## Students Feedback (AY - 2020-2021)

Other Amenities and Facilities


The above table and the subdivided bar graph shed light on following: $\mathbf{8 8 \%}$ respondents are happy with College Office help in Administrative matters.
$\mathbf{8 0 \%}$ respondents like the Campus Placements and Placements Cell.
$\mathbf{9 1 \%}$ respondents favor Education and Career Guidance
84\% respondents like the Cultural Forum and Extracurricular Activities.
$\mathbf{9 0 \%}$ respondents are happy with the Access to Student Notification/ College Website.
87\% respondents are happy with the Admission Process during COVID Situation.
$\mathbf{7 6 \%}$ respondents like the Payment of Fee Installments Facility Given by College.
This clearly reveals that college staff works diligently to provide amenities to student community, to ensure their holistic development and to provide autonomy to students, to take ownership of all the available facilities from the time of admission until completion of their academic programs on the Campus.


## Academic Content (Curriculum)

|  | COVERAGE OFSYLLABUS INONLINELECTURES(VIRTUALCLASSROOM) |  | USE OF ERESOURCES FOR TEACHING AND LEARNING |  | REAL LIFE APPLICATION OF COURSES |  | AVAILABILITY OF STUDY MATERIALS |  | USEFULNESS OF TESTS AND ASSIGNMENTS |  | DEPTH OF THECOURSECONTENTINCLUDINGPROJECTWORK IF ANY |  | EXTENT OF COVERAGE OF COURSE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ponses |  | nses |  | onses |  | onses |  | onses |  | onses |  | nses |
| Excellent | 163 | 27\% | 172 | 29\% | 127 | 21\% | 132 | 22\% | 152 | 25\% | 121 | 20\% | 125 | 21\% |
| Very good | 188 | 31\% | 192 | 32\% | 190 | 32\% | 206 | 34\% | 209 | 35\% | 192 | 32\% | 205 | 34\% |
| Good | 187 | 31\% | 180 | 30\% | 227 | 38\% | 201 | 34\% | 184 | 31\% | 213 | 36\% | 213 | 36\% |
| Average | 46 | 8\% | 39 | 7\% | 41 | 7\% | 40 | 7\% | 40 | 7\% | 50 | 8\% | 43 | 7\% |
| Below average | 16 | 3\% | 17 | 3\% | 15 | 3\% | 21 | 4\% | 15 | 3\% | 24 | 4\% | 14 | 2\% |
| Total | 600 | 100\% | 600 | 100\% | 600 | 101\% | 600 | 101\% | 600 | 101\% | 600 | 100\% | 600 | 100\% |


|  | PLATFORM USED FOR CONDUCT OF ONLINE EXAMINATION |  | HANDS ON TRAINING TO APPEAR FOR ONLINE EXAMINATION |  | LEARNING VALUE |  | RELEVANCE OF ADDITIONAL SOURCE MATERIAL (LIBRARY) |  | INITIATIVE TAKEN BY THE COLLEGE TO BRIDGE THE GAP BETWEEN INDUSTRY AND ACADEMIA |  | OVERALL RATING OF THE COLLEGE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses |  | Responses |  | Responses |  | Responses |  | Responses |  | Responses |  |
| Excellent | 238 | 40\% | 208 | 35\% | 151 | 25\% | 110 | 18\% | 114 | 19\% | 198 | 33\% |
| Very good | 185 | 31\% | 206 | 34\% | 216 | 36\% | 163 | 27\% | 185 | 31\% | 187 | 31\% |
| Good | 148 | 25\% | 151 | 25\% | 183 | 31\% | 203 | 34\% | 221 | 37\% | 163 | 27\% |
| Average | 20 | 3\% | 25 | 4\% | 35 | 6\% | 91 | 15\% | 56 | 9\% | 35 | 6\% |
| Below average | 9 | 2\% | 10 | 2\% | 15 | 3\% | 33 | 6\% | 24 | 4\% | 17 | 3\% |
| Total | 600 | 101\% | 600 | 100\% | 600 | 101\% | 600 | 101\% | 600 | 100\% | 600 | 100\% |

