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|-----------------------------------|---|---------------------------------|-----------|
| <b>Course</b>                     | <b>Accountancy &amp; Financial Management -II<br/>(Semester II; Level 4.5)</b>                  | <b>Credits</b>                  | <b>02</b> |
| <b>Type</b>                       | <b>Major: Mandatory</b>   | <b>No of Teaching<br/>hours</b> | <b>30</b> |
| <b>Evaluation/<br/>Assessment</b> | <b>Total 50 marks = 30 Marks Semester End Evaluation<br/>and 20 Marks Continuous Evaluation</b> |                                 |           |

### **Preface**

Building on the foundational concepts covered in the previous semester, this course aims to equip learners with a deeper understanding of specialized accounting scenarios. It not only imparts theoretical knowledge but also emphasizes practical application, critical thinking, and decision-making skills essential for success in diverse business environments encouraging entrepreneurship.

The course constitutes of foundational and highly practical curriculum that plays a pivotal role in shaping versatile professionals in the fields of accounting and financial management. This curriculum equips learners with essential skills, ranging from navigating the complexities of incomplete financial records to understanding the intricacies of managing branches and handling insurance claims. The importance of this course lies in its ability to provide a holistic understanding of various accounting scenarios and their real-world applications. Learners emerge not only with a strong theoretical foundation but also with practical problem-solving skills crucial for success in dynamic business environments. The career prospects are equally diverse, spanning roles such as accountants, auditors, financial analysts, risk managers, and consultants, as well as opportunities for entrepreneurship. With its blend of theoretical knowledge and practical application, this course opens doors to a wide array of rewarding career paths in the ever-evolving fields of accounting, finance and business management.

### **Aims and Objectives**

|            |  |
|------------|--|
| <b>CO1</b> | To employ the principles of departmental accounting involving expenses and inter-departmental transactions while preparing the final accounts of the departmental store. |
| <b>CO2</b> | To understand the characteristics of dependent branches and apply specific accounting methods for the preparation of the books of accounts.                              |

### **Learning Outcomes**

|            |   |
|------------|---|
| <b>LO1</b> | The learner will be able to figure out the impact of inter-departmental transfers and prepare the final accounts of the departmental store.   |
| <b>LO2</b> | The learner will be able to define and articulate the characteristics that distinguish a dependent branch within a business structure and solve practical problems related to the preparation of accounts of the dependent branch in the books of the head office, demonstrating proficiency in implementing the Debtor's method and Stock & Debtor's method. |

### **MODULES AT GLANCE**

| <b>Module No</b> | <b>Content</b>         | <b>No of Hours</b> |
|------------------|------------------------|--------------------|
| 1                | Departmental Accounts. | 15                 |
| 2                | Branch Accounts.       | 15                 |
|                  |                        | <b>30</b>          |

| <b>Module No</b> | <b>Content</b>  | <b>No of Hours</b> |
|------------------|---|--------------------|
| 1                | <b><u>Departmental Accounts</u></b> <ul style="list-style-type: none"><li>• Introduction and meaning.</li><li>• Basic Principles of Departmental Accounts.</li><li>• Allocation of Expenses.</li><li>• Inter-Departmental Transfers at Cost / Invoice Price.</li><li>• Preparation of Final Accounts.</li></ul> | 15                 |
| 2.               | <b><u>Branch Accounts</u></b> <ul style="list-style-type: none"><li>• Introduction and Meaning.</li><li>• Classification of Branch.</li><li>• Accounting for Dependent Branch not maintaining full books</li><li>• Debtor method and Stock &amp; Debtors method.</li></ul>                                      | 15                 |

#### **Reference Books**

1. Introduction to Accountancy by T. S. Grewal, S. Chand and Company (P) Ltd., Delhi
2. Advanced Accountancy by R. L Gupta and M Radhaswamy, S. Chand and Company (P) Ltd., New Delhi
3. Modern Accountancy by Mukherjee and Hanif, Tata Mc. Grow Hill & Co. Ltd., Mumbai  
Financial Accounting by Lesile Chandwichk, Pentice Hall of India Adin Bakley (P) Ltd.
4. Financial Accounting for Management by Dr. Dinesh Harsalekar, Multi-Tech. Publishing Co. Ltd., Mumbai.
5. Financial Accounting by P. C. Tulsian, Pearson Publications, New Delhi
6. Accounting Principles by Anthony, R.N. and Reece J.S., Richard Irwin Inc.
7. Financial Accounting by Monga, J.R. Ahuja, Girish Ahuja and Shehgal Ashok, Mayur Papers. New Delhi.

8. Indian Accounting Standards, Ashish Bhattacharya, Tata Mc. Grow Hill & Co. Ltd., Mumbai
- Financial Accounting by Williams, Tata Mc. Grow Hill & Co. Ltd., Mumbai
9. Company Accounting Standards by Shrinivasan Anand, Taxman.
10. Financial Accounting by V. Rajasekaran, Pearson Publications, New Delhi.
11. Introduction to Financial Accounting by Horngren, Pearson Publications.
12. Financial Accounting by M. Mukherjee. M. Hanif. Tata McGraw Hill Education Private Ltd; New Delhi

**Semester End Evaluation: External 30 Marks**

**Time: 1 Hour**

**Question Paper Pattern:** **Attempt any 2 out of 3 questions.**

| Question No | Questions         | Marks     |
|-------------|-------------------|-----------|
| Q1          | Practical/ Theory | 15        |
| Q2          | Practical/ Theory | 15        |
| Q3          | Practical/ Theory | 15        |
|             | <b>TOTAL</b>      | <b>30</b> |

**Note**

1. Equal Weightage is to be given to all the modules.
2. 15 marks question may be subdivided into 8 marks + 7 marks, 10 marks + 5 marks and 5 marks + 5 marks + 5 marks. Internal options may be given however it is not mandatory.
3. Use of simple calculator is allowed in the examination.
4. Wherever possible more importance is to be given to the practical problems.

**Continuous Evaluation: Internal (20 marks)**

|   | Assessment/ Evaluation  | Marks |
|---|---|-------|
| 1 | Class Test during the lectures. (Physical/ Online mode).<br>(Short notes/ MCQ's/ Match the Pairs/ Answer in one sentence/ puzzles)            | 10    |
| 2 | Participation in Workshop/ Conference/Seminar/ Case Study/Field Visit/<br>Certificate Course/Projects/Assignments etc. (Physical/Online mode) | 10    |