ACTIVITIES * |
| ○ EXCELLENT                                   |
| O VERY GOOD                                   |
| O GOOD  |
| AVERAGE                                       |
| O BELOW AVERAGE                               |
|   |



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|                           | Questions    | Responses | 180    | Settings |
|---------------------------|--------------|-----------|--------|----------|
| ACCESS TO THE STUDENT NO  | TIFICATION / | COLLEGE W | /EBSIT | E *      |
| C EXCELLENT               |              |           |        |          |
| O VERY GOOD               |              |           |        |          |
| • GOOD                    |              |           |        |          |
| O AVERAGE                 |              |           |        |          |
| O BELOW AVERAGE           |              |           |        |          |
|                           |              |           |        |          |
| IT LABS *                 |              |           |        |          |
|                           |              |           |        |          |
| VERY GOOD                 |              |           |        |          |
| ● GOOD                    |              |           |        |          |
| O AVERAGE                 |              |           |        |          |
| O BELOW AVERAGE           |              |           |        |          |
|                           |              |           |        |          |
| ACADEMIC CONTENT (CURRIC  | ULUM)        |           |        |          |
| COVERAGE OF SYLLABUS IN C | LASSROOM     | k         |        |          |
| C EXCELLENT               |              |           |        |          |
| O VERY GOOD               |              |           |        |          |
| ● GOOD                    |              |           |        |          |
| O AVERAGE                 |              |           |        |          |
| O BELOW AVERAGE           |              |           |        |          |
|                           |              |           |        |          |



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| Que                            | stions Responses | 180 | Settings |
|--------------------------------|------------------|-----|----------|
| REAL LIFE APPLICATION OF COURS | ES*              |     |          |
| EXCELLENT                      |                  |     |          |
| O VERY GOOD                    |                  |     |          |
| GOOD GOOD                      |                  |     |          |
| AVERAGE                        |                  |     |          |
| BELOW AVERAGE                  |                  |     |          |
|                                |                  |     |          |
|                                |                  |     |          |
| AVAILABILITY OF TEXT BOOKS/STU | DY MATERIALS *   |     |          |
| C EXCELLENT                    |                  |     |          |
| O VERY GOOD                    |                  |     |          |
| GOOD                           |                  |     |          |
| AVERAGE                        |                  |     |          |
| BELOW AVERAGE                  |                  |     |          |
|                                |                  |     |          |
| INDUSTRIAL VISITS CONDUCTED *  |                  |     |          |
| EXCELLENT                      |                  |     |          |
| O VERY GOOD                    |                  |     |          |
| GOOD                           |                  |     |          |
| AVERAGE                        |                  |     |          |
| O BELOW AVERAGE                |                  |     |          |
|                                |                  |     |          |



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| Questions Responses 180 Settings                            |
|---|
| USEFULNESS OF TESTS AND ASSIGNMENTS *                       |
| ○ EXCELLENT   |
| O VERY GOOD   |
| GOOD GOOD   |
| ○ AVERAGE   |
| O BELOW AVERAGE   |
|   |
| DEPTH OF THE COURSE CONTENT INCLUDING PROJECT WORK IF ANY * |
| ○ EXCELLENT   |
| VERY GOOD   |
| GOOD GOOD   |
| ○ AVERAGE   |
| O BELOW AVERAGE   |
|   |
| EXTENT OF COVERAGE OF COURSE *                              |
| ○ EXCELLENT   |
| O VERY GOOD   |
| GOOD  |
| ○ AVERAGE   |
| O BELOW AVERAGE   |
|   |



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| HANDS ON TRAINING GIVEN *  |  |
|--|--|
|  |  |
| ○ EXCELLENT  |  |
| O VERY GOOD  |  |
| ● GOOD   |  |
| ○ AVERAGE  |  |
| O BELOW AVERAGE  |  |
|  |  |
| LEARNING VALUE ( in terms of knowledge, concepts, manual skills, analytical abilities and * broadening perspectives) |  |
| ○ EXCELLENT  |  |
| O VERY GOOD  |  |
| GOOD GOOD  |  |
| ○ AVERAGE  |  |
| O BELOW AVERAGE  |  |
|  |  |
| RELEVANCE OF ADDITIONAL SOURCE MATERIAL (LIBRARY) *  |  |
| ○ EXCELLENT  |  |
| O VERY GOOD  |  |
| GOOD GOOD  |  |
| ○ AVERAGE  |  |
| O BELOW AVERAGE  |  |
|  |  |



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| Questions Responses 180 Settings  |
|---|
| RATE THE ACADEMIC INITIATIVE TAKEN BY THE COLLEGE TO BRIDGE THE GAP BETWEEN * INDUSTRY AND ACADEMIA |
| ○ EXCELLENT   |
| O VERY GOOD   |
| GOOD GOOD   |
| O AVERAGE   |
| O BELOW AVERAGE   |
|   |
| OVERALL RATING OF THE COLLEGE *   |
| ○ EXCELLENT   |
| O VERY GOOD   |
| GOOD GOOD   |
| O AVERAGE   |
| O BELOW AVERAGE   |
|   |
| RATE YOUR EXPERIENCE AT NMFC  |
| Do you feel proud to be associated with Nirmala Memorial Foundation college as Alumni? *            |
| ○ Yes   |
| O No  |
| Maybe   |
|   |



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| Questions Responses 180 Settings  |
|---|
| Are you willing to contribute to the development of college? * <ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul>                             |
| Will you recommend your relative / friends to enroll in NMFC? * <ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul>                            |
| Has the placement cell provided ample on campus placement opportunities? * <ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul>                 |
| Have you availed career counselling and guidance for higher studies from placement cell? * <ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> |



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| Questions Responses 180 Settings   |
|--|
| ○ Yes<br>○ No  |
| Maybe  |
|  |
| Has the placement cell provided ample on campus placement opportunities? *                 |
| ⊖ Yes  |
| No No  |
| O Maybe  |
|  |
| Have you availed career counselling and guidance for higher studies from placement cell? * |
| ⊖ Yes  |
| No No  |
| O Maybe  |
|  |
| ANY SUGGESTIONS REGARDING CURRICULUM   |
| PLEASE TYPE BELOW  |
|  |
|  |
| ANY OTHER SUGGESTIONS / COMMENTS YOU WOULD LIKE TO OFFER                                   |
| PLEASE TYPE BELOW  |
| None   |
|  |