The above table and the subdivided bar graph suggests that
$\mathbf{9 0 \%}$ respondents have responded favorably on Coverage of Syllabus in the Online Lecture.
$\mathbf{9 1 \%}$ respondents are happy with the Use of E-Resources For Teaching And Learning.
$\mathbf{9 1 \%}$ real life Application of courses.
$\mathbf{9 0 \%}$ respondents approve the Availability of Study Materials.
$\mathbf{9 1 \%}$ respondents affirm the Usefulness of Tests and Assignments.
88\% respondents approve on the Depth of the Course Content including Project work, if any.
$\mathbf{9 1 \%}$ respondents are happy with the Extent of Coverage of the Course.
$\mathbf{9 5 \%}$ respondents are happy with the Platform Used For Conduct Of Online Examination.
$\mathbf{9 4 \%}$ respondents agree that Hands on Training is given.
$\mathbf{9 2 \%}$ respondents gave favorable response towards Learning Value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).
$79 \%$ respondents gave favorable response towards students Relevance of additional source material, (library).
$\mathbf{8 7 \%}$ respondents have responded favorably towards Rate the Academic Initative taken by the College to Bridge the Gap between Industry and Academia
$\mathbf{9 1 \%}$ respondents have responded favorably Overall Rating of the College
This clearly reveals that faculty plans meaningful teaching learning activities based on curriculum. The main focus is to engage the learners in active, constructive, practical, and cooperative ways. They ensure holistic development of the students and also their advancement to meet the future challenges.

## Academic Content (Curriculum)



## Alumini Feedback

Library Staff

|  | Staff Assistance |  | Staff Knowledge |  |  <br> Promptness |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses | \% | Responses | \% | Responses | \% |
| Excellent | 154 | 34.92 | 154 | 34.92 | 129 | 29.25 |
| Very Good | 142 | 32.20 | 154 | 34.92 | 137 | 31.07 |
| Good | 109 | 24.72 | 113 | 25.62 | 138 | 31.29 |
| Average | 33 | 7.48 | 17 | 3.85 | 32 | 7.26 |
| Below Average | 3 | 0.68 | 3 | 0.68 | 5 | 1.13 |
| Total | $\mathbf{4 4 1}$ | $\mathbf{1 0 0 . 0 0}$ | $\mathbf{4 4 1}$ | $\mathbf{1 0 0 . 0 0}$ | $\mathbf{4 4 1}$ | $\mathbf{1 0 0 . 0 0}$ |



The above table and the subdivided bar graph reveals that $\mathbf{9 1 . 8 4 \%}$ respondents are satisfied with Staff Assistance, $\mathbf{9 5 . 4 6 \%}$ respondents satisfied with Staff Knowledge and $\mathbf{9 1 . 6 1 \%}$ respondents are satisfied with Efficiency and Promptness of the library staff.

This high score suggests that the library staff has been responsible and efficient in performing their duties.

## Library Environment

|  | Lighting \& Ventilation |  |  <br> Facilities |  | Seating Areas |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses | \% | Responses | \% | Responses | \% |
| Excellent | 172 | 39.00 | 144 | 32.65 | 160 | 36.28 |
| Very Good | 140 | 31.75 | 143 | 32.43 | 137 | 31.07 |
| Good | 95 | 21.54 | 113 | 25.62 | 106 | 24.04 |
| Average | 27 | 6.12 | 33 | 7.48 | 27 | 6.12 |
| Below Average | 7 | 1.59 | 8 | 1.81 | 11 | 2.49 |
| Total | $\mathbf{4 4 1}$ | $\mathbf{1 0 0 . 0 0}$ | $\mathbf{4 4 1}$ | $\mathbf{1 0 0 . 0 0}$ | $\mathbf{4 4 1}$ | $\mathbf{1 0 0 . 0 0}$ |



The above table and the subdivided bar graph articulates that $92.29 \%$ respondents are appreciative of Lightening and Ventilation, $\mathbf{9 0 . 7 0 \%}$ respondents are appreciative of Equipment's and Facilities and $\mathbf{9 1 . 3 8 \%}$ students respondents are appreciative of Seating Areas. This means that library creates a warm environment that makes reading a pleasure.

Library Services

|  | OPAC |  | Student Assistance |  | Multimedia Services |  | Internet Services |  | Books and Reference Material |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses | \% | Responses | \% | Responses | \% | Responses | \% | Responses | \% |
| Excellent | 88 | 19.95 | 116 | 26.30 | 98 | 22.22 | 84 | 19.05 | 156 | 35.37 |
| Very Good | 142 | 32.20 | 146 | 33.11 | 147 | 33.33 | 100 | 22.68 | 142 | 32.20 |
| Good | 147 | 33.33 | 133 | 30.16 | 128 | 29.02 | 122 | 27.66 | 114 | 25.85 |
| Average | 54 | 12.24 | 37 | 8.39 | 55 | 12.47 | 82 | 18.59 | 23 | 5.22 |
| Below Average | 10 | 2.27 | 9 | 2.04 | 13 | 2.95 | 53 | 12.02 | 6 | 1.36 |
| Total | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 |



After analyzing the above table and the subdivided bar graph it can be seen that $\mathbf{8 5 . 4 9 \%}$ respondents are satisfied with OPAC, $\mathbf{8 9 . 5 7 \%}$ respondents are satisfied with Student Assistance, 84.58\% respondents are satisfied with Multimedia Services, 69.39\% respondents are satisfied with Internet Services, $\mathbf{9 3 . 4 2 \%}$ respondents are satisfied with Books and Reference Material.

This shows that majority of students have optimally utilized library services and it has been a great support in their academic activities.

Sports Facility

|  | Arrangement of Indoor <br> Sports |  | Sports Facility <br> provided to Students |  | Assistance of Sports In- <br> Charge |  | Opportunities to use <br> Sports Equipment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses | $\mathbf{\%}$ | Responses | $\boldsymbol{\%}$ | Responses | $\boldsymbol{\%}$ | Responses | \% |
| Excellent | 116 | 26.30 | 99 | 22.45 | 81 | 18.37 | 100 | 22.68 |
| Very Good | 129 | 29.25 | 110 | 24.94 | 132 | 29.93 | 113 | 25.62 |
| Good | 127 | 28.80 | 147 | 33.33 | 141 | 31.97 | 138 | 31.29 |
| Average | 53 | 12.02 | 58 | 13.15 | 62 | 14.06 | 58 | 13.15 |
| Below Average | 16 | 3.63 | 27 | 6.12 | 25 | 5.67 | 32 | 7.26 |
| Total | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 |



From the above table and the subdivided bar graph, it appears that $\mathbf{8 4 . 3 5 \%}$ respondents are supportive of Arrangement of Indoor Sports, $\mathbf{8 0 . 7 3 \%}$ respondents are supportive of Sports Facility provided to students, $\mathbf{8 0 . 2 7 \%}$ respondents have given support the Assistance of Sports In-Charge, and 79.59\% respondents support the Opportunities to use Sports Equipment.

The sport in charge devotedly organizes sports and games to maximize the potential of students and help them lead a healthy life.

Other Amenities and Facilities

|  | Extent To Which College Office Is Helping In Administrative Matters |  | Cleanliness In College |  | Washroom Facilities |  | Drinking Water Facilities |  | Quality Of Food Served In Canteen |  | Seating Facility In Canteen |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses | \% | Responses | \% | Responses | \% | Responses | \% | Responses | \% | Responses | \% |
| Excellent | 120 | 27.21 | 253 | 57.37 | 232 | 52.61 | 214 | 48.53 | 120 | 27.21 | 121 | 27.44 |
| Very Good | 137 | 31.07 | 118 | 26.76 | 116 | 26.30 | 130 | 29.48 | 127 | 28.80 | 103 | 23.36 |
| Good | 140 | 31.75 | 55 | 12.47 | 68 | 15.42 | 70 | 15.87 | 116 | 26.30 | 122 | 27.66 |
| Average | 36 | 8.16 | 12 | 2.72 | 20 | 4.54 | 20 | 4.54 | 50 | 11.34 | 58 | 13.15 |
| Below Average | 8 | 1.81 | 3 | 0.68 | 5 | 1.13 | 7 | 1.59 | 28 | 6.35 | 37 | 8.39 |
| Total | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 |
|  | Nss Act Co | ies In e | Campus Pla Placem | $\begin{aligned} & \text { ements \& } \\ & \text { t Cell } \end{aligned}$ | Education Guid | Career <br> ce | Cultural Extracu Activ | orum / icular ies | Access To Notificatio Web | e Student / College ite |  |  |
|  | Responses | \% | Responses | \% | Responses | \% | Responses | \% | Responses | \% | Responses | \% |
| Excellent | 146 | 33.11 | 84 | 19.05 | 146 | 33.11 | 146 | 33.11 | 139 | 31.52 | 167 | 37.87 |
| Very Good | 126 | 28.57 | 102 | 23.13 | 139 | 31.52 | 139 | 31.52 | 132 | 29.93 | 128 | 29.02 |
| Good | 131 | 29.71 | 141 | 31.97 | 122 | 27.66 | 122 | 27.66 | 119 | 26.98 | 109 | 24.72 |
| Average | 26 | 5.90 | 64 | 14.51 | 22 | 4.99 | 22 | 4.99 | 38 | 8.62 | 24 | 5.44 |
| Below Average | 12 | 2.72 | 50 | 11.34 | 12 | 2.72 | 12 | 2.72 | 13 | 2.95 | 13 | 2.95 |
| Total | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 |

The above table and the subdivided bar graph shed light on following:
$\mathbf{9 0 . 0 2 \%}$ respondents are happy with College Office help in Administrative matters.
$\mathbf{9 6 . 6 0 \%}$ respondents are happy with the Cleanliness in College.
$\mathbf{9 4 . 3 3 \%}$ respondents are happy with the Washroom Facilities.
$\mathbf{9 3 . 8 8 \%}$ respondents are happy with the Drinking Water Facilities.
$\mathbf{8 2 . 3 1 \%}$ respondents are happy with the Quality of Food served in the Canteen.
$78.46 \%$ respondents are happy with the Seating Arrangement in the Canteen.
$\mathbf{9 1 . 3 8 \%}$ respondents are in support of the NSS Activities in the college.
74.15\% respondents like the Campus Placements and Placements Cell.
92.29\% respondents favors Education and Career Guidance
92.29\% respondents like the Cultural Forum and Extracurricular Activities.
$\mathbf{8 8 . 4 4 \%}$ respondents are happy with the Access to Student Notification/ College Website.
$91.61 \%$ respondents are appreciative of IT Labs.

This clearly reveals that college staff works diligently to provide amenities to student community, to ensure their holistic development and to provide autonomy to students, to take ownership of all the available facilities from the time of admission until completion of their academic programs on the Campus


Academic Content (Curriculum)

|  | COVERAGE OF SYLLABUS IN CLASSROOM |  | REAL LIFE APPLICATION OF COURSES |  | AVAILABILITY OF TEXT BOOKS/STUDY MATERIALS |  | INDUSTRIAL VISITS CONDUCTED |  | USEFULNESS OF TESTS AND ASSIGNMENTS |  | DEPTH OF THE COURSE CONTENT INCLUDING PROJECT WORK IF ANY |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses | \% | Responses | \% | Responses | \% | Responses | \% | Responses | \% | Responses | \% |
| Excellent | 163 | 36.96 | 114 | 25.85 | 149 | 33.79 | 135 | 30.61 | 137 | 31.07 | 130 | 29.48 |
| Very Good | 151 | 34.24 | 150 | 34.01 | 146 | 33.11 | 117 | 26.53 | 138 | 31.29 | 131 | 29.71 |
| Good | 107 | 24.26 | 129 | 29.25 | 106 | 24.04 | 114 | 25.85 | 124 | 28.12 | 133 | 30.16 |
| Average | 16 | 3.63 | 33 | 7.48 | 31 | 7.03 | 50 | 11.34 | 31 | 7.03 | 37 | 8.39 |
| Below Average | 4 | 0.91 | 15 | 3.40 | 9 | 2.04 | 25 | 5.67 | 11 | 2.49 | 10 | 2.27 |
| Total | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 |
|  | EXTENT OF OF CO | OVERAGE RE | HANDS ON | AINING | LEARNIN | VALUE | RELEVA ADDITION MATERIAL | OF SOURCE BRARY) | $\begin{array}{r} \text { INITIATIV } \\ \text { THE CO } \\ \text { BRIDGE } \\ \text { BETWEEN } \\ \text { AND A } \end{array}$ | AKEN BY GE TO E GAP DUSTRY EMIA | OVERALL <br> THE C | TING OF EGE |
|  | Responses | \% | Responses | \% | Responses | \% | Responses | \% | Responses | \% | Responses | \% |
| Excellent | 123 | 27.89 | 108 | 24.49 | 130 | 29.48 | 128 | 29.02 | 115 | 26.08 | 165 | 37.41 |
| Very Good | 149 | 33.79 | 138 | 31.29 | 152 | 34.47 | 147 | 33.33 | 143 | 32.43 | 135 | 30.61 |
| Good | 121 | 27.44 | 125 | 28.34 | 117 | 26.53 | 125 | 28.34 | 136 | 30.84 | 112 | 25.40 |
| Average | 42 | 9.52 | 55 | 12.47 | 33 | 7.48 | 31 | 7.03 | 39 | 8.84 | 18 | 4.08 |
| Below Average | 6 | 1.36 | 15 | 3.40 | 9 | 2.04 | 10 | 2.27 | 8 | 1.81 | 11 | 2.49 |
| Total | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 | 441 | 100.00 |

The above table and the subdivided bar graph suggests that $\mathbf{9 5 . 4 6 \%}$ respondents have responded favorably on Coverage of Syllabus in the Classroom.
$\mathbf{8 9 . 1 2 \%}$ real life Application of courses.
90.93\% respondents approve the Availability of Text Books / Study Materials.
$\mathbf{8 2 . 9 9 \%}$ respondents favored the Industrial Visit conducted.
$\mathbf{9 0 . 4 8 \%}$ respondents affirm the Usefulness of Tests and Assignments.
89.34\% respondents approve on the Depth of the Course Content including Project work, if any.
$\mathbf{8 9 . 1 2 \%}$ respondents are happy with the Extent of Coverage of the Course.
84.13\% respondents agree that Hands on Training is given.
$\mathbf{9 0 . 4 8 \%}$ respondents gave favorable response towards Learning Value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).
$\mathbf{9 0 . 7 0 \%}$ respondents gave favorable response towards students Relevance of additional source material, (library).
$\mathbf{8 9 . 3 4 \%}$ respondents have responded favorably towards Rate the Academic Initative taken by the College to Bridge the Gap between Industry and Academia
$\mathbf{9 3 . 4 2 \%}$ respondents have responded favorably Overall Rating of the College
This clearly reveals that faculty plans meaningful teaching learning activities based on curriculum. The main focus is to engage the learners in active, constructive, practical, and cooperative ways. They ensure holistic development of the students and also their advancement to meet the future challenges.


## PARENTS FEEDBACK ANALYSIS 2020-2021

## Internal Quality Assurance by Parents

I. Parents opinion about the College was taken based on the following areas.

|  | Quality of lectures that college is offering to your ward during Covid 19 | The job offers and internships offered by the college to your ward in the pandemic situation | The activities like seminars and workshops college has undertaken for your ward in the pandemic situation | Value added courses for student development that college is offering to your ward amid Covid -19 pandemic | Co curricular activities that college has undertaken for your ward amid Covid - 19 | Mode of communication college has adopted to communicate with students | Fees installment facility offered by college amid Covid - 19 | Timely completion of syllabus by college teachers | Mode of examination conducted by college for your ward |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Excellent | 34.31 | 33.62 | 31.55 | 33.62 | 29.48 | 42.59 | 23.79 | 38.10 | 45.17 |
| Good | 58.97 | 54.48 | 58.97 | 58.28 | 60.52 | 52.93 | 52.93 | 54.48 | 50.86 |
| Fair | 6.03 | 8.28 | 8.10 | 6.72 | 8.45 | 4.31 | 18.10 | 5.69 | 3.45 |
| Poor | 0.69 | 3.62 | 1.38 | 1.38 | 1.55 | 0.17 | 5.17 | 1.72 | 0.52 |
|  | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |

The rating of Parents was categorised on four categories.

1. Excellent
2. Good
3. Fair
4. Poor

Based on the survey the maximum responsed were for Excellent and Good.
The survey was based on the following areas

## Chart Title



From the above data and chart we can conclude that

1. The job offers and internships offered by the college to your ward in the pandemic situation $\mathbf{9 9 . 3 1 \%}$ respondents have rated favourably for the above mentioned area
2. The job offers and internships offered by the college to your ward in the pandemic situation $\mathbf{9 6 . 3 9 \%}$ respondents have rated favourably for the above mentioned area
3. The activities like seminars and workshops college has undertaken for your ward in the pandemic situation $\mathbf{9 8 . 6 2 \%}$ respondents have rated favourably for the above mentioned area
4. Value added courses for student development that college is offering to your ward amid Covid -19 pandemic $\mathbf{9 8 . 6 2 \%}$ respondents have rated favourably for the above mentioned area
5. Co curricular activities that college has undertaken for your ward amid Covid - 19
$\mathbf{9 8 . 4 5 \%}$ respondents have rated favourably for the above mentioned area
6. Mode of communication college has adopted to communicate with students
$\mathbf{9 9 . 8 3 \%}$ respondents have rated favourably for the above mentioned area
7. Fees installment facility offered by college amid Covid - 19
$\mathbf{9 4 . 8 2 \%}$ respondents have rated favourably for the above mentioned area
8. Timely completion of syllabus by college teachers
$\mathbf{9 8 . 2 7 \%}$ respondents have rated favourably for the above mentioned area
9. Mode of examination conducted by college for your ward
$\mathbf{9 9 . 4 8 \%}$ respondents have rated favourably for the above mentioned area
The above table and chart reveals that
The parents focus on many factors for choosing the right college for their wards. Parents make sure that the college they choose not only paves way for a great career and successful life of their wards but also helps shape their character, beliefs and thoughts.
